

burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Carl D. Perkins Career and Technical Education Act State Plan.

*OMB Control Number:* 1830–0029.

*Type of Review:* A revision of a currently approved collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 54.

*Total Estimated Number of Annual Burden Hours:* 1,620.

*Abstract:* This request is to revise the information collection that will expire on April 30, 2022. The Department requests to revise the collection tool for one year in order to gather State Plans and annual revisions under Perkins V and makes the following changes: This information collection solicits from all eligible States and outlying areas the State plans required under Title I of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century (Perkins V).

The revision to this collection instrument removes the cover letter, removes the requirements and instructions related to submission of Perkins V State Plans in FY 2019 and FY 2020. The Department recognized that it would take time for eligible agencies to update their CTE systems, policies, and programs to align with the requirements of Perkins V after it was signed into law on July 31, 2018. As such, eligible agencies had the option of submitting a 1-Year Transition Plan in FY 2019 or a Perkins V State Plan that covered 5 years from FY 2019 to FY 2023. Some background information regarding the submission or original State Plans was maintained for historical context, but much of the information related to these original options is no longer relevant as states prepare annual revisions. This revision removes the requirement that eligible agencies submit local formula allocations as part of State Plan revisions in subsequent years. Local formula allocation information is collected annually as part of the OMB-approved Perkins V Consolidated Annual Report (CAR)—(OMB Control Number 1830–0569). The revised tool adds a budget line item related to the percent of funds made available to serve individuals in “other” State institutions. Perkins V requires that eligible agencies make funds available to serve

individuals in State institutions, such as (1) State correctional institutions, (2) juvenile justice facilities, and (3) educational institutions that serve individuals with disabilities. Some states provide funds to State institutions beyond the three types of institutions explicitly identified in Perkins V and therefore an additional “other” line item is needed to collect this information. The revised collection also changes references to fiscal years (FYs) to program years (PYs) on the section V.B State Determined Performance Levels (SDPL) Form to reduce confusion among grantees as they set SDPL targets that align to performance data that is ultimately reported based upon program year.

Dated: April 25, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–09068 Filed 4–27–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2022–SCC–0009]

### **Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Education Stabilization Fund—Governor’s Emergency Education Relief Fund (GEER I and GEER II) Recipient Data Collection Form**

**AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before May 31, 2022.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection

activities, please contact Gloria Tanner, (202) 453–5596.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Education Stabilization Fund—Governor’s Emergency Education Relief Fund (GEER I and GEER II) Recipient Data Collection Form.

*OMB Control Number:* 1810–0748.

*Type of Review:* Extension without change of a currently approved collection.

*Respondents/Affected Public:* State, Local, Tribal Governments; Private Sector.

*Total Estimated Number of Annual Responses:* 3,326.

*Total Estimated Number of Annual Burden Hours:* 40,612.

*Abstract:* Under the current unprecedented national health emergency, the legislative and executive branches of government have come together to offer relief to those individuals and industries affected by the COVID–19 virus under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (Pub. L. 116–136) authorized on March 27, 2020, and expanded through the Coronavirus Response and Relief Supplemental Under the current unprecedented national health emergency, the

legislative and executive branches of government have come together to offer relief to those individuals and industries affected by the COVID-19 virus under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (Pub. L. 116–136) authorized on March 27, 2020, and expanded through the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP) Act. The Governor's Emergency Education Relief Fund (GEER Fund) awards grants to Governors (States) and Outlying Areas for the purpose of providing local educational agencies (LEAs), institutions of higher education, and other education-related entities with emergency assistance as a result of the coronavirus pandemic. This information collection includes annual reporting requirements to comply with the requirements of the GEER program and obtain information on how the funds were used by State and Local Education Agencies, institutions of higher education, and other education-related entities. On 2/10/2022, the Office of Management and Budget (OMB) approved the emergency collection which included two additional questions to address the expenditure of GEER funds directly by the Governor's office (or another entity, such as the SEA, designated as the administrator of the GEER fund by the Governor's office). The Department is now requesting approval for a three-year clearance. There is no change from the emergency collection except for clarifying changes. To view the recently approved questions, please refer to Attachment A.

Dated: April 25, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–09054 Filed 4–27–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2022–SCC–0055]

### **Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Application Package for Grants Under the Minority Science and Engineering Improvement Program (MSEIP) (1894–0001)**

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved information collection.

**DATES:** Interested persons are invited to submit comments on or before May 31, 2022.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Bernadette Hence, 202–453–7913.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance

the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Application Package for Grants Under the Minority Science and Engineering Improvement Program (MSEIP) (1894–0001).

**OMB Control Number:** 1840–0109.

**Type of Review:** An extension without change of a currently approved collection.

**Respondents/Affected Public:** State, Local, and Tribal Governments; Private Sector.

**Total Estimated Number of Annual Responses:** 150.

**Total Estimated Number of Annual Burden Hours:** 24,000.

**Abstract:** The purpose of the Minority Science and Engineering Improvement Program (MSEIP) is to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers. MSEIP supports the Federal Government's efforts to improve and expand the scientific and technological capacity of the United States and to support its technological and economic competitiveness.

This application package includes program background, application instructions, and forms needed to submit a complete application to the Department of Education.

This collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894–0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Dated: April 25, 2022.

**Kun Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–09144 Filed 4–27–22; 8:45 am]

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## ELECTION ASSISTANCE COMMISSION

### **Sunshine Act Meetings**

**AGENCY:** U.S. Election Assistance Commission.