

(a) Near the Materials and Fuels Complex (MFC);

(b) Within the Critical Infrastructure Test Range Complex (CITRC); or

(c) Alternate facilities and infrastructure identified during the scoping process.

The indoor and outdoor locations at INL were identified during preliminary planning for the preparation of this notice. If multiple indoor or outdoor locations at ORNL prove suitable as action alternatives during the EIS process, SCO will analyze those locations individually in the same manner.

Through the EIS process, the required site features will be used to identify a range of reasonable action alternatives to be considered in the EIS. SCO will consider any scoping comments on alternative sites, and plans to evaluate multiple locations to ensure specific facilities and infrastructure are recommended that minimize environmental impacts.

Impacts Analysis

The EIS will include an analysis of potential impacts to the quality of the human environment from the range of reasonable Action Alternatives, and the No Action Alternative. Because the specific design of the prototype will be unknown during the preparation of the EIS, SCO will consider potential environmental impacts from all reasonable designs that are under consideration. The EIS will analyze impacts of the Proposed Action to natural and cultural resources, to include Native American resources and concerns; to public health from potential exposure to radionuclides under routine and credible accident or emergency scenarios including natural disasters such as floods, hurricanes, tornadoes, or seismic events; any disproportionately high and adverse effects on minority and low-income populations (*i.e.*, environmental justice impacts); and potential impacts of intentional destructive acts, including sabotage and terrorism, as well as other issues that may emerge during the scoping process.

Public Scoping Process

SCO invites Federal agencies, state, local, and tribal governments, and the general public to comment on the scope of the EIS. This includes any comments on the identification of reasonable alternatives and specific environmental issues to be addressed. Analysis of written and oral public comments provided during the scoping period will help further identify concerns and

potential issues to be considered in the Draft EIS.

Public Scoping Meeting

SCO, acting on behalf of DoD, will host a public scoping meeting to provide the public with information about the NEPA process and to invite public comments on the scope of this EIS. The public meeting will begin with a presentation on the NEPA process and then a presentation on the Proposed Action and the alternatives. Following the presentations, there will be a moderated session during which members of the public can provide oral comments on the scope of the EIS analysis. Commenters will be allowed three minutes to provide comments, which will be recorded.

The public meeting will be held on March 18, 2020, at 5:00 p.m. Mountain Daylight Time at: Shoshone-Bannock Event Center, Fort Hall Indian Reservation, 777 Bannock Trail, Fort Hall, Idaho 83203.

For those who cannot attend the public meeting in-person but are interested in watching the presentations, there will be two options for viewing. The first option is a live webcast of the public meeting. The second option is viewing a recording of the public meeting. The internet address for the live webcast and rebroadcast of the public meeting presentations is https://www.cto.mil/pele_eis/.

EIS Preparation and Schedule

Following the scoping period announced in this Notice of Intent, and after consideration of all comments received during scoping, SCO will prepare a Draft EIS for the construction and demonstration of the prototype microreactor. Once the Draft EIS is completed, it will be made available for a 45-day public review and comment period. SCO will announce the availability of the Draft EIS in the **Federal Register** and local media outlets. SCO expects the Draft EIS will be available for public review and comment in 2021. All interested parties are encouraged to respond to this notice and provide a current address if they wish to be notified of the Draft EIS circulation.

Dated: February 20, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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BILLING CODE 5001-06-P

DELAWARE RIVER BASIN COMMISSION

[Docket D-2017-009-2]

Adjudicatory Hearing and Additional Written Comment Period

AGENCY: Delaware River Basin Commission.

ACTION: Notice.

SUMMARY: The Delaware River Basin Commission will hold an adjudicatory hearing (a trial-like proceeding) commencing April 15, 2020 on Docket D-2017-009-2, issued by the Commission on June 12, 2019, to Delaware River Partners, LLC for the project known as Gibbstown Logistics Center Dock 2. The purpose of the hearing is to afford objectors an opportunity to show that the Commission's docket approval should be changed. The Commission will accept additional written comment on this matter during the pendency of the hearing, through April 24, 2020.

DATES: The hearing commencing on April 15, 2020 will run from 9 a.m. until no later than 4 p.m. and will continue on successive business days until complete. The start time on successive days will be determined by the Hearing Officer at the close of each day's proceedings and will be posted on the DRBC website, www.drbc.gov (see link under "Recent Postings") each day after 4 p.m. Additional written comments on Docket D-2017-009-2 will be accepted through 5 p.m. on April 24, 2020.

ADDRESSES: The hearing will take place at the State of New Jersey Office of Administrative Law, Quakerbridge Plaza Building 9, Mercerville (Hamilton), NJ 08619, Hearing Room 1. Additional written comments on Docket D-2017-009-2 may be submitted through the Commission's web-based comment system, a link to which is provided at www.drbc.gov. Use of the web-based system ensures that all submissions are captured in a single location and their receipt is acknowledged. Exceptions to the use of this system are available based on need, by writing to the attention of the Commission Secretary, DRBC, P.O. Box 7360, 25 Cosey Road, West Trenton, NJ 08628-0360. For assistance, please contact Giselle Hernandez at giselle.hernandez@drbc.gov.

SUPPLEMENTARY INFORMATION: The Commission on June 6, 2019 held a duly noticed public hearing on a draft of Docket D-2017-009-2 for the Gibbstown Logistics Center Dock 2. The Commission accepted written comment on the draft docket through 5 p.m. on

June 7, 2019. Pursuant to Section 3.8 of the Delaware River Basin Compact, Public Law 87–328, 75 Stat. 688, the Commission by unanimous vote at its regularly scheduled quarterly business meeting on June 12, 2019 approved the final docket, incorporating changes made in response to comments received on the draft. In accordance with Article 6 (Subpart F) of the Commission's *Rules of Practice and Procedure*, The Delaware Riverkeeper and The Delaware Riverkeeper Network (collectively, "DRN") by letter dated July 11, 2019 requested an adjudicatory hearing on the docket approval, and during its business meeting of September 11, 2019, the Commission granted DRN's request. Copies of Docket D–2017–009–2 as approved, staff's memo responding to comments received on the draft docket, DRN's request for an administrative hearing on the approval, and Minutes of the Commission's meetings of June 12 and September 11, 2019 are available on the Commission's website at drbc.gov (see link under "Recent Postings").

Hearing Procedure. The adjudicatory hearing, a trial-like proceeding, will be conducted pursuant to Article 6 (Subpart F) of the *Rules of Practice and Procedure*—Sections 2.6.1 through 2.6.10 (18 CFR 401.71–401.90). Participants are limited to those interested parties who have been identified pursuant to Section 2.6.4(a) (18 CFR 401.84(a)), consisting of docket holder Delaware River Partners, LLC; objector DRN; and members of the Commission staff.

To attend the Adjudicatory Hearing. Limited seating—an estimated 40 places—will be available for the general public on a first-come first-served basis. Doors open at 8 a.m. Members of the public will not be afforded an opportunity to speak during the hearing.

Accommodations for Special Needs. Individuals in need of an accommodation as provided for in the Americans with Disabilities Act who wish to attend the adjudicatory hearing should contact the Commission Secretary directly at 609–883–9500 ext. 203 or through the Telecommunications Relay Services (TRS) at 711, to discuss how we can accommodate your needs.

Updates. Because the daily start time and the duration of the adjudicatory hearing in its entirety cannot be pre-determined, between April 15, 2020 and the close of the hearing, the next day's start time will be posted after 4 p.m. on the DRBC website, www.drbc.gov (see link under "Recent Postings").

Additional Information, Contacts. Additional public records relating to Docket D–2017–009–2 may be obtained through a request in accordance with

Article 8 (Subpart H) of the Rules of Practice and Procedure. See <https://www.state.nj.us/drbc/about/public/records-access.html> for details, and/or contact Denise McHugh at 609–883–9500, ext. 240.

Dated: February 14, 2020.

Pamela M. Bush,

Commission Secretary and Assistant General Counsel.

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DEPARTMENT OF EDUCATION

Peer Review Opportunities With the U.S. Department of Education's Office of Elementary and Secondary Education, Office of Postsecondary Education, and Office of Special Education and Rehabilitative Services

AGENCY: Office of Elementary and Secondary Education, Office of Postsecondary Education, and Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Announcement.

SUMMARY: The U.S. Department of Education (Department) announces opportunities for individuals to participate in its peer review process by reviewing applications for competitive grant funding.

DATES: Requests to serve as a peer reviewer will be accepted on an ongoing basis aligned with this year's grant competition schedule. The Department's peer review began in January 2020 and will continue through the end of the calendar year. A list of grant programs with expected competitions during this timeframe is posted on the Department's website under "Forecast of Funding Opportunities" at <https://www2.ed.gov/fund/grant/find/edlite-forecast.html>. Although the list in this link is inclusive of all Department grant competitions for which peer reviewers are needed, this notice highlights the specific needs of the Office of Elementary and Secondary Education (OESE—Chart 2), the Office of Postsecondary Education (OPE—Chart 3), and the Office of Special Education and Rehabilitative Services (OSERS—Charts 4 and 4b). The Department will accept submissions throughout the year on a rolling basis. Requests to serve as a peer reviewer should be submitted four weeks prior to the program's application deadline noted on the forecast page.

ADDRESSES: An individual interested in serving as a peer reviewer must register and upload his or her resume in the Department's grants management

system known as "G5" at www.g5.gov. Additionally, individuals interested in serving as peer reviewers for an OESE competition should also submit their resumes by electronic mail to the following email address: OESEPeerReviewRecruitment@ed.gov with the subject line "Prospective 2020 Peer Reviewer."

FOR FURTHER INFORMATION CONTACT:

OESE: State and Grantee Relations, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202–7240. Telephone: (202) 453–5563. Email: OESEPeerReviewRecruitment@ed.gov. OPE: Tonya Hardin, U.S. Department of Education, 400 Maryland Avenue SW, Room 278–12, Washington, DC 20202. Telephone: (202) 453–7694. Email: Tonya.Hardin@ed.gov. OSERS: Michael Gross, U.S. Department of Education, 400 Maryland Avenue SW, Room 5103, Potomac Center Plaza, Washington, DC 20202–5076. Telephone: (202) 245–6718. Email: Michael.Gross@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: The mission of the Department is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access. The Department pursues its mission by funding programs that will improve access to high-quality educational opportunities and programs that pursue innovations in teaching and learning. Grant funds are awarded to State educational agencies, local educational agencies (*i.e.*, school districts), nonprofit organizations, institutions of higher education (IHEs), and other entities through a competitive process referred to as a grant competition.

Each year, typically beginning in January, the Department convenes panels of external education professionals and practitioners to serve as peer reviewers. Peer reviewers evaluate and score submitted applications against program-specific criteria. Application scores are then used to inform the Secretary's funding decisions.

This year, OESE plans to manage over 20 grant competitions to fund a range of projects that support community schools, early learning, education innovation and research, educator development, charter and magnet schools, literacy, private school vouchers, school improvement, school