

navigation from Shreveport, Louisiana to Index, Arkansas. Each plan requires providing vertical lifts in the waterway through a series of locks and dams. Approximately 54 feet of vertical lift is needed to reach Garland requiring two locks and dams; 75 feet of vertical lift to reach Fulton requiring three locks and dams; and, 102 feet of vertical lift to reach Index requiring three high lift locks and dams. Each shallow-draft navigation alternative will require a navigation channel geometry with a depth up to 12 feet, and revetments and dikes to provide channel and bank stabilization. All feasible and reasonable alternatives will be considered for detailed analysis.

Summary of Expected Effects: The EIS will analyze the potential impacts on the human and natural environment resulting from the proposed actions for the project. The scoping, public involvement, and interagency coordination processes are requesting data and information to help identify and define the range of potential significant issues that will be considered. Resources and issues that may be significantly impacted may include wetlands and other waters of the U.S.; aquatic resources; threatened and endangered species and their critical habitats; cultural resources; soils; navigation and navigable waters; transportation and traffic; hydrology and hydraulics; induced flooding; air, water, and noise quality, and cumulative effects of related projects in the regional area. It is anticipated that with larger pools behind each lock and dam, there will be an increase in shallow-water habitat and an increase in groundwater levels in the vicinity of the pools. In addition, it is anticipated that there may be unavoidable net loss of forested and wetland acres and Least Tern sandbar habitat due to inundation that may require mitigation. Short-term air and water quality impacts are expected from construction activities but should recover post-construction. Possible cultural resources sites and anomalies will be investigated, assessed, and identified. National and regional economic and recreational benefits are expected to be accrued as a result of extending waterborne commerce and with creating navigation pools within the waterway.

Environmental Reviews and Consultation Requirements: The alternatives are being coordinated with Federal, State, regional, and local agencies. The U.S. Fish and Wildlife Service (USFWS) will be assisting in the documentation of existing conditions and assessment of effects of project alternatives through Fish and Wildlife

Coordination Act consultation procedures. The USFWS will also provide a Fish and Wildlife Coordination Act report. Coordination with the USFWS regarding threatened or endangered species within the proposed project footprint would be ongoing throughout the planning process. Endangered Species Act, Section 7 consultation, would be initiated should the tentatively selected plan have the potential to affect a protected species. Consultation will also be done with the State Historic Preservation Office and federally recognized Indian Tribes. The proposed action will involve evaluation for compliance with guidelines established by Section 404(b) of the Clean Water Act; application (to the State of Louisiana and State of Arkansas) for Water Quality Certification pursuant to Section 401 of the Clean Water Act; and certification of state lands, easements, and rights of way. The EIS will be distributed for review to all interested agencies, organizations, and individuals.

National Environmental Policy Act (NEPA) Schedule: The draft EIS (DEIS) is presently scheduled to be available for public review and comment in May 2026. A 45-day public review period will be provided for interested parties and agencies to review and comment on this draft document. All interested parties are encouraged to respond to this notice and provide a current address if they wish to be notified of the DEIS circulation. A Record of Decision would be approved and signed no earlier than 30 days after the Final EIS is published.

Public Involvement and Scoping: USACE invites all affected Federal, State, and local agencies, affected federally recognized Indian Tribes, other interested parties, and the public to participate in the NEPA process during development of the DEIS. Besides providing information, this notice requests input on alternatives and issues of concern.

To ensure that public comments are considered in the DEIS preparation process, members of the public, interested persons, and entities must submit their comments to USACE by mail, email. All comments and suggestions must be submitted by July 7, 2025. All personally identifiable information (for example, name, address, etc.) voluntarily submitted by a commenter may be publicly accessible. Do not submit confidential business information or otherwise sensitive or protected information.

Scoping meeting(s) were held prior to the publication of this Notice of Intent (NOI) on July 30, 2024 in Shreveport,

Louisiana and on July 31, 2024 in Texarkana, Texas to present information and receive comments from the public. These meetings were publicly announced through press releases, special public notices, USACE social media platforms, and the project website at: <https://www.mvk.usace.army.mil/Missions/Programs-and-Project-Management/Project-Management/SW-Ark-Red-River-Nav-Channel-Extension/>.

Content for the completed scoping meeting and information on the investigation to extend navigation within the Red River through Southwest Arkansas can be directly accessed at <https://redriversnavigation.waterplanroom.com/>.

James A. Bodron,

Programs Director, Mississippi Valley Division.

[FR Doc. 2025–10216 Filed 6–4–25; 8:45 am]

BILLING CODE 3720–58–P

DEPARTMENT OF EDUCATION

National Advisory Council on Indian Education (NACIE)

AGENCY: National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

ACTION: Supplemental notice of open meeting.

SUMMARY: On May 5, 2025, the Department of Education (Department) published in the **Federal Register** a notice of an open meeting for June 18–19, 2025. The Department is amending the dates to June 17–18, 2025. This notice provides information about the meeting updates to members of the public who may be interested in virtually attending the meeting and how to provide written and/or oral comment for the meeting. Notice of this meeting is required by the Federal Advisory Committee Act.

DATES: As of June 5, 2025, the dates for the NACIE meeting announced at 90 FR 18973 (May 5, 2025) are updated from June 18–19, 2025, to June 17–18, 2025. Written comments related to the meeting should be submitted no later than 11:59 p.m. Eastern Time (ET) on June 8, 2025.

ADDRESSES: The public may access the NACIE meeting via Zoom at <https://www.zoomgov.com/meeting/register/VGXBqysT8enligUXjTILw>. Submit written comments via email to Julian Guerrero at Julian.Guerrero@ed.gov.

FOR FURTHER INFORMATION CONTACT: Julian Guerrero, Jr., Designated Federal Official, Office of Indian Education, U.S.

Department of Education, 400 Maryland Avenue SW, Office 4B-116, Washington, DC 20202. Telephone: (202) 213-3416. Email: Julian.Guerrero@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7471). In accordance with section 6141 of the ESEA, NACIE shall advise the Secretary of Education and the Secretary of Interior on the funding and administration (including the development of regulations and administrative policies and practices) of any program, including any program established under Title VI, Part A of the ESEA, with respect to which the Secretary of Education has jurisdiction and (1) that includes Indian children or adults as participants or (2) that may benefit Indian children or adults. Also in accordance with section 6141 of the ESEA, NACIE shall make recommendations to the Secretary of Education for filling the position of Director of Indian Education whenever a vacancy occurs and shall submit to the Congress, no later than June 30 of each year, a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

Updates

Meeting Agenda: The purpose of the meeting is to convene NACIE and conduct open business. On June 17, 2025, NACIE will conduct the following business: (1) discuss fiscal year 2026 planning activities; (2) discuss subcommittee activities; and (3) approve annual report to Congress 2024-2025. On June 18, 2025, NACIE will conduct the following business: (4) discuss and hear updates from Federal representatives regarding technical assistance, best practices, and development of regulatory or non-regulatory actions; and (5) hear comments from members of the public.

Instructions for Accessing the Meeting: The public may access the NACIE meeting via Zoom. The web link to register and access is <https://www.zoomgov.com/meeting/register/VGXBqyrsT8enligUXjTLw>. There is no deadline to register, and the public may register and virtually enter the meeting at any time.

Public Comment: Members of the public interested in submitting written comments may do so via email to Julian Guerrero at Julian.Guerrero@ed.gov. Written comments related to the June 17-18, 2025, NACIE meeting should be submitted no later than 11:59 p.m. ET on June 8, 2025.

Members of the public may also make oral comment during the open meeting on June 18, 2025. Requests to make oral comment will be accepted on a first requested, first served basis. Each commenter must use the “raise your hand” feature and enter “I request to make an oral comment” into the meeting chat. Each commenter will have a maximum of three minutes to state his or her comment and/or question. Please note that written comments and oral comments made during the open meeting should pertain to the work of NACIE.

Reasonable Accommodations: The virtual meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice no later than June 8, 2025. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Access to Records of the Meeting: The Department will post the official minutes of this meeting on the Office of Elementary and Secondary Education website, <https://ed.gov/>, within 90 days after the meeting. Pursuant to 5 U.S.C. 1009(b), the public may also inspect NACIE records at the Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5 p.m. ET. Please email Julian Guerrero at Julian.Guerrero@ed.gov to schedule an appointment.

Electronic Access to this Document: The official version of this document is published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.govinfo.gov/. At this site, you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by

using the article search feature at: www.federalregister.gov.

Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Section 6141 of the ESEA, as amended (20 U.S.C. 7471).

Hayley B. Sanon,

Principal Deputy Assistant Secretary and Acting Assistant Secretary Office of Elementary and Secondary Education.

[FR Doc. 2025-10242 Filed 6-4-25; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Federal Need Analysis Methodology for the 2026-27 Award Year—Federal Pell Grant, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, William D. Ford Federal Direct Loan, and TEACH Grant Programs

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary announces the annual updates to the tables used in the statutory Federal Need Analysis Methodology (Need Analysis) that determines a student's Student Aid Index (SAI) for award year (AY) 2026-27 for student financial aid programs, Assistance Listing Numbers (ALN) 84.007, 84.033, 84.063, 84.268, and 84.379. The intent of this notice is to alert the financial aid community and the broader public to these required annual updates used in the determination of student aid eligibility.

FOR FURTHER INFORMATION CONTACT: Heather Hall Lewis. Telephone: (202) 453-6519. Email: Heather.HallLewis@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: Part F of title IV of the Higher Education Act of 1965, as amended (HEA), specifies the criteria, data elements, calculations, and tables that make up the Need Analysis.

Section 478 of the HEA requires the Secretary to annually update the following five tables for inflation: the Income Protection Allowance (IPA), the Adjusted Net Worth (NW) of a Business or Farm, the Asset Protection Allowance, the Assessment Schedules and Rates, and the Employment Expense Allowance. The updates are based, in general, upon increases in items such as, but not limited to, the Consumer Price Index (CPI).