are to respond, including through the use of appropriate automated electronic, mechanical, or other technological collection techniques, or other forms of information technology, *e.g.,* permitting electronic submissions of responses.

ADDRESSES: Send comments to: Dr. Sandra Webb, Director, Office of Grants Policy and Management, Institute of Museum and Library Services, 955 L'Enfant Plaza North SW, Suite 4000, Washington, DC 20024–2135. Dr. Webb can be reached by Telephone: 202–653–4718 Fax: 202–653–4608, or by email at *swebb@imls.gov,* or by teletype (TTY/TDD) for persons with hearing difficulty at 202–653–4614.

FOR FURTHER INFORMATION CONTACT: Helen Wechsler, Supervisory Grants Management Specialist, Office of Museum Services, Institute of Museum and Library Services, 955 L'Enfant Plaza North SW, Suite 4000, Washington, DC 20024–2135. She can be reached by Telephone: 202–653–4717 Fax: 202–653–4608, or by email at *hwechsler@imls.gov,* or by teletype (TTY/TDD) for persons with hearing difficulty at 202–653–4614.

SUPPLEMENTARY INFORMATION:

I. Background

The Institute of Museum and Library Services is the primary source of federal support for the nation's libraries and museums. We advance, support, and empower America's museums, libraries, and related organizations through grant making, research, and policy development. Our vision is a nation where museums and libraries work together to transform the lives of individuals and communities. To learn more, visit *www.imls.gov.*

II. Current Actions

The *Museums for Digital Learning* (MDL) is a project funded by IMLS that seeks to identify and test new ways that digitized museum collections can be made available in the form of engaging digital educational resources via a pilot digital platform to educators around the country seeking to engage their students with all subjects. This two-year project is being led by the Indianapolis Museum of Art at Newfields in collaboration with two museum content partners—The Field Museum and History Colorado and a team of K–12 educators. Once the pilot suite of online products has been created by the project team, they will be tested in the classrooms of the ten educational partners. Testing and validation of the content contribution approach and standard templates to the pilot platform will be conducted with a cohort of up to ten additional museums of various sizes and disciplines.

This project aligns with IMLS's strategic goal and priorities of building the digital capacity of the sector. MDL will catalyze and empower museums to come together and create a national model with a shared vision to thoughtfully assess some of the critical gaps in the current platforms and digital access/use models, and then leverage the power of a shared digital platform to provide easy-to-access, interdisciplinary, and dynamic content from museums in digital format for educators and students.

The project will benefit the national education sector by providing a model for museums to collaborate as a sector with educators and engaging them not just as users of museum content and services, but as co-creators and co-facilitators of student learning; a suite of curriculum enhancing and student-centric digital collections-based educational resources; and an opportunity to pilot-test and improve the resources from the formative evaluation to better meet the needs of the nation's learners.

A product and process evaluation of the MDL project will be completed by a third party evaluator with experience in evaluating digital education platforms produced by the cultural heritage community. The process evaluation aspect will assess the overall planning and implementation of the collaborative model of *MDL* between the partner museums and the educators, as well as the effectiveness of the training and ease of content contribution of the ten additional museums. Much of the front-end and user experience design of the *MDL* platform will be formed through the collaboration and co-creation process between the cooperator, lead museum content partners, and the team of educators. The product evaluation will assess the ease of access and educational value of the collections-based digital education products for educators and students.

This action is to create the overall evaluation plan, survey and data collection instruments and instructions for the various evaluation techniques to be used at different points in the development and implementation of the MDL pilot initiative for the next two years.

Agency: Institute of Museum and Library Services.

Title: Museums for Digital Learning Evaluation.

OMB Number: 3137–TBD.

Frequency: Once.

Affected Public: Museum staff, teachers.

Number of Respondents: TBD.

Estimated Average Burden per Response: TBD hours.

Estimated Total Annual Burden: TBD hours.

Total Annualized capital/startup costs: N/A.

Total Annual costs: TBD.

Public Comments Invited: Comments submitted in response to this notice will be summarized and/or included in the request for OMB's clearance of this information collection.

Dated: March 28, 2019.

Kim Miller,

Grants Management Specialist, Institute of Museum and Library Services.

[FR Doc. 2019–06361 Filed 4–1–19; 8:45 am]

BILLING CODE 7036–01–P

NATIONAL SCIENCE FOUNDATION

Proposal Review Panel for Materials Research; Notice of Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92–463, as amended), the National Science Foundation (NSF) announces the following meeting:

Name and Committee Code: Proposal Review Panel for Materials Research—STC Center for Integrated Quantum Materials (CIQM), Massachusetts Institute of Technology (#1203) Site Visit.

Date and Time: May 7, 2019, 6:30 p.m. to 9:00 p.m., May 8, 2019, 7:20 a.m. to 7:00 p.m., May 9, 2019; 7:30 a.m. to 3:30 p.m.

Place: Massachusetts Institute of Technology, 77 Massachusetts Avenue, Cambridge, MA 02138.

Type of Meeting: Part-open.

Contact Person: Dr. Tomasz Durakiewicz, Program Director, Condensed Matter Physics (CMP). Division of Materials Research, Room E 9344, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314; Telephone (703) 292–4892.

Purpose of Meeting: NSF site visit to provide advice and recommendations concerning further NSF support for the Center.

Agenda

May 7, 2019

6:30 p.m.–9:00 p.m. Review Panel members meeting and orientation (Closed)

May 8, 2019

7:20 a.m.–8:00 a.m. Light Breakfast with NSF Review Panel

8:00 a.m.–8:50 a.m. Directors Overview—Bob Westervelt, Naomi Brave (Closed)

8:50 a.m.–9:00 a.m. Discussion (Closed)
9:00 a.m.–9:35 a.m. Research Area 1: Novel vdW Heterostructures—Philip Kim
9:35 a.m.–9:45 a.m. Discussion
9:45 a.m.–10:20 a.m. Research Area 2: Discovery of New TI Crystals—Joseph Checkelsky
10:20 a.m.–10:30 a.m. Discussion
10:30 a.m.–10:45 a.m. Break
10:45 a.m.–11:20 a.m. Research Area 3: Topologically Protected Qubits—Amir Yacoby
11:20 a.m.–11:30 a.m. Discussion
11:30 a.m.–12:05 p.m. Research Area 4: Quantum Networks—Marko Loncar
12:05 p.m.–12:15 p.m. Discussion
12:15 p.m.–12:40 p.m. Executive Session for Site Visit Team and NSF (Closed)
12:40 p.m.–1:40 p.m. Lunch—Site Visit Team with Students and Postdocs (Closed)
1:40 p.m.–2:10 p.m. Education & Outreach, and the CIQM Education Supplement: Tina Brower-Thomas
2:10 p.m.–2:20 p.m. Diversity Plan: Steven Richardson
2:20 p.m.–2:30 p.m. Discussion
2:30 p.m.–2:50 p.m. Science Communication, and the Quantum Matters Competition Supplement: Carol Lynn Alpert
2:50 p.m.–3:00 p.m. Discussion
3:00 p.m.–3:20 p.m. ALS Clear Supplement: Jeanne Reis, Mandy Houghton
3:20 p.m.–3:30 p.m. Discussion
3:30 p.m.–3:50 p.m. Knowledge Transfer, Industrial and Other Collaborations—Tomas Palacios
3:50 p.m.–4:00 p.m. Discussion
4:00 p.m.–5:00 p.m. Poster Session
5:00 p.m.–6:30 p.m. Executive Session Site Visit Team and NSF: Prepare Questions (Closed)
6:30 p.m.–6:45 p.m. Site Visit Team Meets with Director and Executive Committee (Closed)
7:00 p.m. Working Dinner for All CIQM Faculty & Staff

May 9, 2019

7:30 a.m.–8:00 a.m. Light Breakfast
8:00 a.m.–10:00 a.m. Executive Session—Director's Response (CIQM Executive Committee) (Closed)
10:00 a.m.–10:10 a.m. Break
10:10 a.m.–11:00 a.m. Executive Session of Site Visit Team (Closed)
11:00 a.m.–12:00 p.m. Meeting with Administrators Only (no PIs)/Institutional Support (Closed)
12:00 p.m.–3:00 p.m. Site Review Team prepares Site Visit Report—Working lunch (Closed)
3:00 p.m.–3:30 p.m. Debriefing with STC Director and Executive Committee (Closed)

Dated: March 27, 2019.

Crystal Robinson,

Committee Management Officer.

[FR Doc. 2019–06301 Filed 4–1–19; 8:45 am]

BILLING CODE 7555–01–P

NUCLEAR REGULATORY COMMISSION

[NRC–2019–0072]

Applications and Amendments to Facility Operating Licenses and Combined Licenses Involving Proposed No Significant Hazards Considerations and Containing Sensitive Unclassified Non-Safeguards Information and Order Imposing Procedures for Access to Sensitive Unclassified Non-Safeguards Information

AGENCY: Nuclear Regulatory Commission.

ACTION: License amendment request (LAR); notice of opportunity to comment, request a hearing, and petition for leave to intervene; order imposing procedures.

SUMMARY: The U.S. Nuclear Regulatory Commission (NRC) received and is considering approval of one amendment request. The amendment request is for Oconee Nuclear Station, Units 1, 2, and 3. For the amendment request, the NRC proposes to determine that it involves no significant hazards consideration. Because the amendment request contains sensitive unclassified non-safeguards information (SUNSI) an order imposes procedures to obtain access to SUNSI for contention preparation.

DATES: Comments must be filed by May 2, 2019. A request for a hearing must be filed by June 3, 2019. Any potential party as defined in § 2.4 of title 10 of the *Code of Federal Regulations* (10 CFR) who believes access to SUNSI is necessary to respond to this notice must request document access by April 12, 2019.

ADDRESSES: You may submit comments by any of the following methods:

- *Federal Rulemaking Website:* Go to *http://www.regulations.gov* and search for Docket ID NRC–2019–0072. Address questions about NRC Docket IDs in *Regulations.gov* to Krupskaya Castellon; telephone: 301–287–9221; email: *Krupskaya.Castellon@nrc.gov.* For technical questions, contact the individual(s) listed in the **FOR FURTHER INFORMATION CONTACT** section of this document.
- *Mail comments to:* Office of Administration, Mail Stop: TWFN–7–A60M, U.S. Nuclear Regulatory Commission, Washington, DC 20555–0001, ATTN: Program Management, Announcements and Editing Staff.

For additional direction on obtaining information and submitting comments, see ''Obtaining Information and Submitting Comments'' in the **SUPPLEMENTARY INFORMATION** section of this document.

FOR FURTHER INFORMATION CONTACT: Lynn Ronewicz, Office of Nuclear Reactor Regulation, U.S. Nuclear Regulatory Commission, Washington DC 20555–0001; telephone: 301–415–1927; email: *Lynn.Ronewicz@nrc.gov.*

SUPPLEMENTARY INFORMATION:

I. Obtaining Information and Submitting Comments

A. Obtaining Information

Please refer to Docket ID NRC–2019–0072, facility name, unit number(s), plant docket number, application date, and subject when contacting the NRC about the availability of information for this action. You may obtain publicly-available information related to this action by any of the following methods:

- *Federal Rulemaking Website:* Go to *http://www.regulations.gov* and search for Docket ID NRC–2019–0072.
- *NRC's Agencywide Documents Access and Management System (ADAMS):* You may obtain publicly-available documents online in the ADAMS Public Documents collection at *http://www.nrc.gov/reading-rm/adams.html.* To begin the search, select ''Begin Web-based ADAMS Search.'' For problems with ADAMS, please contact the NRC's Public Document Room (PDR) reference staff at 1–800–397–4209, 301–415–4737, or by email to *pdr.resource@nrc.gov.* The ADAMS accession number for each document referenced (if it is available in ADAMS) is provided the first time that it is mentioned in this document.
- *NRC's PDR:* You may examine and purchase copies of public documents at the NRC's PDR, Room O1–F21, One White Flint North, 11555 Rockville Pike, Rockville, Maryland 20852.

B. Submitting Comments

Please include Docket ID NRC–2019–0072 facility name, unit number(s), plant docket number, application date, and subject in your comment submission.

The NRC cautions you not to include identifying or contact information that you do not want to be publicly disclosed in your comment submission. The NRC will post all comment submissions at *http://www.regulations.gov* as well as enter the