

Independence Square, 250 E St. SW, Washington, DC 20427. Please note that as of July 27, 2020, the FMCS office is not open for visitors and mail is not checked daily. Therefore, we encourage comments through the Portal or via email.

FOR FURTHER INFORMATION CONTACT: For specific questions related to this program, please contact Sarah Cudahy, 202-606-8090, scudahy@fmcs.gov.

SUPPLEMENTARY INFORMATION: In furtherance of FMCS's mission to develop and advocate the art, science, and practice of conflict resolution through the use of alternative dispute resolution (ADR), FMCS seeks to collaborate with undergraduate or graduate programs of accredited, nonprofit colleges and universities to exchange research and techniques in the field of ADR.

Specifics of Collaboration. FMCS intends to collaborate with colleges and universities through exchanging models of mediation, mediation techniques, and dispute and conflict management systems design. Exchanging training programs, guest lecturing, and partnering to design curricula to enhance ADR education are also goals of collaborations between FMCS and academic institutions. A list of participating academic institutions will be publicly available on the FMCS website, www.fmcs.gov.

Dated: July 27, 2020.

Sarah Cudahy,
General Counsel.

[FR Doc. 2020-16523 Filed 7-29-20; 8:45 am]

BILLING CODE 6732-01-P

FEDERAL MEDIATION AND CONCILIATION SERVICE

Student Award Program Announcement

AGENCY: Office of the Director (OD), Federal Mediation and Conciliation Service (FMCS).

ACTION: 30-Day notice for comments.

SUMMARY: As a policy initiative, FMCS is creating a student award program.

DATES: August 7, 2020–September 7, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0042. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the

Docket ID number or via email, personal delivery, or postal delivery. Comments can be sent by email to kbennett@fmcs.gov; the address for personal or postal delivery is Office of the General Counsel, FMCS, Floor 7, One Independence Square, 250 E St. SW, Washington, DC 20427. Please note that as of July 27, 2020, the FMCS office is not open for visitors and mail is not checked daily. Therefore, we encourage comments through the Portal or via email.

FOR FURTHER INFORMATION CONTACT: For specific questions related to this program, please contact Sarah Cudahy, 202-606-8090, scudahy@fmcs.gov.

SUPPLEMENTARY INFORMATION: The purpose of the Student Award Program is to develop and advocate the art, science, and practice of conflict resolution through the use of alternative dispute resolution. The award program is available to all graduating students of accredited nonprofit colleges or universities at the undergraduate or graduate level. Applications must come from designated points of contact at the academic institutions and not from individual applicants. Criteria for the awards will be published on the FMCS web page, www.fmcs.gov.

Qualifications for the award. Success in specific coursework; Success in a program or other aggregation of courses; Success in a competition; Specific achievements in alternative dispute resolution. Applications from academic institutions for a determination of eligibility should be made not later than sixty (60) days prior to the date on which a recipient from that institution and course will be announced.

Dated: July 27, 2020.

Sarah Cudahy,
General Counsel.

[FR Doc. 2020-16521 Filed 7-29-20; 8:45 am]

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity: State Personal Responsibility Education Program (PREP) (OMB #0970-0380)

AGENCY: Family and Youth Services Bureau (FYSB), Administration on Children, Youth and Families (ACYF), Administration for Children and Families (ACF), HHS.

ACTION: Request for public comment.

SUMMARY: The Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) requires mandatory formula grant applications, state plans, and performance progress reports from states and territories for the development of and implementation of their State Personal Responsibility Education Program (PREP). The State PREP Funding Opportunity Announcement sets forth the application and state plan requirements for the receipt of the following documents from applicants and awardees: Application, State Plan, and Performance Progress Report.

ACYF/FYSB are requesting a reinstatement with no changes to the previously approved information collections under OMB #0970-0380.

DATES: *Comments due within 60 days of publication.* In compliance with the requirements of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, ACF is soliciting public comment on the specific aspects of the information collection described above.

ADDRESSES: Copies of the proposed collection of information can be obtained and comments may be forwarded by emailing infocollection@acf.hhs.gov. Alternatively, copies can also be obtained by writing to the Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE), 330 C Street SW, Washington, DC 20201, Attn: ACF Reports Clearance Officer. All requests, emailed or written, should be identified by the title of the information collection.

SUPPLEMENTARY INFORMATION:

Description: The purpose of the State PREP is to educate adolescents on both abstinence and contraception to prevent pregnancy and sexually transmitted infections and at least three adulthood preparation subjects. The Application and State Plan will offer information about the proposed state project and will be used as the primary basis to determine whether or not the project meets the minimum requirements for the award.

The Performance Progress Report will inform the monitoring of the grantees' program design, program evaluation, management improvement, service quality, and compliance with agreed upon goals. ACYF/FYSB will use the information to ensure effective service delivery. Finally, the data from this collection will be used to report outcomes and efficiencies and will provide valuable information to policy makers and key stakeholders in the development of program and research efforts.

Respondents: Forty-four states and seven territories, to include the District

of Columbia, Puerto Rico, the Virgin Islands, Guam, the Northern Mariana

Islands, the Federated States of Micronesia, and Palau.

ANNUAL BURDEN ESTIMATES

Instrument	Total number of respondents	Annual number of responses per respondent	Average burden hours per response	Annual burden hours
Application	51	1	24	1224
State Plan	51	1	40	2040
Performance Progress Reports	51	2	16	1632

Estimated Total Annual Burden Hours: 4,896.

Comments: The Department specifically requests comments on (a) whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology. Consideration will be given to comments and suggestions submitted within 60 days of this publication.

Authority: Section 513 of the Social Security Act (42 U.S.C. 713), as amended by Section 50503 of the Bipartisan Budget Act of 2018 (Pub. L. 115–123), which extended funding through fiscal year 2019, and was further extended by Section 3822 of the Coronavirus Aid, Relief, and Economic Security Act (Pub. L. 116–136).

John M. Sweet Jr.,

ACF/OPRE Certifying Officer.

[FR Doc. 2020–16527 Filed 7–29–20; 8:45 am]

BILLING CODE 4184–37–P

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity; National Survey of Early Care and Education COVID–19 Follow-Up (OMB #0970–0391)

AGENCY: Office of Planning, Research, and Evaluation, Administration for Children and Families, HHS.

ACTION: Request for Public Comment.

SUMMARY: The Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS), is proposing a two-wave

data collection as part of the National Survey of Early Care and Education (NSECE) (OMB #0970–0391), which will be conducted October 2020 through June 2021. The objective of the NSECE COVID–19 Follow-up is to document the nation's current supply of early care and education (ECE) services that is home-based providers, center-based providers, and the center-based provider workforce. In the context of the COVID–19 pandemic, the NSECE COVID–19 Follow-up will deepen our understanding of the state of ECE supply and the ECE workforce following the initial period of crisis, including changes in supply or departures from and re-entries to the workforce.

DATES: *Comments due within 60 days of publication.* In compliance with the requirements of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, ACF is soliciting public comment on the specific aspects of the information collection described above.

ADDRESSES: Copies of the proposed collection of information can be obtained and comments may be forwarded by emailing OPREinfocollection@acf.hhs.gov. Alternatively, copies can also be obtained by writing to the Administration for Children and Families, Office of Planning, Research, and Evaluation, 330 C Street, SW, Washington, DC 20201, Attn: OPRE Reports Clearance Officer. All requests, emailed or written, should be identified by the title of the information collection.

SUPPLEMENTARY INFORMATION:

Description: The NSECE COVID–19 Follow-up will collect information from center-based ECE providers of care to children birth through age 5 (not yet in kindergarten), home-based ECE providers that serve children under age 13, as well as the ECE workforce providing these services. The proposed collection will consist of the following three coordinated nationally representative surveys:

1. A two-wave survey of individuals who provided paid care for children under the age of 13 in a residential

setting, as of 2019, and who participated in the 2019 NSECE (Home-based Provider Interview);

2. a two-wave survey of providers of care to children ages 0 through 5 years of age (not yet in kindergarten) in a non-residential setting (Center-based Provider Interview), as of 2019, and who participated in the 2019 NSECE; and

3. a two-wave survey conducted with individuals employed in center-based child care programs working directly with children in classrooms (Center-based Classroom Staff [Workforce] Interview), as of 2019, and who participated in the 2019 NSECE.

The NSECE COVID–19 Follow-up will provide urgently needed information about the supply of child care and early education available to families across all income levels, including providers serving low-income families of various racial, ethnic, language, and cultural backgrounds, in diverse geographic areas. The study will also dramatically extend the available resources for understanding the national impact of the COVID–19 pandemic on the country's ECE supply and workforce, including geographic variation therein. Accurate data on the availability and characteristics of ECE programs are essential to assess the current and changing landscape of child care and early education programs and understand the ability of the nation's supply and workforce to meet the needs of parents of young children in the post-pandemic economy, and will provide insights to advance policy and initiatives in the ECE field.

Respondents: Home-based providers, as of 2019, serving children under 13 years of age (listed and unlisted paid)—regardless of their status serving children in 2020–2021; center-based child care providers, as of 2019, serving children ages 0 through 5 years of age (not yet in kindergarten)—regardless of their status serving children in 2020–2021; and classroom-assigned instructional staff members working with children ages 0 through 5 years of age (not yet in kindergarten) in center-based child care providers, as of 2019,