

118. Randall Fondow, Green Bay, Wisconsin, Court of Federal Claims No: 16–1420V.
119. Sharon Volpe, Arlington Heights, Illinois, Court of Federal Claims No: 16–1422V.
120. Donald A. Haubner, Cincinnati, Ohio, Court of Federal Claims No: 16–1426V.
121. Judith Wiersema, Greensboro, North Carolina, Court of Federal Claims No: 16–1430V.
122. Stephanie Mercado on behalf of L. A. W., West Hollywood, California, Court of Federal Claims No: 16–1433V.
123. Cheryl Walker, Beverly Hills, California, Court of Federal Claims No: 16–1434V.
124. Jerald Smith, Beverly Hills, California, Court of Federal Claims No: 16–1435V.
125. Clara Allevato, Beverly Hills, California, Court of Federal Claims No: 16–1437V.

[FR Doc. 2016–28868 Filed 11–30–16; 8:45 am]

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### Health Resources and Services Administration

#### Notice of Single-Award Deviation From Competition Requirements for the National Technical Resource Center for the Newborn Hearing Screening and Intervention Program at Utah State University—Grant Number U52MC04391

**AGENCY:** Health Resources and Services Administration (HRSA), Department of Health and Human Services.

**ACTION:** Notice of Single-Award Deviation from Competition

Requirements for the National Technical Resource Center for the Newborn Hearing Screening and Intervention Program at Utah State University—Grant Number U52MC04391.

**SUMMARY:** HRSA announces the award of a supplement in the amount of \$460,000 for the National Technical Resource Center (NTRC) for the Newborn Hearing Screening and Intervention program cooperative agreement. The purpose of the NTRC is to promote the use of targeted and measurable interventions to increase the number of infants who are followed up for rescreening, referral, and intervention after having not passed a physiologic newborn screening examination prior to discharge from newborn nurseries. Under the authority of the Economy Act approved June 30, 1932, as amended (31 U.S.C. 1535) and Section 648(a)(1) of the Head Start Act (42 U.S.C. 9843(a)(1)), Public Law 110–134, the Administration for Children and Families (ACF) is delegating authority to HRSA to administer this grant supplement on its behalf and to obligate approximately \$460,000 under an Interdepartmental Delegation of Authority (IDDA) to provide funds to the NTRC for the Newborn Hearing Screening and Intervention Program. Authorized by Section 648(a)(1) of the Improving Head Start Readiness Act (42 U.S.C. 9843(a)(1)), ACF provides technical assistance and training for Head Start programs for the purpose of helping children succeed in school. In addition, the Head Start Program Performance Standard requires the Head Start program to ensure that hearing screening is provided within 45 days of the child entering the program.

The supplement, which was awarded on September 29, 2016, permits Utah State University, the cooperative

agreement recipient, to improve hearing screening for children in Early Head Start and Head Start programs to ensure school readiness of enrolled children.

#### SUPPLEMENTARY INFORMATION:

*Recipient of the Award:* Utah State University.

*Amount of Non-Competitive Awards:* \$460,000.

*Budget Period of Supplemental Funding:* 4/1/2016–3/31/2017.

*CFDA Number:* 93.251.

*Authority:* Public Health Service Act, § 399M, as added by § 702 of the Children's Health Act of 2000 (Pub. L. 106–310) and amended by § 2 of the Early Hearing Detection and Intervention Act of 2010 (Pub. L. 111–337) (42 U.S.C. 280g–1) and Improving Head Start Readiness Act (42 U.S.C. 9843(a)(1)).

*Justification:* NTRC serves as the National Resource Center for Early Detection and Intervention (EHDI) helping statewide EHDI programs ensure that children with hearing loss are identified as early as possible. NTRC is experienced in providing technical assistance and training to support hearing screening in Head Start programs. As such NTRC has the infrastructure, groundwork, and resources to improve hearing screening for children in Early Head Start and Head Start programs quickly and efficiently. In addition, ACF and HRSA-funded training and technical assistance at NTRC improves efficiency for hearing screening for children and newborns.

#### FOR FURTHER INFORMATION CONTACT:

Sadie Silcott, MBA, MPH, Division of Services for Children with Special Health Needs, Maternal and Child Health Bureau, HRSA, 5600 Fishers Lane, Room 18W57, Rockville, Maryland 20857, Phone: (301) 443–0133, Email: [ssilcott@hrsa.gov](mailto:ssilcott@hrsa.gov).

Grantee/organization name	Grant No.	State	FY 2016 Authorized funding level	FY 2016 Estimated supplemental funding
Utah State University .....	U52MC04391	UT	\$1,500,000	\$460,000

Dated: November 22, 2016.

James Macrae,

Acting Administrator.

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**DEPARTMENT OF HEALTH AND HUMAN SERVICES****Health Resources and Services Administration****Agency Information Collection Activities: Submission to OMB for Review and Approval; Public Comment Request; Scholarships for Disadvantaged Students Application**

**AGENCY:** Health Resources and Services Administration, (HRSA), Department of Health and Human Services.

**ACTION:** Notice.

**SUMMARY:** In compliance with Section 3507(a)(1)(D) of the Paperwork Reduction Act of 1995, the Health Resources and Services Administration (HRSA) has submitted an Information Collection Request (ICR) to the Office of Management and Budget (OMB) for review and approval. Comments submitted during the first public review of this ICR will be provided to OMB. OMB will accept further comments from the public during the review and approval period.

**DATES:** Comments on this ICR should be received no later than January 3, 2017.

**ADDRESSES:** Submit your comments, including the Information Collection Request Title, to the desk officer for HRSA, either by email to [OIRA\\_submission@omb.eop.gov](mailto:OIRA_submission@omb.eop.gov) or by fax to 202-395-5806.

**FOR FURTHER INFORMATION CONTACT:** To request a copy of the clearance requests submitted to OMB for review, email the HRSA Information Collection Clearance Officer at [paperwork@hrsa.gov](mailto:paperwork@hrsa.gov) or call (301) 443-1984.

**SUPPLEMENTARY INFORMATION:**

*Information Collection Request Title:* Scholarships for Disadvantaged

Students Application OMB No. 0915-0149—Revision.

**Abstract:** The purpose of the Scholarships for Disadvantaged Students (SDS) Program is to promote diversity among health profession students and practitioners by providing funds to eligible schools to provide scholarships to full-time, financially needy students from disadvantaged backgrounds enrolled in health professions and nursing programs.

To qualify for participation in the SDS program, a school must be carrying out a program for recruiting and retaining students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups (section 737(d)(1)(B) of the PHS Act). A school must meet the eligibility criteria to demonstrate that the program has achieved success based on the number and/or percentage of students from disadvantaged backgrounds who graduate from the school. In awarding SDS funds to eligible schools, funding priority points must be given to schools based on the proportion of graduate students practicing in primary care, the proportion of underrepresented minority students, and the proportion of graduates working in medically underserved communities (section 737(c) of the PHS Act).

Information collected for the SDS application is needed by HRSA to determine whether applicant schools meet applicable requirements and establish priority points for funding. Applicant schools must complete an application for each discipline or program. Data provided includes numbers of full-time student enrollment and their racial/ethnicity data, full-time enrollment by class year of students from disadvantaged background, full-

time students graduated, full-time students from disadvantaged background graduated, and full-time graduates serving in Medically Underserved Communities. Numbers of full-time graduates serving in primary care must be provided for schools of medicine, osteopathic medicine, dentistry, nursing (graduate degree program), physician assistants, dental hygiene, and mental and behavioral health.

Each school will determine the eligibility of students based on financial need and whether a student is from a disadvantaged background.

The SDS program specific form has been revised to reflect a change in the order of the fields only. Fields K (Public or Non Profit Institution) and H (Point of Contact) have been moved to fields A and B respectively. Now Field A is Public or Non Profit Institution and Field B is Point of Contact. All other fields remained in sequence and were renamed in appropriate letter order.

**Burden Statement:** Burden in this context means the time expended by persons to generate, maintain, retain, disclose, or provide the information requested. This includes the time needed to review instructions; to develop, acquire, install, and utilize technology and systems for the purpose of collecting, validating, and verifying information, processing and maintaining information, and disclosing and providing information; to train personnel and to be able to respond to a collection of information; to search data sources; to complete and review the collection of information; and to transmit or otherwise disclose the information. The total annual burden hours estimated for this ICR are summarized in the table below.

**TOTAL ESTIMATED ANNUALIZED BURDEN—HOURS**

Form name	Number of respondents	Number of responses per respondent	Total responses	Average burden per response (in hours)	Total burden hours
SDS Application Program Specific form .....	400	1	400	13	5,200
Total .....	400	.....	400	.....	5,200

Jason E. Bennett,

Director, Division of the Executive Secretariat.

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