

containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 8, 2009.

**Angela C. Arrington,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

#### **Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* 2010 National Assessment of Education Progress (NAEP) Wave 1.

*Frequency:* Once.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 109,140.

*Burden Hours:* 28,140.

*Abstract:* The National Assessment of Educational Progress (NAEP) is a Federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, and the arts. In the current legislation that reauthorized NAEP (The No Child Left Behind Act of 2001 (Pub. L. 107–110)), Congress mandated again the collection of national education survey data through a national assessment program. The 2010 Wave 1 submittal contains the student background questionnaires being used in the 2010 assessments: Grades 4, 8, and 12 core (demographic) and subject-specific (civics, geography, U.S. history, writing, and mathematics), as well as the grades 4 and 8 teacher questionnaires; and the grades 4, 8, and 12 school questionnaires.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894–0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 4034. When

you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

[FR Doc. E9–11206 Filed 5–12–09; 8:45 am]

**BILLING CODE 4000–01–P**

#### **DEPARTMENT OF EDUCATION**

##### **Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 12, 2009.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or send e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency’s ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2)

Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 8, 2009.

**Angela C. Arrington,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

##### **Office of Planning, Evaluation and Policy Development**

*Type of Review:* New.

*Title:* Evaluation of the Teaching American History Grants Program: Data Collection Instruments.

*Frequency:* Annually.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 128.

*Burden Hours:* 139.

*Abstract:* This evaluation is the first systematic study of the Teaching American History (TAH) Grants Program that focuses on the relationship between program practices and outcomes. In particular, this evaluation will focus on TAH program contributions to teacher content knowledge and student achievement. The data collection activities for which we are seeking OMB approval are the case studies portion of the evaluation. The purpose of the case study visits will be to deepen our understanding of the factors and conditions that support improved outcomes in student achievement and teacher content knowledge as a result of participation in the grant and to describe practices for various subgroups of teachers. This evaluation (including the case studies portion of which we are seeking OMB approval) is crucial for establishing whether the TAH program is working as intended by Congress, and for identifying which elements of the program are most effective.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 3955. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–

401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-11203 Filed 5-12-09; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### State Fiscal Stabilization Fund Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice announcing application deadline.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.394 and 84.397.

**SUMMARY:** Under the State Fiscal Stabilization Fund (Stabilization) program, authorized in Title XIV of the American Recovery and Reinvestment Act of 2009 (ARRA), Public Law 111-5, the U.S. Department of Education (Department) awards grants on a formula basis to Governors to help stabilize State and local government budgets in order to minimize and avoid reductions in education and other essential public services. The Department is awarding Stabilization funds in two phases. In Phase 1, the Department will award 67 percent of the total funds available to a State, unless the State can demonstrate that additional funds are required to restore fiscal year 2009 State support for education. In that case, the Department will award up to 90 percent of its total allocation in Phase 1. The Department will award the remaining portion of a State's allocation in Phase 2. In this notice, we establish the deadline by which a Governor must submit the State's application for Phase 1 funding under the Stabilization program.

**Application Deadline:** July 1, 2009, 4:30:00 p.m. Washington, DC time.

Governors must submit an application electronically by the deadline in this notice. If a Governor fails to submit the State's application by this deadline, the State will not receive any Phase 1 or Phase 2 Stabilization funds.

**SUPPLEMENTARY INFORMATION:** There are two components of the Stabilization program: the Education Stabilization Fund (CFDA No. 84.394) and the

Government Services Fund (CFDA No. 84.397). By statute, the Department will award 81.8 percent of a State's total Stabilization allocation under the Education Stabilization Fund and the remaining 18.2 percent of its allocation under the Government Services Fund. Governors will apply for funding for each component under a single application. The application is available on the Department's Web site at <http://www.ed.gov/programs/statestabilization/applicant.html>.

If a Governor does not submit the State's application for Phase 1 funding by the deadline in this notice, the Department will allocate the funds that were reserved for the State to those States that have submitted timely applications. A State that fails to submit an application by the deadline in this notice will not receive any Phase 1 or Phase 2 Stabilization funds.

**Electronic Submission of Applications:** A Governor must submit an electronic version of his/her State's application in .PDF (Portable Document) format to

[Stabilizationfundapplication@ed.gov](mailto:Stabilizationfundapplication@ed.gov) by July 1, 2009, 4:30:00 p.m., Washington, DC time. A Governor also must mail the original and two copies of the application to: Dr. Joseph C. Conaty, Director, Academic Improvement and Teacher, Quality Programs, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3E314, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** Mr. James Butler, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3E108, Washington, DC 20202. Telephone: (202) 260-9737 or via e-mail: [state.fiscal.fund@ed.gov](mailto:state.fiscal.fund@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities can obtain this notice in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access To This Document:** You can view this document, as well as other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government

Printing Office (GPO), toll-free, at 1-888-293-6498; or in the Washington DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official version of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Program Authority:** Title XIV, Division A, American Recovery and Reinvestment Act of 2009, Public Law 111-5.

**Delegation of Authority:** The Secretary of Education has delegated to Joseph C. Conaty, Director, Academic Improvement and Teacher Quality Programs for the Office of Elementary and Secondary Education, the authority to perform the functions of the Assistant Secretary for Elementary and Secondary Education.

Dated: May 8, 2009.

**Joseph C. Conaty,**

*Director, Academic Improvement and Teacher Quality Programs.*

[FR Doc. E9-11200 Filed 5-12-09; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Project No. 13301-002]

#### Town of Afton, WY; Notice of Application Tendered for Filing With the Commission and Soliciting Additional Study Requests

May 6, 2009.

Take notice that the following hydroelectric application has been filed with the Commission and is available for public inspection.

- a. *Type of Application:* Minor license.
- b. *Project No.:* 13301-002.
- c. *Date filed:* April 29, 2009.
- d. *Applicant:* Town of Afton.
- e. *Name of Project:* Culinary Water System Hydroelectric Project.
- f. *Location:* On the culinary water supply system, in the Town of Afton, Lincoln County, Wyoming. The project would occupy 12.3 acres of land in the Bridger-Teton National Forest.
- g. *Filed Pursuant to:* Federal Power Act, 16 U.S.C. 791(a)-825(r).
- h. *Applicant Contact:* Town of Afton, James K. Sanderson, 416 Washington St., P.O. Box 310, Afton, WY 83110.
- i. *FERC Contact:* Ryan Hansen, 202-502-8074. [Ryan.hansen@ferc.gov](mailto:Ryan.hansen@ferc.gov).
- j. *Cooperating agencies:* Federal, State, local, and tribal agencies with jurisdiction and/or special expertise