

capacities of its proposed partner(s), together with a strong commitment by the partner institutions, during and after the period of grant activity, to cooperate with one another in the mutual pursuit of institutional objectives.

(4) *Project Evaluation*: Proposals should outline a methodology for determining the degree to which a project meets its objectives, both while the project is underway and at its conclusion. The final project evaluation should include an external component and should provide observations about the project's influence within the participating institutions as well as their surrounding communities or societies.

(5) *Cost-effectiveness*: Administrative and program costs should be reasonable and appropriate with cost sharing provided by all participating institutions within the context of their respective capacities. We view cost sharing as a reflection of institutional commitment to the project. Although indirect costs are eligible for inclusion as cost sharing by the applicant, contributions should not be limited to indirect costs.

(6) *Support of Diversity*: Proposals should demonstrate substantive support of the Bureau's policy on diversity by explaining how issues of diversity are included in project objectives for all institutional partners. Issues resulting from differences of race, ethnicity, gender, religion, geography, socio-economic status, or physical challenge should be addressed during project implementation. In addition, project participants and administrators should reflect the diversity within the societies which they represent (see the section of this document on "Diversity, Freedom, and Democracy Guidelines"). Proposals should also discuss how the various institutional partners approach diversity issues in their respective communities or societies.

Notice

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Notification Final awards cannot be made until funds have been

appropriated by Congress, allocated and committed through internal Bureau procedures.

Dated: April 11, 2002.

Patricia S. Harrison,

Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. 02-9506 Filed 4-17-02; 8:45 am]

BILLING CODE 4710-05-P

DEPARTMENT OF STATE

Bureau of Educational and Cultural Affairs

[Public Notice 3992]

Request for Grant Proposals: Fulbright Educational Partnerships Program

SUMMARY: The Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs in the Department of State announces an open competition for the Fulbright Educational Partnerships Program. Accredited, post-secondary educational institutions meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3) may apply to pursue institutional or departmental objectives in partnership with foreign counterpart institutions with support from the Fulbright Educational Partnerships Program. These objectives should support the overall goals of the Program: to strengthen the understanding of the United States in foreign cultures and societies, and to strengthen the understanding of foreign cultures and societies in the United States, by encouraging cooperation between U.S. and foreign educational institutions on subjects of enduring common interest to the United States, to the other countries, and to the institutions participating in the Program. Proposals to increase the understanding of the United States in countries and societies with significantly Islamic populations are especially encouraged this fiscal year, as are proposals to increase the understanding of these countries and societies in the United States.

Program Overview

The Bureau's primary support for institutional academic linkages at the tertiary level was provided previously under programs known as the College and University Affiliations Program and the Educational Partnerships Program. The Fulbright Educational Partnerships Program is a new program carrying forward the traditions of its predecessors. As in any Fulbright exchange activity, the successful pursuit of project objectives will depend on the

commitment of participants and their institutions to understand one another and their respective approaches to critical issues requiring international cooperation. Partners under this Program will be considered "Fulbright institutional partners" by the J. William Fulbright Foreign Scholarship Board.

The U.S. and foreign institutions of current and former Fulbright grantees are encouraged to submit proposals that build on the achievements of the individual Fulbrighters and extend their impact through broadened cooperation between the Fulbright host institution and the one to which the individual participant returns at the conclusion of the grant period. Other college and university teachers, researchers, and administrators are also encouraged to build on their knowledge of educational needs in the U.S. and foreign countries through institutional cooperation with support from the Fulbright Educational Partnerships Program. The review criteria outlined in this document emphasize the importance of mutual commitment and shared benefits. Proposals that do not benefit all institutional partners are not appropriate to this Program. Potential applicants are discouraged from proposing projects that have been developed previously for other programs unless the projects are reconceived with the overall goals and review criteria for the Fulbright Educational Partnerships Program clearly in mind.

Other RFGPs for educational partnerships may also be published this fiscal year.

Project Objectives

This RFGP for the Fulbright Educational Partnerships Program does not prescribe specific project objectives, but establishes the parameters within which applicants are invited to propose projects. Proposals should explain how project activities will enable participants to achieve specific institutional changes. While the benefits of the project to each of the participating institutions may differ significantly in nature and scope based on their respective needs and resource bases, proposals should outline well-reasoned strategies that are designed to meet specific objectives for each participating U.S. and foreign department or institution as a whole. For example, proposals may outline the parameters and possible content of new courses; new research or teaching specializations or methodologies; new or revised curricula; new programs for outreach to educators, professional groups, or the general public; or other changes

specifically anticipated as a result of the project. Proposals to pursue a limited number of related thematic objectives at each institution are preferred to proposals addressing a large number of unrelated objectives.

In addition to demonstrating how each participating institution can assist its partner(s) to meet institutional goals, proposals should also explain how this cooperation will enable each institution to address its own needs. Accordingly, applicants are encouraged to describe the needs and deficiencies as well as the capabilities and strengths of each participating department and institution, and to explain how each institution will contribute to and benefit from the achievement of project objectives. Proposals that realistically assess institutional capacities will be better able to outline compelling objectives that address institutional needs and justify a request for support. To be competitive, proposals should demonstrate that the participating institutions understand one another and are committed to mutual support and cooperation in project implementation.

If the proposed partnership would occur within the context of a previous or ongoing project, the proposal should explain how the request for Bureau funding would build upon the pre-existing relationship or complement previous and concurrent projects. Previous projects should be described, with details about the amounts and sources of support and the results of previous cooperative efforts.

Institutions receiving partnership grant awards will be expected to submit periodic reports on the results of program activities. Proposals should outline and budget for a methodology for project evaluation. The evaluation plan should include an assessment of the current status of each participating department's and institution's needs at the time of program inception with specific reference to project objectives; formative evaluation to allow for mid-course revisions in the implementation strategy; and, at the conclusion of the project, summative evaluation of the degree to which the project's objectives have been achieved together with observations about the project's continuing potential to influence the participating institutions and their surrounding communities or societies. The final evaluation should also include recommendations about how to build upon project achievements. Evaluative observations by external consultants with appropriate subject and regional expertise are especially encouraged.

Costs

A U.S. college or university must submit the proposal and must be prepared to serve as the grant recipient with responsibility for project coordination. Proposals must include letters of commitment from all institutional partners. Each letter must be signed by an official who is authorized to commit institutional resources to the project.

The commitment of all partner institutions to the proposed project should be reflected in the cost-sharing which they offer in the context of their respective institutional capacities. Although the contributions offered by U.S. and foreign institutions with relatively few resources may be less than those offered by applicants with greater resources, all participating institutions should identify appropriate cost-sharing. These costs may include estimated in-kind contributions. Proposed cost-sharing will be considered an important indicator of each participating institution's interest in the project and potential to benefit from it.

The Bureau's support may be used to assist with the costs of the exchange visits as well as the costs of the administration of the project. U.S. administrative costs that may be covered by the Bureau include administrative salaries, participant replacement costs, and other direct administrative costs but not indirect costs. In addition to the U.S. administrative costs, the cost of administering the project at the foreign partner organization(s) is eligible for support by the Bureau and may be listed within the program budget. Adequate provision in the proposal for the administrative costs of the project at all non-governmental partner institutions, including the foreign partner(s), is strongly encouraged especially if the foreign partner has relatively few resources. More information on partner institution eligibility in this competition is found in this RFGP under the headings "U.S. Institution and Participant Eligibility" and "Foreign Country and Participant Eligibility."

The proposal may include a request for funding to reinforce the activities of exchange participants through the establishment and maintenance of Internet and/or electronic mail facilities as well as through interactive technology or non-technology-based distance-learning programs. Funding may not be used for the establishment or maintenance of these facilities at governmental organizations in the U.S. or at foreign governmental organizations

other than universities. Projects focusing primarily on technology or physical infrastructure development are not eligible for consideration under this competition. The funding requested for educational and technical materials in support of project activities should not exceed approximately 20 percent of the Bureau's funding for the project. Proposals with distance learning components should describe pertinent course delivery methods, audiences, and technical requirements. Proposals that include Internet, electronic mail, and other interactive technologies in countries where these technologies are not easily maintained or financed should discuss how the foreign partner institution will cover their costs after the project ends.

See the associated document entitled "Project Objectives, Goals, and Implementation" for additional information on the funding the Bureau may provide and on restrictions and maximum amounts that apply to certain budget categories.

Applicants may propose other project activities not specifically mentioned in this solicitation if the activities reinforce the impact of the project.

Pending the availability of FY 2003 funds, the maximum award in the FY 2003 competition will be \$120,000. The minimum period of award is two years, and the maximum period of award is three years. Requests for amounts smaller than the maximum are eligible. Budgets and budget notes should carefully justify the amounts requested. Grants awarded to organizations with less than four years of experience in conducting international exchange programs will be limited to \$60,000.

The response to Requests for Grant Proposals for the support of partnerships in higher education has been unusually strong in recent years. In FY 2001, the last year for which complete data are available, 99 eligible proposals were submitted to the College and University Affiliations Program, and 17 awards were made.

Foreign Country and Location Eligibility

The eligibility of foreign countries and locations varies from year to year. Proposals may not include more than one listed country or location except as noted below under the headings "Western Hemisphere" and "South Asia." Although these sections indicate priority concerns and emphases within the world regions listed, applicants are reminded that their proposals should outline anticipated benefits to the U.S. partner(s) as well. Proposals to increase the understanding of the United States

in countries and societies with significantly Islamic populations are especially encouraged, as are proposals to increase the understanding of these countries and societies in the United States.

(1) *Europe/Eurasia*: We encourage proposals that will promote deeper understanding in the United States of social, cultural, and economic conditions in eligible European countries, and a deeper understanding in these countries of social, cultural, and economic conditions in the United States. We also encourage proposals that will equip universities in eligible European countries to support more market-oriented economies, democratic political life, civil society, or responsible administrative practices in the public sector.

Eligible for FY 2003: Former Yugoslav Republic of Macedonia, Poland, Romania, and Turkey.

In addition, pending availability of FY 2003 funding, it is anticipated that a separate Request for Grant Proposals under the FREEDOM Support Educational Partnerships Program (which combines two programs formerly known as the NIS College and University Partnerships Program and the NIS Community College Partnerships Program) will appear for this fiscal year on the State Department website at <http://exchanges.state.gov/education/rfgps>. For information about the FREEDOM Support Educational Partnerships Program, which supports partnerships with countries previously recognized as belonging to the Soviet Union, contact the Humphrey Fellowships and Institutional Linkages Branch, Office of Global Educational Programs (ECA/A/S/U), Room 349, U.S. Department of State, State Annex 44, 301 4th Street, SW., Washington, DC 20547, phone: (202) 619-5289, fax: (202) 401-1433.

(2) *Sub-Saharan Africa*: We encourage projects that will strengthen the role of African institutions of higher education in an eligible country's development and that will encourage increased involvement of African universities with other local and international institutions that contribute to African social, political or economic development.

Eligible for FY 2003: Nigeria, Eritrea, Ethiopia, Senegal, and Zambia.

(3) *Western Hemisphere*: We encourage projects that will strengthen civic or administrative reform, with special interest in economic reform, educational development, journalism, and media studies.

Eligible for FY 2003: Bolivia, Colombia, Dominican Republic,

Ecuador, Haiti, Peru, and Venezuela. Up to two of these listed countries may be included with the U.S. in a project.

(4) *East Asia and the Pacific*: We encourage projects that will promote democratic values and practices, that will encourage good governance and responsible administrative practices in either the public sector or the private sector, that will strengthen civil society or the freedom and independence of the media, or that will help to create more transparent, market-oriented economies.

Eligible for FY 2003: Cambodia, People's Republic of China, Indonesia, Laos, Malaysia, the Philippines (with special interest in projects involving Mindanao), and Taiwan.

(5) *North Africa and the Middle East*: We encourage projects that will increase the understanding of Islamic cultures and societies in the United States, and the understanding of U.S. culture and society in the Islamic world. We also encourage projects that will strengthen civil society in eligible foreign countries, that will support economic development, or that will encourage responsible, transparent administration in the public sector.

Eligible for FY 2003: Algeria, Bahrain, Gaza, Egypt, Jordan, Lebanon, Morocco, Oman, Qatar, Saudi Arabia, Syria, Tunisia, and West Bank.

(6) *South Asia*: We encourage projects that will increase the understanding of South Asian cultures and societies in the United States, and the understanding of the U.S. culture and society in South Asia. We also encourage projects that will promote the development of good governance and responsible administrative practices in either the public sector or the private sector in an eligible country; that will provide wider access to education; or that will address issues of social or religious diversity.

Eligible for FY 2003: Afghanistan, Bangladesh, India, and Pakistan. Up to two of these countries may be included with the U.S. in a project.

Eligible Fields

The following fields are eligible:

- The social, political, and economic sciences;
- Area and language studies, including American Studies;
- Business;
- Educational development or administration;
- Environmental studies;
- The fine arts;
- The humanities;
- Journalism and media studies;
- Law;
- Library science;
- Public administration;

—Public health policy and administration.

Projects in the physical, technical, and medical sciences are not eligible except when pertaining directly to health policy and administration. Additional information on themes of interest in specific world regions may be found under the heading "Foreign Country and Location Eligibility."

U.S. Institution and Participant Eligibility

The lead institution and grant recipient in the project must be an accredited U.S. college or university. Applications from community colleges, institutions serving significant minority populations, undergraduate liberal arts colleges, comprehensive universities, research universities, and combinations of these types of institutions are eligible. The lead U.S. organization in a consortium or other combination of cooperating institutions is responsible for submitting the application. Each application must document the lead organization's authority to represent all U.S. cooperating partners. Secondary U.S. partners may include governmental or non-governmental organizations at the federal, state, or local levels as well as non-profit service, community and professional organizations.

New applicants are especially encouraged to apply. Pending the availability of FY 2003 funds, the Bureau intends to provide at least 20 percent of the awards under the FY 2003 Fulbright Educational Partnerships Program to U.S. colleges and universities that have not received funding from the Bureau under an educational partnership or affiliations program during the previous seven fiscal years (since FY 1996). A list of previously issued educational partnership and affiliations grants can be found on the following website: <http://exchanges.state.gov/education/cuap/history.pdf>

With the exception of translators and outside evaluators, participation is limited to teachers, advanced graduate students, and administrators from the participating U.S. institution(s). All participants who are funded by the Bureau under the program budget and who represent the U.S. institution must be U.S. citizens. Advanced graduate students at the U.S. institution(s) are eligible for support from the project as visiting instructors or researchers at a foreign partner institution.

Foreign Institution and Participant Eligibility

In other countries, participation is open to recognized institutions of post-

secondary education, including state-supported and independent universities, research institutes, relevant governmental organizations, and private non-profit organizations with project-related educational objectives. Except for translators and evaluators, participation is limited to teachers, administrators, researchers, or advanced students from the participating foreign institution(s). Any advanced student participant must either have teaching or research responsibilities or be preparing for such responsibilities. Foreign participants must be both qualified to receive U.S. J-1 visas and willing to travel to the U.S. under the provisions of a J-1 visa during the exchange visits funded by this Program. Foreign participants may not be U.S. citizens.

Ineligibility

A proposal will be deemed technically ineligible for consideration if:

- (1) It does not fully adhere to the guidelines established in this document and in the Solicitation Package;
- (2) It is not received by the deadline;
- (3) It is not submitted by the U.S.

partner;

- (4) One of the partner institutions is ineligible;

- (5) The foreign country or geographic location is ineligible.

Authority

Overall grant-making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations* * *and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world. The funding authority for the program cited above is provided through the Fulbright-Hays Act. Additional funding may be provided through separate appropriations that may be made available to the Bureau to support international educational partnerships.

Projects must conform with the Bureau's requirements and guidelines outlined in the solicitation package for this RFGP. Proposals that do not follow RFGP requirements and the guidelines

appearing in the POGI and PSI will be excluded from consideration due to technical ineligibility.

Announcement Title and Number

All communications with the Bureau concerning this announcement should refer to the Fulbright Educational Partnerships Program and reference number ECA/A/S/U-03-01.

Deadline for Proposals

All copies must be received at the Bureau of Educational and Cultural Affairs by 5 p.m. Washington, DC time on Friday, November 22, 2002. Faxed documents will not be accepted (although faxed letters of commitment from non-U.S. institutional partners may be submitted as part of the original proposal), nor will documents postmarked on Friday, November 22, 2002 but received on a later date.

Approximate Grant Duration

Pending the availability of funds, grant activities should begin on or about September 1, 2003 and should be planned to extend over a period of two to three years.

To Download a Solicitation Package via Internet

Projects must conform with the Bureau's requirements and guidelines outlined in the Solicitation Package for this RFGP. The Solicitation Package includes more detailed award criteria, all application forms, and guidelines for preparing proposals, including specific criteria for preparation of the proposal budget. The Solicitation Package includes the Project Objectives, Goals, and Implementation (hereafter, POGI) and the Proposal Submission Instructions (hereafter, PSI). The entire Solicitation Package may be downloaded from the Bureau's website at: <http://exchanges.state.gov/education/rfgps>. Please read all information before downloading.

FOR FURTHER INFORMATION: For further information, contact the Humphrey Fellowships and Institutional Linkages Branch (Fulbright Educational Partnerships Program); Office of Global Educational Programs; Bureau of Educational and Cultural Affairs; ECA/A/S/U, Room 349; U.S. Department of State; SA-44, 301 Fourth Street, SW.; Washington, DC 20547; phone: (202) 619-5289, fax: (202) 401-1433.

Prospective applicants are strongly encouraged to communicate about their proposals with one of the following Fulbright Educational Partnerships regional program officers: for sub-Saharan Africa, the Western Hemisphere and Europe: Maria Urbina,

e-mail: murbina@pd.state.gov; and for East Asia, North Africa, the Middle East, and South Asia: Joan Zaffarano, e-mail: jzaffara@pd.state.gov.

Once the RFGP deadline has passed, Department staff may not discuss this competition in any way with applicants until the Bureau proposal review process has been completed.

Submissions

Applicants must follow all instructions given in the Solicitation Package. The original and 10 hard copies of the complete application package should be sent by the project's lead U.S. college or university to: U.S. Department of State, SA-44, Bureau of Educational and Cultural Affairs, Ref: ECA/A/S/U-03-01, Program Management, ECA/EX/PM, Room 534, 301 4th Street, SW., Washington, DC 20547.

No later than one week after the deadline for receipt of the grant proposal, applicants must also submit the "Proposal Title Page," "Executive Summary," and "Proposal Narrative" sections of the proposal as e-mail attachments in Microsoft Word (preferred), WordPerfect, or as ASCII text files to the following e-mail address: partnerships@pd.state.gov. In the e-mail message subject line, include the following: ECA/A/S/U-03-01 and the country or countries of the foreign partner(s) together with the names of the U.S. and foreign partner institutions. To reduce the time needed to obtain advisory comments from the Public Affairs Sections of U.S. Embassies overseas and from binational Fulbright Commissions, the Bureau will transmit these files electronically to these offices.

Diversity, Freedom and Democracy Guidelines

Pursuant to the Bureau's authorizing legislation, programs must maintain a non-political character and should be balanced and representative of the diversity of American political, social, and cultural life. "Diversity" should be interpreted in the broadest sense and encompass differences including, but not limited to ethnicity, race, gender, religion, geographic location, socio-economic status, and physical challenges. Applicants are strongly encouraged to adhere to the advancement of this principle both in program administration and in program content. Please refer to the review criteria under the "Support for Diversity" section for specific suggestions on incorporating diversity into the total proposal. Public Law 104-319 provides that "in carrying out programs of educational and cultural

exchange in countries whose people do not fully enjoy freedom and democracy," the Bureau "shall take appropriate steps to provide opportunities for participation in such programs to human rights and democracy leaders of such countries." Public Law 106-113 requires that the governments of the countries described above do not have inappropriate influence in the selection process. Proposals should reflect advancement of these goals in their program contents, to the full extent deemed feasible.

Review Process

The Bureau will acknowledge receipt of all proposals and will review them for technical eligibility. All eligible proposals will be evaluated by independent external reviewers. These reviewers, who will be professional, scholarly, or educational experts with appropriate regional and thematic knowledge, will provide recommendations and assessments for consideration by the Bureau. The Bureau will consider for funding only those proposals which are recommended for funding by the independent external reviewers.

Proposals may be reviewed by the Office of the Legal Advisor or by other offices of the U.S. Department of State. In addition, U.S. Embassy or binational Fulbright Commission officers may provide advisory comment. Final funding decisions are at the discretion of the Department of State's Assistant Secretary for Educational and Cultural Affairs. Proposals must also be approved by the J. William Fulbright Foreign Scholarship Board. Final technical authority for assistance awards (grants or cooperative agreements) will reside with the Bureau's grants officer.

Review Criteria

All reviewers will use the criteria below to reach funding recommendations and decisions. Technically eligible applications will be reviewed competitively according to these criteria, which are not rank-ordered or weighted.

(1) *Broad and Enduring Significance of Institutional Objectives:* Project objectives should have significant and ongoing results for the participating institutions and for their surrounding societies or communities by providing a deepened understanding of critical issues in one or more of the eligible fields. Project objectives should relate clearly to institutional and societal needs.

(2) *Creativity and Feasibility of Strategy to Achieve Project Objectives:*

Strategies to achieve project objectives should be feasible and realistic within the projected budget and timeframe. These strategies should utilize and reinforce exchange activities creatively to ensure an efficient use of program resources.

(3) *Institutional Commitment to Cooperation:* Proposals should demonstrate significant understanding by each institution of its own needs and capacities and of the needs and capacities of its proposed partner(s), together with a strong commitment by the partner institutions, during and after the period of grant activity, to cooperate with one another in the mutual pursuit of institutional objectives.

(4) *Project Evaluation:* Proposals should outline a methodology for determining the degree to which a project meets its objectives, both while the project is underway and at its conclusion. The final project evaluation should include an external component and should provide observations about the project's influence within the participating institutions as well as their surrounding communities or societies.

(5) *Cost-effectiveness:* Administrative and program costs should be reasonable and appropriate with cost sharing provided by all participating institutions within the context of their respective capacities. We view cost sharing as a reflection of institutional commitment to the project. Although indirect costs are eligible for inclusion as cost sharing by the applicant, contributions should not be limited to indirect costs.

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Dated: April 11, 2002.

Patricia S. Harrison,

Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. 02-9505 Filed 4-17-02; 8:45 am]

BILLING CODE 4710-05-P

DEPARTMENT OF STATE

Bureau of Nonproliferation

[Public Notice 3994]

Correction to Public Notice 3838: Waiver of Certain Missile Proliferation Sanctions Imposed on the Pakistani Ministry of Defense (MOD)

AGENCY: Department of State.

ACTION: Notice.

SUMMARY: This is a correction to Public Notice 3838, "Waiver of Certain Missile Proliferation Sanctions Imposed on the Pakistani Ministry of Defense (MOD)," issued November 13, 2001. P.N. 3838 contains a typographical error under "Supplementary Information," line 15. The incorrect text reads, "* * * (1) To support Operation Enduring Freedom and (2) to permit sale * * *." The correct text (below) should read, "* * * (1) To support Operation Enduring Freedom or (2) to permit sale * * *." The corrected public notice is reproduced below in order to clarify the scope of the November 2, 2001 determination.

EFFECTIVE DATE: November 2, 2001.

FOR FURTHER INFORMATION CONTACT: On missile sanctions issues: Pamela Roe, Office of Chemical, Biological and Missile Nonproliferation, Bureau of Nonproliferation, Department of State, (202) 647-4931. On U.S. Government contracts: Gladys Gines, Office of the Procurement Executive, Department of State, (703-516-1691).

SUPPLEMENTARY INFORMATION: Pursuant to section 73(e) of the Arms Export Control Act (22 U.S.C. 2797b(e)), section 11B(b)(5) of the Export Administration