

[FR Doc. 2011-17669 Filed 7-13-11; 8:45 am]

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DEPARTMENT OF LABOR**Employment and Training
Administration**

[TA-W-74,671]

**Hewlett Packard Global Parts Supply
Chain, Global Product Life Cycles
Management Unit Including
Teleworkers Reporting to Houston, TX;
Notice of Termination of Certification**

This notice terminates the Certification Regarding Eligibility to Apply for Worker Adjustment Assistance issued by the Department on November 8, 2010 for all workers of Hewlett Packard, Global Parts Supply Chain, Global Product Life Cycles Management Unit, including teleworkers reporting to Houston, Texas (subject worker group). The notice was published in the **Federal Register** on November 23, 2010 (75 FR 71460).

On June 6, 2011, the Department issued a Notice of Intent to Terminate Certification Regarding Eligibility to Apply for Worker Adjustment Assistance applicable to workers and former workers of the subject worker group. The Department's Notice of Intent to Terminate Certification was published in the **Federal Register** on June 13, 2011 (76 FR 34271).

The Department has not received any written comments from the group of workers or any persons showing a substantial interest in the termination of the certification issued under TA-W-74,671, pursuant to 29 CFR 90.17(b).

Since eligible workers of Hewlett Packard, Global Parts Supply Chain, Global Product Life Cycles Management Unit, including teleworkers reporting to Houston, Texas (TA-W-74,671) who have not yet received TAA benefits will be eligible to apply for these benefits under TA-W-74,466I, a certification issued two months before TA-W-74,671, the Department is terminating the later certification. It is the Department's intent to terminate the latter certification to correct the duplicate coverage of eligible workers and the possibility of unintended duplication of benefits.

Consequently, the certification issued under investigation TA-W-74,671 has been terminated.

Signed in Washington, DC, this 1st day of July, 2011.

Del Min Amy Chen,

Certifying Officer, Office of Trade Adjustment Assistance.

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**NATIONAL AERONAUTICS AND
SPACE ADMINISTRATION**

[Notice (11-065)]

Notice of Information Collection

AGENCY: National Aeronautics and Space Administration (NASA).

ACTION: Notice of information collection.

SUMMARY: The National Aeronautics and Space Administration, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on proposed and/or continuing information collections, as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13, 44 U.S.C. 3506(c)(2)(A)).

DATES: All comments should be submitted within September 12, 2011.

ADDRESSES: All comments should be addressed to Lori Parker, National Aeronautics and Space Administration, Washington, DC 20546-0001.

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument(s) and instructions should be directed to Lori Parker, NASA PRA Officer, NASA Headquarters, 300 E Street, SW., JF000, Washington, DC 20546, (202) 358-1351, Lori.Parker@nasa.gov.

SUPPLEMENTARY INFORMATION:**I. Abstract**

NASA's education and outreach activities are funded by NASA's Office of Education, Mission Directorates, and Offices of Chief Technologist and Communications. NASA's Education Coordinating Council includes representatives from each of NASA's field Centers plus the Jet Propulsion Laboratory (JPL), which deliver education and outreach. Data collection to be covered by this request are organized around three goals: (1) Contribute to the development of the Science, Technology, Engineering, Mathematics (STEM) workforce in disciplines needed to achieve NASA's strategic goals, through a portfolio of investments; (2) attract and retain students in STEM disciplines through a progression of educational opportunities

for students, teachers, and faculty; and (3) build between STEM formal and informal education providers strategic partnerships and linkages that promote STEM literacy and awareness of NASA's missions.

The new NASA STEM Education and Outreach Generic Clearance is modeled on the National Science Foundation's (NSF) Education Generic Clearance (OMB 3145-0136). The scope of NASA's proposed data collection is limited as was agreed in discussions conducted among NASA, NSF and OMB in October 2010 to (1) Staff and project participants; (2) project implementation characteristics and (3) project outputs.

The collection covers only descriptive information gathered through a variety of methods, including surveys, face-to-face or telephone interviews, observations, and focus groups, from participants or implementers of NASA-funded education or outreach projects. Data is gathered from stakeholders and other program participants, including but not limited to students, faculty, teachers, members of the public, administrators and staff. NASA will use data from the NASA STEM Education and Outreach Generic Clearance primarily for program planning, management and accountability purposes in order to respond to queries from the Congress, the public and to support Government and Performance Modernization Act (GPRMA) requirements, and similar Federal performance reporting purposes, such as to the U.S. Government Accountability Office (GAO). In 2011, GAO was asked by the U.S. Congress to conduct a study to catalog Federal STEM education programs and determine the extent to which overlap or potential duplication exists. This Generic Clearance will enable NASA to respond to future such requests that seek information from Federal departments and agencies that will enable GAO to assemble a compendium of Federal education programs (pre-kindergarten through doctorate). Items in the survey are informed by the 2011 experience.

Information from this collection may also be published as part of NASA Education Highlights documents that are available via the NASA Web site at: <http://www.nasa.gov/offices/education/performance/index.html>.

This information is required for effective administration and communication relating to program and project monitoring and evaluation, and for measuring attainment of NASA's program, project and goals. Further, some data collected may serve as baseline data for future, separate, research or evaluation studies, or for the