statements and provide copies to UF BAP.

Dated: July 11, 2023.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2023-15118 Filed 7-17-23; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0084]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Federal Family Educational Loan Program (FFEL)—Administrative Requirements for States, Not-For-Profit Lenders, and Eligible Lenders Trustees

AGENCY: Federal Student Aid, Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before August 17, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/ PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be

processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Federal Family Educational Loan Program (FFEL)— Administrative Requirements for States, Not-For-Profit Lenders, and Eligible Lenders Trustees.

 $OMB\ Control\ Number: 1845-0085.$

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: Public sector; State, local, and Tribal governments.

Total Estimated Number of Annual Responses: 35.

Total Estimated Number of Annual Burden Hours: 35.

Abstract: This request is for the extension of a current paperwork collection in the Office of Management and Budget (OMB) Control Number 1845–0085 for the reporting requirement contained in the regulations for States, not-for-profit lenders and eligible lender trustees under 34 CFR 682.302 for the Federal Family Education Loan (FFEL) Program. The regulations in § 682.302 require a State, non-profit entity, or eligible lender trustee to provide to the Secretary a certification on the State or non-profit entity's letterhead signed by the State or non-profit's Chief Executive Officer which states the basis upon which the entity qualifies as a State or non-profit entity. The submission must include documentation establishing the entity's State or non-profit status. In addition, the submission must include the name and lender identification number for which the eligible not-forprofit designation is being certified.

Dated: July 12, 2023.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023-15095 Filed 7-17-23; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0134]

Agency Information Collection Activities; Comment Request; EDGAR Recordkeeping and Reporting Requirements

AGENCY: Office of the Secretary (OS), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before September 18, 2023.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2023-SCC-0134. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW. LBI, Room 4C210. Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Cleveland Knight, 202–987–0064.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the

Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: EDGAR Recordkeeping and Reporting

Requirements.

ÔMB Control Number: 1894–0009. *Type of Review:* An extension without change of a currently approved ICR.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 7,800.

Total Estimated Number of Annual Burden Hours: 29,975.

Abstract: The Education Department General Administrative Regulations (EDGAR) contain several requirements that grantees maintain certain types of records related to their grants and to report or submit certain information to the Department. The current Recordkeeping and Reporting Requirements for discretionary grants has approval through December 31, 2023. We are requesting an extension of this approval.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023–15172 Filed 7–17–23; 8:45 am]

DEPARTMENT OF EDUCATION

Regional Advisory Committees

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Request for additional nominations to serve on the Regional Advisory Committee: Pacific.

SUMMARY: The Secretary of Education (Secretary) invites interested parties to

submit nominations for individuals for appointment to serve on the Regional Advisory Committee (RAC): Pacific.

DATES: Nominations for additional appointment of individuals to serve on the Pacific RAC must be submitted by July 24, 2023, 2023.

ADDRESSES: You may submit nominations, including attachments, to the Secretary by the following method:

• Electronically via electronic mail to OESE.RAC@ed.gov (please indicate "Regional Advisory Committee Nomination: Pacific" in the email subject line).

Privacy Act Statement

Purpose: The purpose of collecting nomination information is for the Secretary to consult with and seek nomination recommendations from the chief executive officers of States, chief State school officers, and education stakeholders within the Regional Advisory Committee's region on individuals for appointment for membership on a RAC. The nomination information will be used to evaluate, select, and appoint individuals for membership on the Pacific RAC and to conduct necessary ethics vetting and ethics training for nominees who are appointed to the RAC. Finally, the nomination information will be used to communicate with nominees and, if appointed, with appointees to conduct the business of the RACs.

Authorities: The collection of the nomination information is authorized by the Educational Technical Assistance Act of 2002 (ETAA) (Pub. L. 107–279; 20 U.S.C. 9605); 5 U.S.C. 301; Pub. L. 95–521, Ethics in Government Act of 1978; Pub. L. 101–194, Ethics Reform Act of 1989, as amended; and Executive Orders 12674, 12565, and 11222, as amended. The Regional Advisory Committees are also governed by the provisions of 5 U.S.C. chapter 10 (Federal Advisory Committees).

Routine Use Disclosures: Although the Department does not otherwise anticipate nonconsensually disclosing the information you provide outside of the Department, the Department may nonconsensually disclose such information pursuant to the published routine uses described in the following System of Records Notices: "Secretary's Communications Control System" (18-01-01), "Employee Conduct-Government Ethics" (18-09-03), and "Executive Branch Confidential Financial Disclosure Reports" (OGE/ GOVT-2), the most recent versions of which are located on the Department's "Privacy Act System of Record Notice Issuances (SORN)" web page at www2.ed.gov/notices/ed-pia.html.

Consequences of Failure to Provide Information: Submitting nominations with the requested information in response to this notice is voluntary. You are not required to provide the personally identifiable information requested; however, if you do not, the Department may not be able to consider the nominee for membership on a RAC.

FOR FURTHER INFORMATION CONTACT:

Michelle Daley, Group Leader, Comprehensive Centers Group, Office of Program and Grantee Support Services, U.S. Department of Education. Telephone: 202–987–1057. Email: OESE.RAC@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: On April 11, 2023, the Secretary published a Request for nominations to serve on the Regional Advisory Committees (88 FR 21659). The deadline for submitting nominations was May 11, 2023. After reviewing the received nominations, the Secretary is requesting additional nominations of individuals from specific categories from the Pacific region for appointment to the Pacific Regional Advisory Committee for the purpose of regional representation and balance of Committee composition. The Pacific region includes American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Palau, and Republic of the Marshall Islands.

The Secretary is establishing the RACs, one for each region served by the Regional Educational Laboratories, in order to collect information on the education needs of each region and how those needs may be addressed through technical assistance activities provided by comprehensive centers described in section 203 of the Educational Technical Assistance Act (ETAA). Comprehensive centers provide training, professional development, and technical assistance to State educational agencies (SEAs), local educational agencies (LEAs), regional educational agencies, and schools in the region where the center is located for assistance with school improvement activities and to disseminate and provide information, reports, and publications that can be used for improving academic achievement, closing achievement gaps, and encouraging and sustaining school improvement (as described in section 1111(d) of the Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 6311(d))), to schools, educators, parents, and