# Pharmacy Out-of-Pocket Expenses for

TRICARE Pharmacy copayments continue January 1, 2023 unchanged from 2022:

# PHARMACY COPAYMENTS FOR CALENDAR YEAR 2023\*

Year	Retail network generic formulary 30-day supply	Retail network brand-name formulary 30-day supply	Mail order generic formulary 90-day supply	Mail order brand-name formulary 90-day supply	Mail order & retail network non-formulary 90- day supply
2023	\$14	\$38	\$12	\$34	\$68 **

Dated: October 24, 2022.

# Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2022-23465 Filed 10-27-22; 8:45 am]

BILLING CODE 5001-06-P

### **DEPARTMENT OF DEFENSE**

#### Office of the Secretary

# Defense Science Board; Notice of **Federal Advisory Committee Meeting**

**AGENCY:** Under Secretary of Defense for Research and Engineering, Department of Defense (DoD).

**ACTION:** Notice of Federal Advisory Committee meeting.

**SUMMARY:** The DoD is publishing this notice to announce that the following Federal Advisory Committee meeting of the Defense Science Board (DSB) will take place.

**DATES:** Closed to the public Monday, November 14, 2022 from 8:30 a.m. to 4:30 p.m. Closed to the public Tuesday, November 15, 2022 from 8:30 a.m. to 5:00 p.m. Closed to the public Wednesday, November 16, 2022 from 8:30 a.m. to 5:00 p.m. Closed to the public Thursday, November 17, 2022 from 8:30 a.m. to 5:00 p.m. Closed to the public Friday, November 18, 2022 from 9:00 a.m. to 12:00 p.m.

ADDRESSES: The address of the closed meeting is the Naval Academy, Annapolis, Maryland 21402.

FOR FURTHER INFORMATION CONTACT: Mr. Kevin Doxey, Designated Federal Officer (DFO), (703) 571-0081 (Voice), (703) 697-1860 (Facsimile), kevin.a.doxey.civ@mail.mil (Email). Mailing address is Defense Science Board, 3140 Defense Pentagon, Room 3B888A, Washington, DC 20301-3140. Website: http://www.acq.osd.mil/dsb/. The most up-to-date changes to the

meeting agenda can be found on the website.

**SUPPLEMENTARY INFORMATION:** This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) (Title 5 United States Code (U.S.C), Appendix), the Government in the Sunshine Act (5 U.S.C. 552b), and 41 Code of Federal Regulations (CFR) 102-3.140 and 102-3.150.

Purpose of the Meeting: The mission of the DSB is to provide independent advice and recommendations on matters relating to the DoD's scientific and technical enterprise. The objective of the meeting is to obtain, review, and evaluate classified information related to the DSB's mission. DSB membership will meet to discuss the 2022 DSB Summer Study on Technology Superiority ("the DSB Summer Study").

*Agenda:* The DSB Summer Study meeting will begin on Monday, November 14, 2022 from 8:30 a.m. with administrative opening remarks from Mr. Kevin Doxey, the Executive Director and DFO, and a classified overview of the objectives of the Summer Study from Dr. Eric Evans, the DSB Chair. Next, the DSB members will meet in a plenary session to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. Following break, the DSB members will meet in small groups to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. The meeting will adjourn at 5:00 p.m. On Tuesday, November 15, 2022, beginning at 8:30 a.m., the DSB members will meet in small groups to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. Following break, the DSB members will meet in small groups to discuss classified concepts, capabilities,

and strategies that may enhance the military technological advantage of the United States. The meeting will adjourn at 5:00 p.m. On Wednesday, November 16, 2022, beginning at 8:30 a.m., the DSB members will meet in a plenary session to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. Following break, the DSB members will meet in small groups to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. The meeting will adjourn at 5:00 p.m. On Thursday, November 17, 2022 beginning at 8:30 a.m., the DSB members will meet in small groups to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. Following break, the DSB members will meet in small groups to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. The meeting will adjourn at 5:00 p.m. On Friday, November 18, 2022 beginning at 9:00 a.m., the DSB members will meet in a plenary session to discuss classified concepts, capabilities, and strategies that may enhance the military technological advantage of the United States. DSB will vote on the 2022 Summer Study on Technology Superiority findings and recommendations. The meeting will adjourn at 12:00 p.m.

Meeting Accessibility: In accordance with section 10(d) of the FACA and 41 CFR 102-3.155, the DoD has determined that the DSB meeting will be closed to the public. Specifically, the Under Secretary of Defense for Research and Engineering, in consultation with the DoD Office of the General Counsel, has determined in writing that the meeting will be closed to the public because it will consider matters covered by 5

<sup>\*</sup> Active Duty Service Members enjoy a \$0 copay for covered drugs at any pharmacy.

\*\* For all beneficiaries except active duty service members, select brand-name maintenance medications (taken for long-term conditions) may only be filled twice at retail and then must be filled via home delivery or military pharmacy.

U.S.C. 552b(c)(1). The determination is based on the consideration that it is expected that discussions throughout will involve classified matters of national security concern. Such classified material is so intertwined with the unclassified material that it cannot reasonably be segregated into separate discussions without defeating the effectiveness and meaning of the overall meetings. To permit the meeting to be open to the public would preclude discussion of such matters and would greatly diminish the ultimate utility of the DSB's findings and

recommendations to the Secretary of Defense and to the Under Secretary of Defense for Research and Engineering.

Written Statements: In accordance with section 10(a)(3) of the FACA and 41 CFR 102–3.105(j) and 102–3.140, interested persons may submit a written statement for consideration by the DSB at any time regarding its mission or in response to the stated agenda of a planned meeting. Individuals submitting a written statement must submit their statement to the DSB DFO at the email provided in the FOR

**FURTHER INFORMATION CONTACT** section of this notice at any point; however, if a written statement is not received at least three calendar days prior to the meeting, which is the subject of this notice, then it may not be provided to or considered by the DSB until a later date.

Dated: October 24, 2022.

#### Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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## **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2022-SCC-0098]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; GEPA Section 427 Guidance for All Grant Applications

**AGENCY:** Office of the Secretary (OS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.

**DATES:** Interested persons are invited to submit comments on or before November 28, 2022.

ADDRESSES: Written comments and recommendations for proposed information collection requests should

be sent within 30 days of publication of this notice to www.reginfo.gov/public/ do/PRAMain. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be accelerated as clicking on the "View Supporting Color Documents" link. documentation may be found by

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Cleveland Knight, 202–987–0064.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed ICR that is described below. The Department is especially interested in public comments addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public record.

Title of Collection: GEPA Section 427 Guidance for All Grant Applications. OMB Control Number: 1894–0005.

Type of Review: A revision of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments. Total Estimated Number of Annual

Responses: 12,816.
Total Estimated Number of Annual
Burden Hours: 38,448.

Abstract: On October 20, 1994, the Improving America's Schools Act,

Public Law 103-382 (The Act), became law. The Act added a provision to the General Education Provisions Act (GEPA), section 427. Section 427 of GEPA requires an applicant for assistance under Department programs to develop and describe in the grant application the steps it proposes to take to ensure equitable access to, and equitable participation in, its proposed project for students, teachers, and other program beneficiaries. Applicants have responded to the GEPA 427 requirements for approximately the last 27 years, and the current form expires in June 2023. In response to the Agency's Equity Plan resulting from the President's Executive Order 13985, we now propose to update that form by expanding the number of questions from one to four.

These four questions are intended to help applicants for Department grant funds to be more intentional and specific as to identifying barriers to equitable access and how they will address those barriers consistent with the requirements of section 427 of GEPA. As with the existing form, applicants retain the flexibility to determine and define for themselves the barriers to "equitable access" and "equitable participation" based on the design of their proposed grant projects and the participants and community the project proposes to serve.

Dated: October 25, 2022.

# Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022–23528 Filed 10–27–22; 8:45 am]

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### **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2022-SCC-0133]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2024 Teaching and Learning International Survey (TALIS 2024) International Field Test Questionnaire Revision

**AGENCY:** Institute of Educational Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.