TA&D Program and will focus on gathering relevant information on the State Deaf-Blind Projects funded under the OSEP Technical Assistance and Dissemination (TA&D) Program. Data will be obtained through three questionnaires. A State Deaf-Blind Project Questionnaire will be administered to all Project Directors and will yield detailed descriptive information about the technical assistance products and services provided by the TA&D Program grantees and to whom they provide them. A questionnaire administered to providers who are identified as those who work at least on a weekly basis with students aged 6-21 with deaf blindness will provide information concerning characteristics of these providers and their needs for technical assistance to support their work with students. A subset of these providers who have received child-specific technical assistance or other individualized staffspecific technical assistance from a state deaf-blind project will receive a short set of additional questions about their experiences with the TA received, and their satisfaction with that support.

This data collection will provide unique, detailed data and information that are not currently available from other sources but that are necessary in order to accurately understand the role that the State Deaf-Blind Projects play in supporting local providers in their work with children and youth with deafblindness. The National Evaluation of the TA&D Program is part of the National Assessment of the Individuals with Disabilities Education Improvement Act of 2004 (hereafter referred to as the National Assessment). Failure to collect these data may result in the ED being unable to adequately report to Congress on the National Assessment.

Dated: June 24, 2014.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2014-15116 Filed 6-26-14; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Reopening; Applications for New Awards; Training and Information for Parents of Children With Disabilities— Parent Training and Information Centers

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.328M

SUMMARY: This notice reopens the FY 2014 Parent Training and Information Centers competition, authorized by the Individuals with Disabilities Education Act (IDEA), as amended. We published a notice inviting applications (NIA) for this competition on April 9, 2014, in the Federal Register. The notice provided a deadline date of May 27, 2014, as well as other information, for the transmittal of applications.

SUPPLEMENTARY INFORMATION:

Significant technical problems with the Grants.gov Apply site's ability to accept security enabled Adobe Acrobat files in the Parent Training and Information Centers competition that was announced in the NIA published on April 9, 2014, in the Federal Register (79 FR 19595–19604) may have prevented some eligible applicants from meeting the May 27, 2014 deadline. Therefore, we are reopening the competition to provide applicants with additional time to submit an application.

Any applicant that has already submitted an application under the FY 2014 Parent Training and Information Centers competition does not need to resubmit its application, including those applicants whose submissions were accepted but not processed because of the problems with Grants.gov.

DATES:

Deadline for Transmittal of Applications: June 30, 2014.

Note to Applicants: The notice published on April 9, 2014, provides other information that applies to this competition. Specifically, the priority in that notice, entitled "Parent Training and Information Centers," identifies the requirements for applications submitted in response to this notice, including the eligible entities, the States from which we are accepting applications, and the instructions for submitting applications.

Deadline for Intergovernmental Review: August 29, 2014.

FOR FURTHER INFORMATION CONTACT:

Carmen Sanchez, U.S. Department of Education, 400 Maryland Avenue SW., Room 4057, Potomac Center Plaza (PCP), Washington, DC 20202–2600. Telephone: (202) 245–6595.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large

print, audiotape, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., Room 5075, PCP, Washington, DC 20202–2550. Telephone: (202) 245–7363. If you use a TDD or a TTY, call the FRS, toll free, at 1–800–877–8339.

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Dated: June 23, 2014.

Michael K. Yudin,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2014–15071 Filed 6–26–14; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Extension of Deadline; Teacher Quality Partnership Grant Program

AGENCY: Office of Innovation and Improvement, Department of Education. **ACTION:** Notice extending deadline date for the FY 2014 grant competition.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.336S.

SUMMARY: On May 28, 2014, we published in the Federal Register (79 FR 30584) a notice inviting applications for the Teacher Quality Partnership Grant Program. The notice established July 14, 2014, as the deadline date for eligible applicants to apply for funding under the program. However, the Department has been informed that the Grants.gov Web site will be unavailable to applicants on July 12-13, 2014, due to a scheduled maintenance outage. To allow applicants additional time to complete their applications as a result of this outage, we are extending the deadline date for transmittal of applications to July 15, 2014.