Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Center for College Students with Disabilities (NCCSD) Database of Disability Services and Activities in Higher Education.

OMB Control Number: 1840–NEW. Type of Review: A new information collection.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector.

Total Estimated Number of Annual Responses: 4,583.

Total Estimated Number of Annual Burden Hours: 13,749.

Abstract: The National Center for College Students with Disabilities (NCCSD) at the Association on Higher Education and Disability (AHEAD) is authorized by Congress in the Higher **Education Opportunity Act of 2008** (§ 777.4) and was established in 2016. The NCCSD College Disability Resource Database is designed to address a gap in information about services and accessibility for college students with disabilities, who make up 11% of the undergraduate population. Existing general information about colleges is available in the Department of Education's online College Navigator and College Affordability and Transparency Center, but the only information about students with disabilities in these databases is the percentage of students registered with campus disability services offices. At this time, there are no national or federal surveys or databases that provide systematic collection of information about campus-level disability-related services, access, and activities at colleges and universities in the United States. The NCCSD survey will ask all U.S. campuses to provide basic information about disability services, accessibility of campus, and

disability-related activities that may affect inclusion and the campus climate. The data will be available to the public in an accessible and searchable database, to help prospective college students and their families make informed decisions during the college search process. Because the database will be public, researchers and policymakers will also be able to utilize the data to gather information about disability and higher education in systematic ways.

Dated: January 30, 2019.

Kate Mullan,

Acting Director, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

[FR Doc. 2019–00938 Filed 2–4–19; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2018-ICCD-0112]

Agency Information Collection
Activities; Submission to the Office of
Management and Budget for Review
and Approval; Comment Request;
Educational Quality Through
Innovative Partnerships (EQUIP)
Experimental Sites Initiative

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before March 7, 2019.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2018-ICCD-0112. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for

information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Educational Quality through Innovative Partnerships (EQUIP) Experimental Sites Initiative.

OMB Control Number: 1845–0140. Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector.

Total Estimated Number of Annual Responses: 60.

Total Estimated Number of Annual Burden Hours: 4,800.

Abstract: The Department of Education (the Department) is requesting an extension without change to this information collection package to provide for a series of questions that are components of the selection process for a new Federal Student Aid experimental site project. The Educational Quality

through Innovative Partnerships (EQUIP) project was undertaken in order to advance the Department's understanding of how to best increase access to high quality innovative programs in higher education. An invitation to participate and an explanation of this proposed experimental site would be published separately in the Federal Register. This experimental site project is designed to explore ways to increase access for lowincome students to high-quality innovate programs in higher education through the engagement of institutions of higher education (IHEs) with non-IHE providers and quality assurance entities that can develop new quality assurance processes for student and taxpayer protection. The data and information collected can provide valuable guidance for the Department in determining future policy in these areas.

Dated: January 30, 2019.

Kate Mullan,

Acting Director, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

[FR Doc. 2019-00919 Filed 2-4-19; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Extension of Public Comment Period, Draft Supplemental Environmental Impact Statement for Disposition of Depleted Uranium Oxide Conversion Product Generated from DOE's Inventory of Depleted Uranium Hexafluoride

AGENCY: Office of Environmental Management, U.S. Department of Energy.

ACTION: Extension of public comment period.

SUMMARY: On December 28, 2018, a Federal Register Notice was issued that announced the availability of the U.S. Department of Energy (DOE) Office of Environmental Management's Draft Supplemental Environmental Impact Statement for Disposition of Depleted Uranium Oxide Conversion Product Generated from DOE's Inventory of Depleted Uranium Hexafluoride (Draft SEIS) (DOE/EIS-0359-S1; DOE/EIS-0360-S1). The Federal Register Notice also announced three web-based public hearings that occurred on January 22 to 24, 2019, to obtain public comments. DOE is extending the public comment period for the Draft SEIS from February 11, 2019, to March 4, 2019.

DATES: DOE extends the public comment period on the notice

published at 83 FR 67250 to March 4, 2019. DOE will consider all comments submitted or postmarked by March 4, 2019. Comments submitted to DOE concerning the Draft Supplemental Environmental Impact Statement prior to this announcement do not need to be resubmitted as a result of this extension of the comment period.

ADDRESSES: Written comments on the Draft Supplemental Environmental Impact Statement (SEIS) may be submitted by mail or email and additional information is found on the Depleted Uranium Oxide SEIS website:

- *Mail*: Ms. Jaffet Ferrer-Torres, Document Manager, Office of Environmental Management, Department of Energy, EM–4.22, 1000 Independence Avenue SW, Washington, DC 20585.
 - Email: DUF6_NEPA@em.doe.gov.
- DU Oxide SEIS website: http://www.energy.gov/em/disposition-uranium-oxide-conversion-depleted-uranium-hexafluoride.

FOR FURTHER INFORMATION CONTACT: For further information, please contact Ms. Jaffet Ferrer-Torres, DOE Document Manager at the addresses listed in ADDRESSES. For information on DOE's NEPA process, please contact Mr. William Ostrum, Acting NEPA Compliance Officer, Office of Regulatory Compliance, U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585; or email at askNEPA@hq.doe.gov.

SUPPLEMENTARY INFORMATION: The Draft Supplemental Environmental Impact Statement for Disposition of Depleted Uranium Oxide Conversion Product Generated from DOE's Inventory of Depleted Uranium Hexafluoride evaluates the potential environmental impacts associated with the transportation to final disposition of depleted uranium oxide conversion product from its depleted uranium hexafluoride conversion facilities at the Paducah, Kentucky, and Portsmouth, Ohio, sites at three alternative offsite low-level radioactive waste disposal facilities: the DOE-owned low-level radioactive waste disposal facility at the Nevada National Security Site in Nye County, Nevada; the Energy Solutions low-level radioactive waste disposal facility in Clive, Utah; and the Waste Control Specialists LLC low-level radioactive waste disposal facility in Andrews, Texas. The public comment period has been extended to March 4, 2019, to respond to requests for an extension of the public comment period. Issued at Washington, DC, on January 30, 2019.

Elizabeth A. Connell,

Acting Associate Principal Deputy Assistant Secretary for Regulatory and Policy Affairs. [FR Doc. 2019–01063 Filed 2–4–19; 8:45 am]

BILLING CODE 6450-01-P

DEPARTMENT OF ENERGY

Fusion Energy Sciences Advisory Committee

AGENCY: Office of Science, Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a meeting of the Fusion Energy Sciences Advisory Committee. The Federal Advisory Committee Act requires that public notice of these meetings be announced in the **Federal Register**.

DATES: March 12, 2019; 8:30 a.m. to 5:00 p.m. March 13, 2019; 8:30 a.m. to 12:00 noon.

ADDRESSES: Canopy by Hilton, 940 Rose Avenue, North Bethesda, Maryland 20852.

FOR FURTHER INFORMATION CONTACT: Dr. Samuel J. Barish, Acting Designated Federal Officer, Office of Fusion Energy Sciences (FES); U.S. Department of Energy; Office of Science; 1000 Independence Avenue SW, Washington, DC 20585; Telephone: (301) 903–2917.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to provide advice on a continuing basis to the Director, Office of Science of the Department of Energy, on the many complex scientific and technical issues that arise in the development and implementation of the fusion energy sciences program.

Tentative Agenda Items

- FES Perspective
- Nuclear Physics Long-Range Planning Activity Perspective
- High Energy Physics Long-Range Planning Activity Perspective
- FES Community: Status of their Long-Range Strategic Planning Activity
- National Academies of Science, Engineering, and Medicine Burning Plasma Report
- Public Comment
- Adjourn

Note: Remote attendance of the FESAC meeting will be possible via Zoom. Instructions will be posted on the FESAC website (http://science.energy.gov/fes/fesac/meetings/) prior to the meeting and can also be obtained by contacting Dr. Barish by email sam.barish@science.doe.gov or by phone (301) 903–2917.