

5. Should the Department produce only a single low-financial-value program list, separate lists by credential level, or use some other breakdown, such as one for graduate and another for undergraduate programs?

#### *Data Elements*

6. What additional data could the Department collect that would substantially improve our ability to provide accurate data for the public to help understand the value being created by the program? Please comment on the value of the new metrics relative to the burden institutions would face in reporting information to the Department.

#### *Public Dissemination*

7. What are the best ways to make sure that institutions and students are aware of this information?

**Accessible Format:** On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**James Kvaal,**

*Under Secretary, Office of the Under Secretary.*

[FR Doc. 2022-28606 Filed 1-10-23; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### President's Board of Advisors on Historically Black Colleges and Universities

**AGENCY:** U.S. Department of Education, President's Board of Advisors on Historically Black Colleges and Universities, Office of Undersecretary, U.S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for the January 27, 2023, virtual meeting of the President's Board of Advisors on Historically Black Colleges and Universities (Board) and provides information to members of the public about how to attend the meeting, request to make oral comments at the meeting, and submit written comments pertaining to the work of the Board. Notice of the meeting is required by § 10(a)(2) of the Federal Advisory Committee Act (FACA), (Pub. L. 92-463, as amended, 5 U.S.C. App. 2), and is intended to notify the public of its opportunity to attend.

**DATES:** The Board meeting will be held virtually on January 27, 2023 from 11:30 a.m. to 4 p.m. EDT via the following link: <https://ems8.intellor.com/login/846162>.

**FOR FURTHER INFORMATION CONTACT:** Sedika Franklin, Associate Director/ Designated Federal Official, U.S. Department of Education, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW, Washington, DC 20204; telephone: (202) 453-5634 or (202) 453-5630, or email [sedika.franklin@ed.gov](mailto:sedika.franklin@ed.gov).

#### **SUPPLEMENTARY INFORMATION:**

**The Board's Statutory Authority and Function:** The Board is established by 20 U.S.C. 1063e (the HBCUs Partners Act) and Executive Order 14041 (September 3, 2021) and is continued by Executive Order 14048 ((September 30, 2021). The Board is also governed by the provisions of FACA, which sets forth standards for the formation and use of advisory committees. The purpose of the Board is to advise the President, through the White House Initiative on Historically Black Colleges and Universities (Initiative), on all matters pertaining to strengthening the educational capacity of Historically Black Colleges and Universities (HBCUs).

The Board shall advise the President in the following areas: (i) improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the

philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the Nation in achieving its educational goals and in advancing the interests of all Americans; (iv) elevating the public awareness of, and fostering appreciation of, HBCUs; (v) encouraging public-private investments in HBCUs; and improving government-wide strategic planning related to HBCU competitiveness to align Federal resources and provide the context for decisions about HBCU partnerships, investments, performance goals, priorities, human capital development, and budget planning.

**Meeting Agenda:** The meeting agenda will include roll call; an update from the Board Chairperson; an update from the Office of the Under Secretary, U.S. Department of Education; an update from the Executive Director of the Initiative; remarks from Keisha Lance Bottoms, Senior Advisor to the President for Public Engagement; a status report from each of the Board's subcommittees (Preservation and Growth, Infrastructure, and Finance and Career and Research); a tentative briefing from Wayne A.I. Frederick, president of Howard University and/or David Wilson, president of Morgan State University on the Association for HBCU R2s; and a discussion regarding the Board's first report to the President. The public comment period will begin immediately following the conclusion of such discussions.

**Access to the Meeting:** Members of the public may join the open meeting via the following link: <https://ems8.intellor.com/login/846162>. Upon accessing the link, attendees will be prompted to enter a name(s), title, organization/affiliation (if applicable), and email address.

**Submission of requests to make an oral comment:** The public may use email to request to provide an oral comment pertaining to the work of the Board on January 27, 2023 during the public comment period of the meeting. There will be an allotted time for public comment.

**Method:** Submit a request by email to the [whirsvps@ed.gov](mailto:whirsvps@ed.gov) mailbox by January 25, 2023. Please do not send materials directly to Board members. Include in the subject line of the email request "Oral Comment Request." The email must include the name(s), title, organization/affiliation, mailing address, email address, telephone number, of the person(s) requesting to

speak, and a brief summary (not to exceed one page) of the principal points to be made. All individuals submitting an advance request in accordance with this notice will be added to the public comment request list for oral comment in the order in which they were received. Individuals will be called upon and each commenter will have an opportunity to speak for up to two minutes during the allotted public comment period. All oral comments made will become part of the official record of the meeting.

**Submission of written public comments:** Written comments pertaining to the work of the Board may be addressed electronically to the attention of the Associate Director/ Designated Federal Official. Written comments must be submitted by 11 a.m. on January 25, 2023 to the [whirsvps@ed.gov](mailto:whirsvps@ed.gov) mailbox and include in the subject line "Written Comments: Public Comment." The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number of the person(s) making the comment. Comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to an electronic mail message (email) or provided in the body of an email message. Please do not send material directly to the members of the Board.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the Board website, <https://sites.ed.gov/whhbcu/policy/presidents-board-of-advisors-pba-on-hbcus> 90 days after the meeting. Pursuant to FACA, the public may also inspect the meeting materials at 400 Maryland Avenue SW, Washington, DC, by emailing [oswhi-hbcu@ed.gov](mailto:oswhi-hbcu@ed.gov) or by calling (202) 453-5634 to schedule an appointment.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least one week before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is

available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** HBCUs Partners Act, Presidential Executive Order 14041, continued by Executive Order 14048.

**Donna M. Harris-Aikens,**

*Deputy Chief of Staff for Strategy, Office of the Secretary.*

[FR Doc. 2023-00405 Filed 1-10-23; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2022-SCC-0135]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; DCIA Aging and Compliance Data Requirements for Guaranty Agencies

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before February 10, 2023.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. [Reginfo.gov](http://Reginfo.gov) provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting

statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377-4018.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** DCIA Aging and Compliance Data Requirements for Guaranty Agencies.

**OMB Control Number:** 1845-0160.

**Type of Review:** Extension without change of a currently approved ICR.

**Respondents/Affected Public:** Private Sector; State, Local, and Tribal Governments.

**Total Estimated Number of Annual Responses:** 450.

**Total Estimated Number of Annual Burden Hours:** 1,188.

**Abstract:** The Department of Education (the Department) is requesting an extension of the currently approved Guaranty Agencies (GA) reporting requirements for Office of Management and Budget (OMB) approval. The reporting requirements include minor edits together with updated GA and FSA contacts.

The Department is required to report to the U.S. Department of the Treasury (Treasury) the status and condition of its non-tax debt portfolio in accordance with the requirements of the Debt Collection Improvement Act of 1996 (DCIA) and the Digital Accountability and Transparency Act of 2014 (DATA Act). Receivable information is reported to Treasury via the Treasury Report on Receivables and Debt Collection Activities (previously called the TROR).

The Department is unable to prepare an accurate and compliant Treasury Report based on the data it currently receives from its GAs. The continuing guidance requires the GAs to age debt according to DCIA; report the eligibility of DCIA-aged debt for referral to the Treasury Offset Program (TOP); and