(a) low-performing students and (b) students with or at risk of developing a disability;

(5) The extent to which the intervention is accessible to students with disabilities;

(6) If available, a link or links to publicly available information about the outcomes associated with the intervention's use, including third-party evaluations; and

(7) If available, a link or links to web pages that provide additional relevant detail about the intervention, such as information about its cost or its

developers.

The İnstitute is committed to improving the public's access to, and the discoverability of, research on the efficacy of education interventions. In service of that goal, we invite developers who have commissioned studies of their interventions' efficacy and who hold copyright to those studies, or their authorized representatives, to consider depositing eligible content into ERIC: the Institute of Education Sciences' bibliographic

and full-text database of education research (https://eric.ed.gov/). More information about submitting content to ERIC, including our selection policy and how to access the online submission portal, can be found at https://eric.ed.gov/submit/.

Accessible Format: On request to the program contact person listed under FOR FURTHER INFORMATION CONTACT, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that

requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. You may access the official edition of the Federal Register and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department

published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov*. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

#### Mark Schneider,

Director, Institute of Education Sciences. [FR Doc. 2022–00627 Filed 1–12–22; 8:45 am] BILLING CODE 4000–01–P

#### **DEPARTMENT OF ENERGY**

## Federal Energy Regulatory Commission

Notice of Effectiveness of Exempt Wholesale Generator Status

	Docket Nos.
Route 66 Solar Energy Center, LLC	EG22-1-000
Route 66 Solar Energy Center, LLC	EG22 EG22-2-000
Cypress Creek Fund 6 Tenant, LLC	EG22 EG22-3-000
Cypress Creek Fund 5 Tenant, LLC	EG22 EG22-4-000
CCP-PL Lessee, LLC	EG22 EG22-5-000
Hecate Energy Highland LLC	EG22 EG22-6-000
EnerSmart Chula Vista BESS LLC	EG22 EG22-7-000
Sagebrush Line, LLC	EG22 EG22-8-000
PGR 2021 Lessee 2, LLC	EG22 EG22-9-000
Beulah Solar, LLCEllis Solar, LLC	EG22 EG22-10-000
Ellis Solar, LLC	EG22 EG22-11-000
King Creek Wind Farm 1 LLC King Creek Wind Farm 2 LLC	EG22 EG22-12-000
King Creek Wind Farm 2 LLC	EG22 EG22-13-000
Calhoun Solar Energy LLC	EG22 EG22-14-000
ENGIE 2020 ProjectCo-NH1 LLC	EG22 EG22-15-000
Dunns Bridge Solar Center, LLC	EG22 EG22-16-000
Jackson Generation, LLC	
MPH AL Pierce, LLC	EG22 EG22-18-000

Take notice that during the month of December 2021, the status of the above-captioned entities as Exempt Wholesale Generators became effective by operation of the Commission's regulations. 18 CFR 366.7(a)(2021).

Dated: January 7, 2022.

#### Debbie-Anne A. Reese,

Deputy Secretary.

[FR Doc. 2022-00618 Filed 1-12-22; 8:45 am]

BILLING CODE 6717-01-P

#### **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Docket No. CP21-134-000]

### Transcontinental Gas Pipe Line Company, LLC; Notice of Availability of the Environmental Assessment for the Proposed Happytown Abandonment Project

The staff of the Federal Energy Regulatory Commission (FERC or Commission) has prepared an environmental assessment (EA) for the Happytown Abandonment Project, proposed by Transcontinental Gas Pipe Line Company, LLC (Transco) in the above-referenced docket. Transco requests authorization to abandon pipelines and four-meter stations that have not been utilized in over 20 years and are not expected to be used in the future, all located in Pointe Coupée Parish, Louisiana.

The EA assesses the potential environmental effects of the abandonment activities of the Happytown Abandonment Project in accordance with the requirements of the National Environmental Policy Act (NEPA). The FERC staff concludes that approval of the proposed project, with appropriate mitigating measures, would not constitute a major federal action significantly affecting the quality of the human environment.