

Alternative A: Administrative Order on Consent (AOC) Cleanup; Alternative B: Revised LUT Levels Cleanup; Alternative C: Suburban Residential Cleanup; Alternative D: Recreational Cleanup; and the No Action Alternative

These alternatives are described in detail in the *Alternatives Selection* section of the ROD (see section B.4) and Chapters 2 and 3 of the Final SEIS. The following specifics apply to the cleanup alternatives considered in this SEIS:

- All risk-based alternatives are protective of public health and the environment and follow nationwide U.S. Environmental Protection Agency (EPA) guidelines and the DTSC-approved standardized risk-based methodology specific to SSFL.

- The implementation of the “AOC” cleanup alternative would have the most significant adverse impacts to the surrounding community and the protected cultural, natural, and biological resources.

- The beneficial impacts for biology, water resources, and health and safety are the same for all the cleanup alternatives.

#### Comments Received on the Final SEIS

The Notice of Availability for the SSFL Final SEIS published in the **Federal Register** on July 24, 2020 commencing a 30-day pre-decisional waiting period that concluded on August 24, 2020. During this pre-decisional period, NASA received comments from the United States Environmental Protection Agency Region IX, the City of Los Angeles, and a joint letter from the Committee to Bridge the Gap (CBG), Physicians for Social Responsibility—Los Angeles (PSR—LA), and the Natural Resources Defense Council (NRDC). The CBG also submitted supplemental comments in support of the joint comments described above. Prior to making its final decision, NASA considered the matters raised by each commenter, evaluated the analysis, scientific basis, and methodology used to validate the conclusions set forth in the Final SEIS, and determined the received comments do not affect the findings of the Final SEIS. Specific responses to the received comments are found in Section C.2 of the ROD.

#### Decision

NASA has decided to adopt Alternative C—Suburban Residential Cleanup as its Preferred Alternative for implementation of soil cleanup activities at the NASA administered areas of SSFL. Selection of Alternative C applies an accepted risk assessment methodology to soil cleanup activities which accounts for the reasonably

foreseeable future use of the land, is fully protective of the health and safety of surrounding communities, preserves significant existing cultural and natural resources, reduces the time horizon for project completion, reduces the environmental impact of the overall project, provides greater flexibility to the U.S. government in the event the property is transferred at a later date, and considers the long term implementability of each alternative.

The Associate Administrator for Mission Support Directorate signed the Soil Cleanup ROD, which constitutes the final decision by NASA for soil cleanup at SSFL. A copy of this document can be found at <https://www.nasa.gov/feature/environmental-impact-statement-eis-for-demolition-and-environmental-cleanup-activities>.

**Cheryl Parker,**

*Federal Register Liaison Officer.*

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**BILLING CODE 7510-13-P**

#### THE NATIONAL FOUNDATION FOR THE ARTS AND THE HUMANITIES

##### Institute of Museum and Library Services

##### Notice of Proposed Information Collection Requests: Maker/STEM Education Support for 21st Century Community Learning Centers Program Evaluation

**AGENCY:** Institute of Museum and Library Services, National Foundation for the Arts and the Humanities.

**ACTION:** Notice, request for comments, collection of information.

**SUMMARY:** The Institute of Museum and Library Services (IMLS), as part of its continuing effort to reduce paperwork and respondent burden, conducts a preclearance consultation program to provide the general public and Federal agencies with an opportunity to comment on proposed and/or continuing collections of information in accordance with the Paperwork Reduction Act. This pre-clearance consultation program helps to ensure that requested data can be provided in the desired format, reporting burden (time and financial resources) is minimized, collection instruments are clearly understood, and the impact of collection requirements on respondents can be properly assessed. The purpose of this notice is to solicit comments concerning a proposed survey and interviews to document the implementation of the Maker/STEM Education Support for 21st Century

Community Learning Centers (21st CCLC) program and investigate outcomes for museum staff, 21st CCLC staff, and youth participants. A copy of the proposed information collection request can be obtained by contacting the individual listed below in the **ADDRESSES** section of this notice.

**DATES:** Written comments must be submitted to the office listed in the addressee section below on or before November 30, 2020.

**ADDRESSES:** Send comments to Connie Bodner, Ph.D., Director of Grants Policy and Management, Office of Grants Policy and Management, Institute of Museum and Library Services, 955 L'Enfant Plaza North SW, Suite 4000, Washington, DC 20024-2135. Dr. Bodner can be reached by Telephone: 202-653-4636 or by email at [cbodner@imls.gov](mailto:cbodner@imls.gov), or by teletype (TTY/TDD) for persons with hearing difficulty at 202-653-4614. Office hours are from 8:30 a.m. to 5 p.m., E.T., Monday through Friday, except Federal holidays.

**FOR FURTHER INFORMATION CONTACT:** Reagan Moore, Senior Program Officer, Office of Museum Services, Institute of Museum and Library Services, 955 L'Enfant Plaza North SW, Suite 4000, Washington, DC 20024-2135. Ms. Moore can be reached by Telephone: 202-653-4637, or by email at [rmoore@imls.gov](mailto:rmoore@imls.gov), or by teletype (TTY/TDD) for persons with hearing difficulty at 202-653-4614.

**SUPPLEMENTARY INFORMATION:** IMLS is particularly interested in public comment that help the agency to:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information including the validity of the methodology and assumptions used;
- Enhance the quality, utility, and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated electronic, mechanical, or other technological collection techniques, or other forms of information technology, *e.g.*, permitting electronic submissions of responses.

#### I. Background

The Institute of Museum and Library Services is the primary source of Federal support for the Nation's libraries and museums. We advance,

support, and empower America's museums, libraries, and related organizations through grant making, research, and policy development. Our vision is a nation where museums and libraries work together to transform the lives of individuals and communities. To learn more, visit [www.imls.gov](http://www.imls.gov).

## II. Current Actions

The Maker/STEM Education Support for 21st Century Community Learning Centers program is designed to enhance science, technology, engineering, and math (STEM) education learning in 21st CCLC programs by providing 21st CCLC site staff with maker-related professional development, and a curriculum and activities to implement with youth at approximately forty 21st CCLC sites across seven states. The purpose of this collection is to document the program's implementation across these sites and investigate the associated outcomes for participating youth, 21st CCLC site staff, and museum staff.

The evaluation is intended to provide insight for programmatic improvements and learning for potential future implementations. Methods will include qualitative and quantitative data collection via a mixed methods approach. Data collection activities will include interviews with 21st CCLC youth, staff, and museum staff, and surveys with 21st CCLC staff.

**Agency:** Institute of Museum and Library Services.

**Title:** Maker/STEM Education Support for 21st Century Community Learning Centers Program Evaluation.

**OMB Control Number:** 3137-0108.

**Agency Number:** 3137.

**Respondents/Affected Public:** Museum staff, 21st CCLC staff, and 21st CCLC youth participants.

**Total Estimated Number of Annual Respondents:** 115.

**Frequency of Response:** One-time collection anticipated.

**Average Minutes per Response:** Adult surveys: 20 minutes; adult interviews: 45 minutes; youth interviews: 10 minutes.

**Total Estimated Number of Annual Burden Hours:** 51 hours.

**Cost Burden (dollars):** To be determined.

**Public Comments Invited:** Comments submitted in response to this notice will be summarized and/or included in the request for OMB's clearance of this information collection.

Dated: September 29, 2020.

**Kim Miller,**

*Senior Grants Management Specialist,  
Institute of Museum and Library Services.*

[FR Doc. 2020-21857 Filed 10-1-20; 8:45 am]

**BILLING CODE 7036-01-P**

## NATIONAL SCIENCE FOUNDATION

### Advisory Committee for Biological Sciences; Notice of Meeting

In accordance with the Federal Advisory Committee Act (Pub. L. 92-463, as amended), the National Science Foundation announces the following meeting:

**Name and Committee Code:** Advisory Committee for Biological Sciences (#1110) (Virtual).

**Date and Time:** October 29, 2020, 10:00 a.m.–4:30 p.m.; October 30, 2020, 10:00 a.m.–12:30 p.m.

**Place:** National Science Foundation, 2415 Eisenhower Avenue, Room E2030, Alexandria, VA 22314 (Virtual).

Due to ongoing social distancing best practices because of COVID-19 the meeting will be held virtually among the Advisory Committee members. Livestreaming will be accessible through this page: <https://nsf.gov/bio/advisory.jsp>.

**Type of Meeting:** Open.

**Contact Person:** Karen Cone, National Science Foundation, 2415 Eisenhower Avenue, Alexandria, VA 22314; Telephone: (703) 292-8400.

**Purpose of Meeting:** The Advisory Committee for the Directorate for Biological Sciences (BIO) provides advice, recommendations, and oversight concerning major program emphases, directions, and goals for the research-related activities of the divisions that make up BIO.

**Agenda:** Agenda items will include a directorate business update, status update on the research community's adaptations to the COVID-19 pandemic, BIO's recent investments in integration across the biological sciences, a joint session on strategies for broadening participation with the Committee on Equal Opportunities in Science and Engineering, discussion with the NSF Director, and BIO's investments in collections.

Dated: September 29, 2020.

**Crystal Robinson,**

*Committee Management Officer.*

[FR Doc. 2020-21852 Filed 10-1-20; 8:45 am]

**BILLING CODE 7555-01-P**

## NATIONAL SCIENCE FOUNDATION

### Notice of Intent to Renew a Current Information Collection

**AGENCY:** National Science Foundation.

**ACTION:** Notice and request for comments.

**SUMMARY:** The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) is announcing plans to request an amendment to the Higher Education Research and Development (HERD) Survey (OMB Number 3145-0100). In accordance with the requirements of the Paperwork Reduction Act of 1995, we are providing opportunity for public comment on this action. After obtaining and considering public comment, NCSES will prepare the submission requesting that OMB amend the clearance of this collection.

**DATES:** Written comments on this notice must be received by October 26, 2020 to be assured of consideration. Comments received after that date will be considered to the extent practicable.

#### FOR ADDITIONAL INFORMATION OR

**COMMENTS:** Contact Suzanne H. Plimpton, Reports Clearance Officer, National Science Foundation, 2415 Eisenhower Avenue, W18253, Alexandria, Virginia 22314; telephone (703) 292-7556; or send email to [splimpto@nsf.gov](mailto:splimpto@nsf.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8:00 a.m. and 8:00 p.m., Eastern time, Monday through Friday.

#### SUPPLEMENTARY INFORMATION:

**Title of Collection:** Higher Education Research and Development Survey

**OMB Approval Number:** 3145-0100.

**Expiration Date of Current Approval:** August 31, 2022.

**Type of Request:** Intent to Amend a Current Information Collection.

**Abstract:** Established within NSF by the America COMPETES Reauthorization Act of 2010 § 505, codified in the NSF Act of 1950, as amended, NCSES—one of 13 principal federal statistical agencies—serves as a central Federal clearinghouse for the collection, interpretation, analysis, and dissemination of objective data on science, engineering, technology, and research and development for use by practitioners, researchers, policymakers, and the public.

The Higher Education Research and Development (R&D) Survey (formerly known as the Survey of R&D Expenditures at Universities and Colleges) originated in fiscal year (FY)