

DEPARTMENT OF DEFENSE**Department of the Navy****[Docket ID: USN–2022–HQ–0022]****Submission for OMB Review;
Comment Request****AGENCY:** Department of the Navy,
Department of Defense (DoD).**ACTION:** 30-Day information collection
notice.**SUMMARY:** The DoD has submitted to the
Office of Management and Budget
(OMB) for clearance the following
proposal for collection of information
under the provisions of the Paperwork
Reduction Act.**DATES:** Consideration will be given to all
comments received by November 25,
2022.**ADDRESSES:** Written comments and
recommendations for the proposed
information collection should be sent
within 30 days of publication of this
notice to www.reginfo.gov/public/do/PRAMain. Find this particular
information collection by selecting
“Currently under 30-day Review—Open
for Public Comments” or by using the
search function.**FOR FURTHER INFORMATION CONTACT:**
Angela Duncan, 571–372–7574, whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.**SUPPLEMENTARY INFORMATION:***Title; Associated Form; and OMB
Number:* Response to the Marine Corps
NAF Debt Collection Notice; NAVMC
Form 11787; OMB Control Number
0703–0075.*Type of Request:* Revision.
Number of Respondents: 2,080.
Responses per Respondent: 1.
Annual Responses: 2,080.
Average Burden per Response: 15
minutes.*Annual Burden Hours:* 520.
Needs and Uses: The information
collection requirement is necessary to
notify and account for vendors and
patrons indebted to Marine Corps Non-
appropriated Fund Instrumentality
(NAFI) businesses and services for the
purpose of repayment management or
debt collection dependent on the
response option elected by the
respondent. Respondents are informed
of their alleged debt and use the
NAVMC Form 11787, “Response to
Marine Corps NAF Debt Collection
Notice,” to elect to repay the debt in
full, agree to a repayment plan, dispute
the debt, or indicate that bankruptcy has
been filed.*Affected Public:* Business or other for-
profit; individuals or households.*Frequency:* On occasion.*Respondent's Obligation:* Voluntary.*OMB Desk Officer:* Ms. Jasmeet
Seehra.You may also submit comments and
recommendations, identified by Docket
ID number and title, by the following
method:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the
instructions for submitting comments.

Instructions: All submissions received
must include the agency name, Docket
ID number, and title for this **Federal
Register** document. The general policy
for comments and other submissions
from members of the public is to make
these submissions available for public
viewing on the internet at <http://www.regulations.gov> as they are
received without change, including any
personal identifiers or contact
information.*DOD Clearance Officer:* Ms. Angela
Duncan.Requests for copies of the information
collection proposal should be sent to
Ms. Duncan at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

Dated: October 19, 2022.

Kayyonne T. Marston,*Alternate OSD Federal Register Liaison
Officer, Department of Defense.*

[FR Doc. 2022–23089 Filed 10–24–22; 8:45 am]

BILLING CODE 5001–06–P**DEPARTMENT OF EDUCATION****Applications for New Awards; Digital
Learning Infrastructure and IT
Modernization Pilot****AGENCY:** Office of Postsecondary
Education, Department of Education.**ACTION:** Notice.**SUMMARY:** The Department of Education
(Department) is issuing a notice inviting
applications for fiscal year (FY) 2022 for
the Digital Learning Infrastructure and
IT Modernization Pilot, Assistance
Listing Number 84.116L. This notice
relates to the approved information
collection under OMB control number
1894–0006.**DATES:** Applications Available: October
25, 2022.*Deadline for Transmittal of
Applications:* November 25, 2022.**ADDRESSES:** For the addresses for
obtaining and submitting an
application, please refer to our Common
Instructions for Applicants to
Department of Education Discretionary
Grant Programs, published in the
Federal Register on December 27, 2021
(86 FR 73264) and available atwww.federalregister.gov/d/2021-27979.
Please note that these Common
Instructions supersede the version
published on February 13, 2019, and, in
part, describe the transition from the
requirement to register in *SAM.gov* a
Data Universal Numbering System
(DUNS) number to the implementation
of the Unique Entity Identifier (UEI).
More information on the phaseout of
DUNS numbers is available at <https://www2.ed.gov/about/offices/list/fo/fo/docs/unique-entity-identifier-transition-fact-sheet.pdf>.**FOR FURTHER INFORMATION CONTACT:**Pearson Owens, U.S. Department of
Education, 400 Maryland Avenue SW,
Room 2B109, Washington, DC 20202–
4260. Telephone: (202) 453–7997.
Email: Pearson.Owens@ed.gov.If you are deaf, hard of hearing, or
have a speech disability and wish to
access telecommunications relay
services, please dial 7–1–1.**SUPPLEMENTARY INFORMATION:****Full Text of Announcement****I. Funding Opportunity Description***Purpose of Program:* The Digital
Learning Infrastructure and IT
Modernization Pilot provides grants to
Historically Black Colleges and
Universities (HBCUs), Tribal Colleges or
Universities (TCUs), and other eligible
minority-serving institutions (MSIs) to
support IT modernization, and to enable
them to provide support and technical
assistance to expand their digital
learning infrastructure.*Background:* Digital infrastructure
brings together and interconnects
multiple resources, including physical,
virtual, human, and social. Physical and
virtual resources include technologies,
such as computer, storage, network,
application, and various platforms, to
build the foundation for an institution
of higher education's (IHE) digital
operation. Human and social resources
include the human knowledge and
skills, professional development, and
ongoing technical assistance needed to
sustain an institution's digital operation.
As such, digital learning infrastructure
encompasses the key data systems,
technologies, and human capital,
needed to enable actions that allow for
everywhere, all-the-time learning and
ensure greater equity and accessibility
to learning opportunities for students,
staff, and faculty in person, at a
distance, or a combination thereof. Over
the last two years, as a result of the
COVID–19 pandemic, IHEs pivoted to
increase their online learning footprint,
and both students and institutions have
become more dependent on virtual