3.130(a), to serve as regular government employee members.

All DAC—IPAD members are appointed to provide advice based on their best judgment without representing any particular point of view and in a manner that is free from conflict of interest. Except for reimbursement of official DAC—IPAD-related travel and per diem, members serve without compensation.

The public or interested organizations may submit written statements about the DAC–IPAD's mission and functions. Written statements may be submitted at any time or in response to the stated agenda of planned meeting of the DAC–IPAD. All written statements shall be submitted to the DFO for the DAC–IPAD, and this individual will ensure that the written statements are provided to the membership for their consideration.

Dated: February 8, 2022.

#### Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2022-03035 Filed 2-11-22; 8:45 am]

BILLING CODE 5001-06-P

### **DEPARTMENT OF DEFENSE**

## Office of the Secretary

Charter Amendment of Department of Defense Federal Advisory Committees- Board of Visitors, National Defense University

**AGENCY:** Department of Defense (DoD). **ACTION:** Charter amendment of Federal Advisory committee.

**SUMMARY:** The DoD is publishing this notice to announce that it is amending the charter for the Board of Visitors, National Defense University (BoV NDU).

FOR FURTHER INFORMATION CONTACT: Jim Freeman, DoD Advisory Committee Management Officer, 703–692–5952.

SUPPLEMENTARY INFORMATION: The BoV NDU's charter is being amended in accordance with the Federal Advisory Committee Act (FACA) (5 U.S.C., Appendix) and 41 CFR 102–3.50(d). The charter and contact information for the BoV NDU's Designated Federal Officer (DFO) are found at https://www.facadatabase.gov/FACA/apex/

The BoV NDU provides the Secretary of Defense and Deputy Secretary of Defense ("the DoD Appointing Authority"), or the Chairman of the Joint Chiefs of Staff (CJCS) with independent advice and recommendations on matters pertaining to the National Defense University

FACAPublicAgencyNavigation.

specifically on matters pertaining to educate joint warfighters and other national security leaders in critical thinking and the creative application of military power to inform national strategy and globally integrated operations, under conditions of disruptive change, in order to prevail in war, peace, and competition. The BoV NDU is composed of no more than 12 members. Individual members are appointed according to DoD policy and procedures, and serve a term of service of one-to-four years with annual renewals. One member will be appointed as Chair of the BoV NDU. No member, unless approved according to DoD policy and procedures, may serve more than two consecutive terms of service on the BoV NDU, or serve on more than two DoD Federal advisory committees at one time.

BoV NDU members who are not full-time or permanent part-time Federal civilian officers or employees, or active duty members of the Uniformed Services, are appointed as experts or consultants, pursuant to 5 U.S.C. 3109, to serve as special government employee members. BoV NDU members who are full-time or permanent part-time Federal civilian officers or employees, or active duty members of the Uniformed Services are appointed pursuant to 41 CFR 102–3.130(a), to serve as regular government employee members.

All BoV NDU members are appointed to provide advice based on their best judgment without representing any particular point of view and in a manner that is free from conflict of interest. Except for reimbursement of official BoV NDU-related travel and per diem, members serve without compensation.

The public or interested organizations may submit written statements about the BoV NDU's mission and functions. Written statements may be submitted at any time or in response to the stated agenda of planned meeting of the BoV NDU. All written statements shall be submitted to the DFO for the BoV NDU, and this individual will ensure that the written statements are provided to the membership for their consideration.

Dated: February 8, 2022.

# Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense

[FR Doc. 2022-03033 Filed 2-11-22; 8:45 am]

BILLING CODE 5001-06-P

## **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2022-SCC-0017]

Agency Information Collection Activities; Comment Request; Federal Student Aid (FSA) Feedback System

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection. **DATES:** Interested persons are invited to

**DATES:** Interested persons are invited to submit comments on or before April 15, 2022.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2022-SCC-0017. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested

data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Federal Student Aid (FSA) Feedback System.

OMB Control Number: 1845-0141.

*Type of Review:* An extension without change of a currently approved collection.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 43,200.

Total Estimated Number of Annual Burden Hours: 7,344.

Abstract: This is a request for extension of the current information collection of the FSA Feedback System, OMB Control 1845-0141. On March 10, 2015, the White House issued a Student Aid Bill of Rights. Among the objectives identified was the creation of a centralized complaint system that is now resident and supported via the Federal Student Aid/Customer Engagement Management System. The purpose of the Customer Engagement Management System (CEMS) is to meet the objective: "Create a Responsive Student Feedback System: The Secretary of Education will create a new website by July 1, 2016, to give students and borrowers a simple and straightforward way to file complaints and provide feedback about federal student loan lenders, servicers, collections agencies, and institutions of higher education. Students and borrowers will be able to ensure that their complaints will be directed to the right party for timely resolution, and the Department of Education will be able to more quickly respond to issues and strengthen its efforts to protect the integrity of the student financial aid programs.'

Dated: February 8, 2022.

### Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022–03031 Filed 2–11–22; 8:45 am]

BILLING CODE 4000-01-P

### **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2022-SCC-0015]

Agency Information Collection Activities; Comment Request; National Household Education Survey 2023 (NHES:2023) Full-Scale Data Collection

**AGENCY:** Institute of Educational Science (IES), Department of Education (ED). **ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement with change of a previously approved information collection.

**DATES:** Interested persons are invited to submit comments on or before April 15, 2022.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2022-SCC-0015. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carrie Clarady, 202–245–6347.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Household Education Survey 2023 (NHES:2023) Full-scale Data Collection.

OMB Control Number: 1850–0768. Type of Review: A reinstatement with change of a previously approved information collection.

Respondents/Affected Public: Individuals and Households. Total Estimated Number of Annual

Responses: 137,150.

Total Estimated Number of Annual Burden Hours: 18 295

Burden Hours: 18,295. Abstract: The National Household Education Surveys Program (NHES) collects data directly from households on early childhood care and education, children's readiness for school, parents' perceptions of school safety and discipline, before- and after-school activities of school-age children, participation in adult and career education, parents' involvement in their children's education, school choice, homeschooling, and civic involvement. NHES surveys were conducted approximately every other year from 1991 through 2007 using random digit dial (RDD) sampling and telephone data collection from landline telephones only. Due to declining response rates in all RDD surveys, NCES redesigned NHES to collect data through selfadministered mailed questionnaires for the 2012 administration, which