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FOR FURTHER INFORMATION CONTACT:

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SUPPLEMENTARY INFORMATION: The purpose of this DEIS is to analyze significant issues and information relevant to environmental concerns regarding the proposed and alternative actions related to academic modernization activities within the Cadet Zone at the USMA. Modernization activities include the construction of a new library and learning center, potential demolition of structures that no longer contribute to the USMA mission, and construction of new facilities to support the USMA mission and modernize the Cadet Zone. These actions are needed to fulfill current and future needs for library and learning space necessary to maintain university accreditation and academic excellence, and to update existing cadet facilities.

Potential consequences of the proposed project identified during interagency and public scoping meetings and addressed in this DEIS include impacts to cultural and visual resources. In particular, these concerns involve the existing significant viewsheds of the Cadet Zone and the configuration and orientation of the new library on the preferred site. The Army anticipates that cultural and visual resources will be affected by the implementation of the proposed action. The Army has responded to these concerns by modifying elements of the proposed action, including the massing of the proposed building and architectural features of its facades.

Secondary and cumulative impacts also were evaluated for the proposed and alternative actions, as well as ongoing and recently completed projects and recently foreseeable future actions. The analyses indicate that adverse environmental consequences, such as the alteration of existing significant viewsheds, would be balanced by beneficial effects, such as the modernization of the Cadet Zone, the continuation of USMA accreditation and an enhanced academic environment.

The Army has considered agency concerns and responded by incorporating recommended changes in the design of the proposed action. Potential adverse environmental impacts to cultural and visual resources will be properly mitigated through a Programmatic Agreement with the New

York Office of Parks Recreation and Historic Preservation, the Advisory Council on Historic Preservation and the National Park Service.

A public meeting will be held at the Highland Falls Library in the spring 2003 to solicit both oral and written comments from interested parties. The DEIS will be made available at least two weeks in advance of the scheduled public meeting. The public meeting date and time will be advertised in advance in local newspapers and meeting announcement letters will be sent to potentially interested parties.

Comments on the DEIS received during the 45-day public comment period will be considered in the preparation of the Army's Final EIS and Record of Decision. Copies of the DEIS are available for review at the following libraries: USMA Post Library (Building 622), USMA Cadet Library (Building 757), Cold Spring Public Library, Highland Falls Public Library, Cornwall Public Library and Garrison Public Library.

Dated: May 20, 2003.

Raymond J. Fatz,

*Deputy Assistant Secretary of the Army,
(Environment, Safety and Occupational Health) OASA(I&E).*

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DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Government-Owned Invention; Available for Licensing

AGENCY: Department of the Navy, DOD.
ACTION: Notice.

SUMMARY: The inventions listed below are assigned to the United States Government as represented by the Secretary of the Navy and are available for licensing by the Department of the Navy. Navy Case No. 82,499, entitled "Infrared Countermeasure System for Protecting Commercial Platforms" and Navy Case No. 84,395, entitled "Hollow Core Photonic Band Gap (HCPBG) Infrared Fiber Sensors."

ADDRESSES: Requests for information about the inventions cited should be directed to the Naval Research Laboratory, Code 1004, 4555 Overlook Avenue, SW., Washington, DC 20375-5320, and must include the Navy Case number.

FOR FURTHER INFORMATION CONTACT: Catherine M. Cotell, Ph.D., Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue, SW.,

Washington, DC 20375-5320, telephone (202) 767-7230. Due to temporary U.S. Postal Service delays, please fax (202) 404-7920, E-Mail: cotell@nrl.navy.mil or use courier delivery to expedite response.

(Authority: 35 U.S.C. 207, 37 CFR part 404.)

Dated: May 20, 2003.

E.F. McDonnell,

Major, U.S. Marine Corps, Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 28, 2003.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will