with the other Federal Agencies, delivers a program of technical and financial assistance to enable states and communities to plan and carry out civilian responses to workforce, business, and community needs arising from Defense actions; cooperate with their military installations and leverage public and private capabilities to deliver public infrastructure and services to enhance the military mission, achieve facility and infrastructure savings as well as reduced operating costs; and increase military, civilian, and industrial readiness and resiliency, and support military families. Respondents will be states, United States territories, counties, municipalities, other political subdivisions of a state, special purpose units of a state or local government, other instrumentalities of a state or local government, and tribal nations supporting a military installation or the defense industrial base. Grant proposal packages for the Military Installation Sustainability Program of Assistance will be prepared in accordance with the Federal Funding Opportunity Announcement posted in the Federal

Affected Public: State, Local, or Tribal Government.

Annual Burden Hours: 480. Number of Respondents: 12. Responses per Respondent: 1. Annual Responses: 12. Average Burden per Response: 40

Frequency: Annually.
Dated: December 11, 2024.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2024–29613 Filed 12–16–24; 8:45 am]

BILLING CODE 6001-FR-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0117]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Private School Universe Survey (PSS) 2025–26 and 2027–28 Data Collections, and 2027–28 PSS Frame Development Activities

AGENCY: Institute of Educational Sciences (IES), Department of Education (ED)

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before January 16, 2025.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/ PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, (202) 245–6347.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Private School Universe Survey (PSS) 2025–26 and 2027–28 Data Collections, and 2027–28 PSS Frame Development Activities.

OMB Control Number: 1850–0641. Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 32,550.

Total Estimated Number of Annual Burden Hours: 5,981.

Abstract: The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts the Private School Universe Survey (PSS), a national survey of private elementary and secondary schools. The PSS is designed to collect biennial data on the total number of private schools,

teachers, and students; and to create an NCES universe frame of private schools that serve as a sampling frame for NCES surveys. This survey is an ongoing project to improve NCES universe and sample data on private schools.

This request is to conduct the 2025–26 and 2027–28 Private School Universe Survey (PSS) data collections, and the 2027–28 PSS frame-development activities.

Dated: December 11, 2024.

Juliana Pearson,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–29634 Filed 12–16–24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Preventing Outages and Enhancing the Resilience of the Electric Grid Formula Grants to States and Indian Tribes

AGENCY: Grid Deployment Office, Department of Energy.

ACTION: Notice of intent.

SUMMARY: The U.S. Department of Energy's (DOE's) National Energy Technology Laboratory (NETL) intends to issue, on behalf of the DOE Grid Deployment Office (GDO), an amendment to the Administrative Legal Requirements Document (ALRD) DE-FOA-0002736 (BIL-Preventing Outages and Enhancing the Resilience of the Electric Grid Formula Grants to States and Indian Tribes) in February 2025, titled Amendment 000010. This grant program is authorized under the Bipartisan Infrastructure Law (BIL). Amendment 000010 to DE-FOA-0002736 will provide access to Fiscal Year (FY) 2025 formula grant allocations.

ADDRESSES: Requests for more information should be addressed by electronic mail to Cory Felder, Senior Project Manager, at *cory.felder@hq.doe.gov*.

FOR FURTHER INFORMATION CONTACT: Cory Felder, (240) 597–8694, cory.felder@ hq.doe.gov.

SUPPLEMENTARY INFORMATION: The BIL is a once-in-a-generation investment in infrastructure, which will grow a more sustainable, resilient, and equitable economy through enhancing U.S. competitiveness, driving the creation of good-paying union jobs, and ensuring access to economic, environmental, and other benefits for disadvantaged