

or removed that contain comments on the merits of the Information Collection Request will be retained in the public comment file and will be considered as required under the Administrative Procedure Act and other applicable laws, and may be accessible under the Freedom of Information Act.

Burden Statement: Sections 37.10 and 38.12 of the Commission's regulations include information collection requirements within the meaning of the PRA. These regulations permit a SEF or DCM to submit a determination that a swap is available to trade to the Commission via filing procedures set forth in part 40 of the Commission's regulations. The Commission estimates the burden of complying with these information collection requirements to be 16 hours per response.

Respondents/Affected Entities: SEFs, DCMs.

Estimated Number of Respondents: 5.

Estimated Average Burden Hours per Respondent: 16.

Estimated Total Annual Burden Hours: 80 hours.

Frequency of Collection: On occasion.

There are no capital costs or operating and maintenance costs associated with this collection.

(Authority: 44 U.S.C. 3501 *et seq.*)

Dated: July 8, 2022.

Robert Sidman,

Deputy Secretary of the Commission.

[FR Doc. 2022-14974 Filed 7-12-22; 8:45 am]

BILLING CODE 6351-01-P

BUREAU OF CONSUMER FINANCIAL PROTECTION

[Docket No. CFPB-2022-0045]

Agency Information Collection Activities: Comment Request

Correction

In notice document 2022-14474 appearing on pages 40513-40514 in the issue of Thursday, July 7, 2022, make the following correction:

On page 40514, in the first column, under the **DATES** heading, in the third line, "October 5, 2022" should read "August 8, 2022".

[FR Doc. C1-2022-14474 Filed 7-12-22; 8:45 am]

BILLING CODE 0099-10-D

DEPARTMENT OF EDUCATION

[Docket ID ED-2021-OESE-0152]

Final Priorities, Requirements, Definitions, and Selection Criteria—Full-Service Community Schools

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Final priorities, requirements, definitions, and selection criteria.

SUMMARY: The Department of Education (Department) announces priorities, requirements, definitions, and selection criteria under the Full-Service Community Schools (FSCS) program, Assistance Listing Number 84.215J. The Department may use these priorities, requirements, definitions, and selection criteria for competitions in fiscal year (FY) 2022 and in later years.

DATES: These priorities, requirements, definitions, and selection criteria are effective August 12, 2022

FOR FURTHER INFORMATION CONTACT: Jane Hodgdon, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E346, Washington, DC 20202. Telephone: (202) 453-6620. Email: FSCS@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: The Department intends these priorities, requirements, definitions, and selection criteria to support competitions under the FSCS program for the purpose of awarding grants to projects in different stages of development, from capacity building to scaling full-service community schools approaches where the community and education leadership are ready to scale. These stages represent points of entry at the local, district, regional, and State levels to strategically scale the community school approach based on the readiness of the consortium applying for the grant.

Purpose of Program: The FSCS program, established under sections 4621-4625 of the Elementary and Secondary Education Act, as amended (ESEA), provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending schools with concentrated poverty, including rural schools.

Program Authority: Sections 4621-4625 of the ESEA, 20 U.S.C. 1771-7273, 7275.

We published a notice of proposed priorities, requirements, definitions, and selection criteria for this program in the **Federal Register** on January 12, 2022 (87 FR 1709) (the NPP). That document contained background information and our reasons for proposing the priorities, requirements, definitions, and selection criteria.

Public Comment: In response to our invitation in the NPP, 43 parties submitted comments pertinent to the proposed priorities, requirements, definitions, and selection criteria. We discuss substantive issues under each priority, requirement, definition, or selection criteria to which they pertain. Generally, we do not address technical and other minor changes or suggested changes the law does not authorize us to make. In addition, we do not address comments that are outside the scope of the proposed priorities, requirements, definitions, and selection criteria.

Analysis of Comments and Changes: An analysis of the comments and of any changes in the priorities, requirements, definitions, and selection criteria since publication of the NPP follows.

Proposed Priority 1—Capacity Building and Development Grants.

Comments: Among the 15 comments related to Proposed Priority 1, all expressed overall support for the importance of and need for the priority.

Six commenters recommended revisions to Proposed Priority 1, including striking the word "sustain" to better reflect that this priority is focused on building grantee capacity and the initial development of full-service community schools. Six commenters suggested that the Department clarify that the needs assessment could be done during, rather than before, the grant period. Two commenters recommended that we designate Priority 1 as an absolute priority, and three suggested that we set the grant period at 3 years. One commenter recommended that the Department reduce the funding available for Priority 1 grantees, which in FY 2019 was established at \$500,000 per year for 5 years, at total of up to \$2.5 million for the full grant period. One commenter requested that we clarify that a grantee can scale beyond the two schools required in Priority 1. One commenter suggested that Priority 1 should emphasize civic learning and development of civic knowledge and skills. Another commenter suggested that the Department require asset mapping as part of the needs assessment, as well as a clear plan for how the grantee will engage and collaborate with families. Another commenter suggested the Department encourage projects that approach