

## 2. Proposed Action

The EIS will identify and evaluate the impacts on the environment of the proposed actions to operate and maintain Lake Lanier. Management actions within Lake Lanier will focus on shoreline management activities, recreation, fish and wildlife, timber management, real estate, and water quality, within the context of the larger water management scenarios that are conducted to accomplish the hydropower generation, navigation, and water supply project purposes.

## 3. Alternatives

a. No Action: No action would represent a continuation of the existing operation and management actions addressed in the original 1974 EIS.

b. The full range of alternatives to implement the operation and maintenance program at Lake Lanier to be addressed in the new EIS has not been identified. The alternatives will be developed during the early stages of work on the EIS and will include alternative methods of implementation for project operation and maintenance actions and project site alternatives as appropriate.

## 4. Scoping Process

The Corps invites full public participation in the development of the EIS to promote open communication and better decision-making. All persons and organizations that have an interest in the operation and maintenance of Lake Lanier, are urged to participate in this National Environmental Policy Act (NEPA) environmental analysis process. Public involvement will be most beneficial and worthwhile in identifying pertinent environmental issues, offering useful information such as published or unpublished data, direct personal experience or knowledge to inform decision-making, assistance in designing the scope of operation and maintenance options that should be considered, and recommending suitable mitigation measures as warranted. Those wishing to contribute information, ideas, alternatives for actions, and so forth can furnish these contributions in writing to the points of contact identified above, or by attending public scoping opportunities.

Public comments are welcomed anytime throughout the NEPA process. Formal opportunities for public participation include:

(1) Input provided at the formal scoping meeting that will be held in the vicinity of Lake Lanier—June 2001.

(2) Input provided via a variety of public involvement forums that will be conducted—June-July 2001.

(3) Review and comment on the draft EIS—July 2002.

(4) Comments/Presentation on the draft EIS—July 2002.

(5) Review of the Final EIS—October 2002.

Precise schedules and locations for public involvement activities will be announced in the local news media. You may also request to be included on the mailing list for public distribution of meeting announcements and documents.

Dated: April 12, 2001.

**J. David Norwood,**

*Colonel, Corps of Engineers, District Engineer.*

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**BILLING CODE 3710-CR-M**

## DEPARTMENT OF DEFENSE

### Department of the Army, Army Corps of Engineers

#### Grant of Exclusive Licenses

**AGENCY:** U.S. Army Corps of Engineers, DOD.

**ACTION:** Notice.

**SUMMARY:** In accordance with 37 CFR 404.7(b)(1)(i), announcement is made of a prospective exclusive license of Russian Patent No. 2126867 titled "Concrete Armor Unit to Protect Coastal and Hydraulic Structures and Shorelines."

**DATES:** Written objections must be filed not later than June 25, 2001.

**ADDRESSES:** U.S. Army Waterways Experiment Station, 3909 Halls Ferry Road, Vicksburg, MS 39180-6199, Attn: CEWES-OC.

**FOR FURTHER INFORMATION CONTACT:** Mr. Phil Stewart (601) 634-4113, e-mail [stewartp@exl.wes.army.mil](mailto:stewartp@exl.wes.army.mil).

**SUPPLEMENTARY INFORMATION:** The Concrete Armor Unit was invented by Jeffrey A. Melby and George F. Turk. Rights to the patent application identified above has been assigned to the United States of America as represented by the Secretary of the Army. The United States of America as represented by the Secretary of the Army intends to grant an exclusive license for all fields of use, in the manufacture, use, and sale in the territories and possessions, including territorial waters of Russia to W.F. Baird and Associates, a Delaware corporation with principal offices at 2981 Yarmouth Greenway, Madison, Wisconsin 53711. Pursuant to 37 CFR 404.7(b)(1)(i), any interested party may file a written

objection to this prospective exclusive license agreement.

**Richard L. Frenette,**

*Counsel.*

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## DEPARTMENT OF EDUCATION

[CFDA No: 84.349A]

### Early Childhood Educator Professional Development Programs

**AGENCY:** U.S. Department of Education.

**ACTION:** Notice inviting applications for new awards and final procedures and requirements for a fiscal year (FY) 2001 competition for Early Childhood Educator Professional Development Program grants.

**SUMMARY:** The Secretary invites applications for new grant awards for FY 2001 for Early Childhood Educator Professional Development programs. These grants are authorized by the Department of Education Appropriations Act for 2001 under section 2102 of the Elementary and Secondary Education Act of 1965 (ESEA). The Secretary also announces final procedures and requirements to govern this competition and FY 2001 awards of these grants.

#### Purpose of Program

The purpose of Early Childhood Educator Professional Development Program grants is to provide replicable high-quality professional development programs to improve the knowledge and skills of early childhood educators who work in early childhood programs located in urban or rural high-poverty communities, and who serve primarily children from low-income families. These professional development programs must primarily provide research-based training that will improve early childhood pedagogy and will further children's language and literacy skills to prevent them from encountering reading difficulties when they enter school. These grants complement the President's early reading initiative, which will support local efforts to enhance the school readiness of young children, particularly those from low-income families, through scientifically based reading research that is designed to improve the verbal skills, phonological awareness, letter knowledge, pre-reading skills, and early language development of children ages three through five. The Department intends to disseminate information about these