

with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.*, new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 9, 2004.

Angela C. Arrington,

Leader, Regulatory Information Management Group, Office of the Chief Information Officer.

Federal Student Aid

Type of Review: Revision.

Title: Fiscal Operations Report for 2003–2004 and Application to Participate for 2005–2006 (FISAP) and Reallocation Form E40–4P.

Frequency: Annually.

Affected Public: Not-for-profit institutions; Businesses or other for-profit, State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2.

Burden Hours: 26,339.

Abstract: This application data will be used to compute the amount of funds needed by each school for the 2005–2006 award year. The Fiscal Operations Report data will be used to assess program effectiveness, account for funds expended during the 2003–2004 award year, and as part of the school funding process. The Reallocation form is part of the FISAP on the web. Schools will use

it in the summer to return unexpended funds for 2003–2004 and request supplemental FWS funds for 2004–2005.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2426. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address vivian.reese@ed.gov. Requests may also be electronically mailed to the internet address OCIO_RIMG@ed.gov, or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at his e-mail address JoeSchubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 04–5790 Filed 3–12–04; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[CFDA Nos. 84.038, 84.033, and 84.007]

Federal Perkins Loan, Federal Work-Study, and Federal Supplemental Educational Opportunity Grant Programs

ACTION: Notice of the 2004–2005 award year deadline dates for the campus-based programs.

SUMMARY: The Secretary announces the 2004–2005 award year deadline dates for postsecondary institutions to submit various requests and documents for the campus-based programs.

SUPPLEMENTARY INFORMATION: The Federal Perkins Loan, Federal Work-Study (FWS), and Federal Supplemental Educational Opportunity Grant (FSEOG) programs are collectively known as the campus-based programs.

The Federal Perkins Loan Program encourages institutions to make low-interest, long-term loans to needy undergraduate and graduate students to help pay for their education.

The FWS Program encourages the part-time employment of needy undergraduate and graduate students to help pay for their education and to involve the students in community service activities.

The FSEOG Program encourages institutions to provide grants to exceptionally needy undergraduate students to help pay for their cost of education.

The Federal Perkins Loan, FWS, and FSEOG programs are authorized by parts E and C, and part A, subpart 3, respectively, of title IV of the Higher Education Act of 1965, as amended.

Throughout the year, in its "Dear Partner" letters and the Federal Student Aid Handbook, the Department will continue to provide additional information for the listed individual deadline dates via the Information for Financial Aid Professionals (IFAP) Web site at: <http://www.ifap.ed.gov>.

Deadline Dates: The following table provides the deadline dates for the campus-based programs for the 2004–2005 award year. Institutions must meet the established deadline dates to ensure consideration for funding or a waiver, as appropriate.

2004–2005 AWARD YEAR DEADLINE DATES

What does an institution submit?	Where is it submitted?	What is the deadline for submission?
1. A request for a waiver of the FWS Community Service Expenditure Requirement for the 2004–2005 award year.	The FWS Community Service waiver request and justification must be submitted by one of the following methods: Hand delivery to: FWS Coordinator, U.S. Department of Education, 830 First Street, NE., room 61C4, Washington, DC 20002; or Mail to: The same above address for hand delivery except use Zip Code 20202–5453; or Fax to: (202) 275–0950.	April 30, 2004.
2. The Campus-Based Reallocation Form designated for the return of 2003–2004 funds and the request of supplemental FWS funds for the 2004–2005 award year.	The Reallocation Form must be submitted electronically and is located in the "Setup" section of the FISAP on the Internet at: http://www.cb fisap.ed.gov .	August 20, 2004.

2004–2005 AWARD YEAR DEADLINE DATES—Continued

What does an institution submit?	Where is it submitted?	What is the deadline for submission?
3. The 2003–2004 Fiscal Operations Report and 2005–2006 Application to Participate (FISAP).	The FISAP is located on the Internet at the following site: http://www.cbfsap.ed.gov . The FISAP form must be submitted electronically via the Internet, and the combined signature page must be mailed to: The FISAP Administrator, INDUS Corporation, 1953 Gallows Road, Suite 300, Vienna, VA 22182.	October 1, 2004.
4. The Work-Colleges Program Report of 2003–2004 award year expenditures.	The 2003–2004 Work-Colleges Program Report can be found in the “Setup” section of the FISAP on the Internet at: http://www.cbfsap.ed.gov . The report must be signed and submitted by: Hand delivery to: Work-Colleges Program, Campus-Based Operations Branch, U.S. Dept. of Education, 830 First Street, NE., room 61F1, Washington, DC 20002; or Mail to: The same above address for hand delivery except use Zip Code 20202–5453.	October 18, 2004.
5. A request for a waiver of the 2005–2006 award year penalty for the underuse of 2003–2004 award year funds.	The request for a waiver can be found in Part II, Section C of the FISAP on the Internet at: http://www.cbfsap.ed.gov . The request and justification must be submitted electronically via the Internet.	February 11, 2005
6. The Institutional Application for Approval to Participate in the Federal Student Financial Aid Programs.	An institution that has not already established eligibility must submit an application to Case Management and Oversight through the ED Web site at: http://www.eligcert.ed.gov .	February 11, 2005.
7. The Institutional Application and Agreement for Participation in the Work-Colleges Program for the 2005–2006 award year.	The Institutional Application and Agreement for Participation in the Work-Colleges Program can be found in the “Setup” section of the FISAP on the Internet at: http://www.cbfsap.ed.gov . The application and agreement must be signed and submitted by: Hand delivery to: Work-Colleges Program, Campus-Based Operations Branch, U.S. Dept. of Education, 830 First Street, NE., room 61F1, Washington, DC 20002; or Mail to: The same above address for hand delivery except use Zip Code 20202–5453.	March 11, 2005.

Note: The deadline for electronic submissions is 11:59 p.m. (Eastern Time) on the deadline date. Transmissions must be completed and accepted by 12 midnight to meet the deadline.

Proof of Delivery of Request and Supporting Documents

If you submit documents when permitted by mail or by a non-U.S. Postal Service courier, we accept as proof one of the following:

(1) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(2) A legibly dated U.S. Postal Service postmark.

(3) A legibly dated shipping label, invoice, or receipt from a commercial courier.

(4) Other proof of mailing or delivery acceptable to the Secretary.

If the request and documents are sent through the U.S. Postal Service, we do not accept either of the following as proof of mailing: (1) A private metered postmark, or (2) a mail receipt that is not dated by the U.S. Postal Service. An institution should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an institution should check with its local post office. All institutions are encouraged to use certified or at least first-class mail.

The Department accepts commercial couriers or hand deliveries between 8 a.m. and 4:30 p.m., Eastern time, Monday through Friday except Federal holidays.

Sources for Detailed Information on These Requests

A more detailed discussion of each request for funds or waiver is provided in a specific “Dear Partner” letter, which is posted on the Department’s Web page at least 30 days before the established deadline date for the specific request. Information on these items is also found in the Federal Student Aid Handbook.

Applicable Regulations: The following regulations apply to these programs:

(1) Student Assistance General Provisions, 34 CFR part 668.

(2) General Provisions for the Federal Perkins Loan Program, Federal Work-Study Program, and Federal Supplemental Educational Opportunity Grant Program, 34 CFR part 673.

(3) Federal Perkins Loan Program, 34 CFR part 674.

(4) Federal Work-Study Program, 34 CFR part 675.

(5) Federal Supplemental Educational Opportunity Grant Program, 34 CFR part 676.

(6) Institutional Eligibility under the Higher Education Act of 1965, as amended, 34 CFR part 600.

(7) New Restrictions on Lobbying, 34 CFR part 82.

(8) Governmentwide Requirements for Drug-Free Workplace (Financial Assistance), 34 CFR part 84.

(9) Governmentwide Debarment and Suspension (Nonprocurement), 34 CFR part 85.

(10) Drug and Alcohol Abuse Prevention, 34 CFR part 86.

FOR FURTHER INFORMATION CONTACT: Mr. Richard Coppage, Director of Campus-Based Operations Branch, U.S. Department of Education, Federal Student Aid, 830 First Street, NE., Union Center Plaza, room 61C3, Washington, DC 20202–5345. Telephone: (202) 377–3174 or via the Internet: Richard.Coppage@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call

the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g. Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document

You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Program Authority: 20 U.S.C. 1087aa *et seq.*; 42 U.S.C. 2751 *et seq.*; and 20 U.S.C. 1070b *et seq.*

Dated: March 10, 2004.

Theresa S. Shaw,
Chief Operating Officer, Federal Student Aid.
[FR Doc. 04-5819 Filed 3-12-04; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

RIN 1865-ZA00

Office of Safe and Drug-Free Schools—Mentoring Programs

AGENCY: Office of Safe and Drug-Free Schools, Department of Education.

ACTION: Notice of proposed priorities, requirements, and selection criteria.

SUMMARY: We propose priorities, requirements, and selection criteria under the Mentoring Programs discretionary grant competition. We may use these priorities, requirements, and selection criteria for competitions in FY 2004 and later years.

DATES: We must receive your comments on or before April 14, 2004.

ADDRESSES: Address all comments about these proposed priorities, requirements and selection criteria to Bryan Williams, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E259, Washington, DC 20202-6450. If you

prefer to send your comments through the Internet, please use the following address: bryan.williams@ed.gov.

You must include the phrase "Mentoring Programs-Comments on FY 2004 Proposed Priorities" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT:

Bryan Williams (202) 260-2391.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION:

Invitation To Comment

We invite you to submit comments regarding these proposed priorities, requirements, and selection criteria. To ensure that your comments have maximum effect in developing the notice of final priorities, requirements, and selection criteria, we urge you to identify clearly the specific proposed priority, requirement, or selection criterion that each comment addresses.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from these proposed priorities, requirements, and selection criteria. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about these proposed priorities, requirements, and selection criteria in room 3E259, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for these proposed priorities, requirements and selection criteria. If you want to schedule an appointment for this type of aid, please contact the

person listed under **FOR FURTHER INFORMATION CONTACT**.

Proposed Priorities, Requirements, and Selection Criteria

We will announce the final priorities, requirements, and selection criteria in a notice in the **Federal Register**. We will determine the final priorities, requirements and selection criteria after considering responses to this notice and other information available to the Department. This notice does not preclude us from proposing or funding additional priorities, requirements or selection criteria subject to meeting applicable rulemaking requirements.

Discussion of Proposed Priorities

Building on the infrastructure and support available in school settings, including private schools, these proposed priorities focus on youth who are most at risk of educational failure, dropping out of school, or involvement in criminal or delinquent activities, or who lack strong positive role models. To the extent practicable, applicants must propose programs that follow the same students for all three years of the program. New participants may be selected to replace students who are not able to continue in the program, or for other reasons related to attrition.

Proposed Priorities: We propose the following absolute and competitive preference priorities.

Proposed Absolute Priority—This priority would support projects that address the academic and social needs of children with the greatest need through school-based mentoring programs and activities and provide these students with mentors. These programs and activities must serve children with the greatest need in one or more grades 4th through 8th living in rural areas, high-crime areas, or troubled home environments, or who attend schools with violence problems.

Proposed Competitive Preference Priority—We propose a priority under which we will award five additional points to a consortium of eligible applicants that includes either: (a) At least one LEA and at least one CBO other than a school that provides services to youth and families in the community; or (b) at least one private school that qualifies as a nonprofit CBO and at least one other CBO other than a school, that provides services to youth and families in the community.

The consortium must designate one member of the group to apply for the grant, unless the consortium is itself eligible as a partnership between a local educational agency and a nonprofit, community-based organization. To