

replacement), and as-needed repairs by the system operator would follow to ensure proper operation of the solar PV system.

The alternatives considered and analyzed in the PEA are the No Action alternative and three action alternatives, which are to implement the proposed action on greenfield sites (Alternative 1), on previously developed sites (Alternative 2), and on or over structures or impervious surfaces, such as buildings and carports (Alternative 3). Installations may choose any or all of the action alternative approaches to solar PV.

The goal of this programmatic approach is to streamline the NEPA process for the construction, operation, and maintenance of solar PV renewable energy projects by providing installations with sufficient detail about environmental impacts on resources to enable them to tier off of the PEA, as appropriate. Tiering from this PEA would avoid or reduce the costs of repetitive, similar analyses, and allow the Army to focus resources on only those site-specific environmental issues that merit a deeper analysis. Installations tiering from the PEA would use the checklist contained in the PEA to identify site-specific NEPA requirements. Where further analysis would be required to meet site-specific NEPA requirements, the PEA may still be used for tiering, allowing the installation to focus on those resources which require site-specific analysis.

Members of the public, federally-recognized Native American Tribes, Alaska Native Tribes, Native Hawaiian Organizations, and federal, state, and local agencies are invited to submit written comments on the PEA and/or draft FNSI.

The PEA and draft FNSI may be accessed at: <http://www.aec.army.mil/Services/Support/NEPA/Documents.aspx>.

**Brenda S. Bowen,**

*Army Federal Register Liaison Officer.*

[FR Doc. 2016-28842 Filed 12-1-16; 8:45 am]

**BILLING CODE 5001-03-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0136]

### Agency Information Collection Activities; Comment Request; William D. Ford Federal Direct Loan Program—150% Limitation

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before January 31, 2017.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0136. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-347, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note

that written comments received in response to this notice will be considered public records.

**Title of Collection:** William D. Ford Federal Direct Loan Program—150% Limitation.

**OMB Control Number:** 1845-0116.

**Type of Review:** An extension of an existing information collection.

**Respondents/Affected Public:** State, Local, and Tribal Governments; Individuals or Households; Private Sector.

**Total Estimated Number of Annual Responses:** 7,770,494.

**Total Estimated Number of Annual Burden Hours:** 282,713.

**Abstract:** These data will allow the Department to calculate the borrowers maximum eligibility period, subsidized usage period, and remaining eligibility period as described in 685.200(f)(1)(ii)–(f)(1)(iv), determine whether the borrower is eligible to receive an additional Direct Subsidized Loan, and ensure that borrowers do not receive Direct Subsidized Loans if they are no longer eligible to receive a Direct Subsidized Loan under 685.200(f)(2).

The Department will determine whether the borrower is responsible for accruing interest on their previously received Direct Subsidized Loans. To ensure that the Department has the information necessary to make that determination, institutions will be required to report additional information to NSLDS. For example, institutions will be required to report: The CIP code and the credential level for the program in which a borrower is enrolled; the length of the program in academic years, weeks, or months (consistent with current institutional reporting in the COD System); and a more detailed enrollment status of the borrower (e.g., full-time, three-quarter-time, half-time, or less-than-half-time).

These data will allow the Department to determine whether a borrower who is not eligible for additional Direct Subsidized Loans is responsible for accruing interest on his or her previously received Direct Subsidized Loans.

The regulations implement a new statutory requirement that significantly limits a borrowers eligibility for Direct Subsidized Loans and potentially results in the borrower becoming responsible for accruing interest on existing Direct Subsidized Loans. Under section 485(l) of the HEA, which requires that borrowers be provided with entrance and exit counseling on the provisions governing federal student aid, institutions will be required to revise the entrance and exit counseling provided to borrowers.

For entrance counseling, the added counseling requirements under 685.304 will require institutions to explain the new provisions to borrowers.

Dated: November 29, 2016.

**Kate Mullan,**  
Acting Director, Information Collection  
Clearance Division, Office of the Chief Privacy  
Officer, Office of Management.

[FR Doc. 2016–29003 Filed 12–1–16; 8:45 am]

BILLING CODE 4000–01–P

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2016–ICCD–0105]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Student Assistance General Provisions—Subpart J—Approval of Independently Administered Tests

**AGENCY:** Department of Education (ED),  
Federal Student Aid (FSA).

**ACTION:** Notice.

**SUMMARY:** In accordance with the  
Paperwork Reduction Act of 1995, ED is  
proposing an extension of an existing  
information collection.

**DATES:** Interested persons are invited to  
submit comments on or before January  
3, 2017.

**ADDRESSES:** To access and review all the  
documents related to the information  
collection listed in this notice, please  
use <http://www.regulations.gov> by  
searching the Docket ID number ED–  
2016–ICCD–0105. Comments submitted  
in response to this notice should be  
submitted electronically through the  
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the  
Docket ID number or via postal mail,  
commercial delivery, or hand delivery.  
*Please note that comments submitted by  
fax or email and those submitted after  
the comment period will not be  
accepted.* Written requests for  
information or comments submitted by  
postal mail or delivery should be  
addressed to the Director of the  
Information Collection Clearance  
Division, U.S. Department of Education,  
400 Maryland Avenue SW., LBJ, Room  
2E–347, Washington, DC 20202–4537.  
**FOR FURTHER INFORMATION CONTACT:** For  
specific questions related to collection  
activities, please contact Beth  
Grebeldinger, 202–377–4018.

**SUPPLEMENTARY INFORMATION:** The  
Department of Education (ED), in  
accordance with the Paperwork  
Reduction Act of 1995 (PRA) (44 U.S.C.  
3506(c)(2)(A)), provides the general  
public and Federal agencies with an

opportunity to comment on proposed,  
revised, and continuing collections of  
information. This helps the Department  
assess the impact of its information  
collection requirements and minimize  
the public's reporting burden. It also  
helps the public understand the  
Department's information collection  
requirements and provide the requested  
data in the desired format. ED is  
soliciting comments on the proposed  
information collection request (ICR) that  
is described below. The Department of  
Education is especially interested in  
public comment addressing the  
following issues: (1) Is this collection  
necessary to the proper functions of the  
Department; (2) will this information be  
processed and used in a timely manner;  
(3) is the estimate of burden accurate;  
(4) how might the Department enhance  
the quality, utility, and clarity of the  
information to be collected; and (5) how  
might the Department minimize the  
burden of this collection on the  
respondents, including through the use  
of information technology. Please note  
that written comments received in  
response to this notice will be  
considered public records.

**Title of Collection:** Student Assistance  
General Provisions—Subpart J—  
Approval of Independently  
Administered Tests.

**OMB Control Number:** 1845–0049.

**Type of Review:** An extension of an  
existing information collection.

**Respondents/Affected Public:** State,  
Local, and Tribal Governments;  
Individuals or Households; Private  
Sector.

**Total Estimated Number of Annual  
Responses:** 48,779.

**Total Estimated Number of Annual  
Burden Hours:** 6,340.

**Abstract:** This request is for revision  
of the approval of the reporting and  
record-keeping requirements that are  
contained in the information collection  
1845–0049 for Student Assistance  
General Provision regulations Subpart  
J—Approval of Independently  
Administered Tests; Specification of  
Passing Score; Approval of State  
Process. These regulations govern the  
application for and approval by the  
Secretary of assessments by a private  
test publisher or State that are used to  
measure a student's skills and abilities.  
The administration of approved ability  
to benefit (ATB) tests may be used to  
determine a student's eligibility for  
assistance for the Title IV student  
financial assistance programs  
authorized under the Higher Education  
Act of 1965, as amended (HEA) when,  
among other conditions, the student  
does not have a high school diploma or  
its recognized equivalent. The language

of the current regulations has not  
changed.

Dated: November 29, 2016.

**Kate Mullan,**  
Acting Director, Information Collection  
Clearance Division, Office of the Chief Privacy  
Officer, Office of Management.

[FR Doc. 2016–29002 Filed 12–1–16; 8:45 am]

BILLING CODE 4000–01–P

## DEPARTMENT OF ENERGY

### Office of Energy Efficiency and Renewable Energy

[Case No. DW–012]

### Notice of Petition for Waiver of Miele Incorporated From the Department of Energy Dishwashers Test Procedures and Grant of Interim Waiver

**AGENCY:** Office of Energy Efficiency and  
Renewable Energy, Department of  
Energy.

**ACTION:** Notice of petition for waiver and  
grant of interim waiver, and request for  
public comment.

**SUMMARY:** This notice announces receipt  
of and publishes a petition for waiver  
from Miele Incorporated (Miele) seeking  
an exemption from specified portions of  
the U.S. Department of Energy (DOE)  
test procedure for determining the  
energy consumption of dishwashers that  
operate at 208 volts under Title 10 of the  
Code of Federal Regulations (CFR) part  
430, subpart B, appendix C1. Section 2.2  
of appendix C1 has provisions for  
testing at 115 and 240 volts only.  
Consequently, Miele submitted to DOE  
an alternate test procedure that allows  
for testing of one specified basic model  
at 208 volts. This notice also announces  
that DOE has granted Miele an interim  
waiver from the DOE dishwasher test  
procedure for the specified dishwasher  
basic model, subject to use of the  
alternative test procedure as set forth in  
this notice. DOE solicits comments,  
data, and information concerning  
Miele's petition and its suggested  
alternate test procedure.

**DATES:** DOE will accept comments, data,  
and information with regard to the  
Miele petition until January 3, 2017.

**ADDRESSES:** You may submit comments,  
identified by Case Number DW–012, by  
any of the following methods:

- **Federal eRulemaking Portal:** <http://www.regulations.gov>. Follow the  
instructions for submitting comments.

- **Email:** [AS\\_Waiver\\_Requests@ee.doe.gov](mailto:AS_Waiver_Requests@ee.doe.gov). Include the case number  
[Case No. DW–012] in the subject line  
of the message. Submit electronic  
comments in WordPerfect, Microsoft