

DEPARTMENT OF EDUCATION**Submission for OMB Review;
Comment Request****AGENCY:** Department of Education.**SUMMARY:** The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13).**DATES:** Interested persons are invited to submit comments on or before September 10, 2010.**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Enhance the quality, utility, and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: August 6, 2010.

Sheila Carey,
*Acting Director, Information Collection
 Clearance Division, Regulatory Information
 Management Services, Office of Management.*

Office of Postsecondary Education*Type of Review:* Revision.

Title of Collection: Fund for the
 Improvement of Postsecondary
 Education Performance Reports (FIPSE).

OMB #: 1840–0793.*Agency Form Number(s):* N/A.*Frequency of Responses:* Annually.*Affected Public:* Not-for-profit
institutions.*Estimated Number of Annual
Responses:* 901.*Estimated Annual Burden Hours:*
10,426.

Abstract: This collection includes an annual and a final performance report for use with all of the following FIPSE programs: Comprehensive (84.116B), EU–U.S. (84.116J), U.S.–Brazil (84.116M), North America (84.116N), and U.S.–Russia (84.116S) Programs. Also included is an annual and a final performance report for Congressionally-Directed grants (earmarks) (84.116Z). A total of five (5) forms comprise this collection. We need to collect this data in order to evaluate and assess each grantee for continued funding and assessment of their project.

Requests for copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4304. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title and OMB Control Number of the information collection when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–19808 Filed 8–10–10; 8:45 am]

BILLING CODE 4000–01–P**DEPARTMENT OF EDUCATION****Equity and Excellence Commission****AGENCY:** U.S. Department of Education, Office for Civil Rights.**ACTION:** Notice of Establishment of the Equity and Excellence Commission.**SUMMARY:** The U.S. Secretary of Education (Secretary) announces the

establishment of the Equity and Excellence Commission (Equity Commission or Commission). The Federal Advisory Committee Act (FACA) (Pub. L. 92–463, as amended; 5 U.S.C.A., Appendix 2) shall govern the Equity Commission.

Purpose: The Secretary is establishing the Commission in order to collect information, analyze issues, and obtain broad public input regarding how the Federal government can increase educational opportunity by improving school funding equity. The Commission will also make recommendations for restructuring school finance systems to achieve equity in the distribution of educational resources and further student performance, especially for the students at the lower end of the achievement gap. The Commission will examine the disparities in meaningful educational opportunities that give rise to the achievement gap, with a focus on systems of finance, and recommend appropriate ways in which Federal policies could address such disparities.

In order to achieve this purpose, the Commission will collect and analyze information related to the issues described above, including information and comment from members of the public. To this end, the Commission will conduct no fewer than four (4) town hall meetings in different parts of the country, in addition to convening at such other times as the Commission deems appropriate, to gather information and will utilize other means of outreach to encourage and facilitate a public discussion of the issues. Approximately fifteen (15) months after the appointment of the members, the Commission will submit a report to the Secretary outlining its findings and any recommendations. The Commission's report will address, at a minimum, the following:

- Options for how Federal, State, and local governments could establish funding systems to ensure that all students receive equal educational opportunities.
- The cost of education in different settings, with consideration of students' educational needs, school needs, and variations in geography.

The Secretary will share a copy of the report with Congress through the United States Senate Committees on Appropriations and on Health, Education, Labor, and Pensions and the United States House of Representatives Committees on Appropriations and on Education and Labor.

FOR FURTHER INFORMATION CONTACT: U.S. Department of Education, White House