

DEPARTMENT OF STATE**[Public Notice 5674]****Determination Pursuant to the Darfur Peace and Accountability Act Related to the Provision of Military Assistance in Support of a Southern Sudan Security Sector Transformation Program (SST)**

Pursuant to the authority vested in me by the laws of the United States, including Section 8(d) of the Darfur Peace and Accountability Act (Pub. L. 109-344) and the Presidential Delegation of Authority in E.O. 13412, I hereby:

—Determine that the provision of non-lethal military equipment and related defense services (hereafter “assistance”) to the Government of Southern Sudan for the purpose of constituting a professional military force is in the national security interests of the United States; and

—Authorize, notwithstanding any other provision of law, for Fiscal Years 2007 and 2008, the provision of any such items 15 days after notification of this determination.

This determination covers the provision of all such non-lethal assistance, including vehicles and communications equipment; power generation; facilities construction/renovation; training and technical assistance; recommendations for force structure, training, equipment, infrastructure and resource management; military advisers; and the provision of other non-lethal defense articles and related defense services in support of military reform in Southern Sudan, including support to the Sudan People's Liberation Movement, appropriate for the aforementioned purpose.

You are hereby authorized and directed to report this determination to Congress and publish it in the **Federal Register**.

Dated: January 2, 2007.

Condoleezza Rice,

Secretary of State, Department of State.

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DEPARTMENT OF STATE**[Public Notice 5673]****Bureau of Educational and Cultural Affairs (ECA) Request for Grant Proposals: Turkish Student Teacher Internship Project**

Announcement Type: New Cooperative Agreement.

Funding Opportunity Number: ECA/A/S/X-07-02.

Catalog of Federal Domestic Assistance Number: 00.000.

Key Dates: Application Deadline: March 21, 2007.

Executive Summary: The Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs announces an open competition for the Turkish Student Teacher Internship Project. U.S. public and private universities meeting the provisions described in Internal Revenue Code section 26 U.S.C. 501(c)(3) may submit proposals to administer an eight-week professional development program for graduate students of education from Turkey beginning in January 2008. The focus of the program is to familiarize participants with U.S. student-centered teaching methods and the use of technology in the classroom. The exchange experience should also give Turkish participants an in-depth experience of American life and culture and contribute to mutual understanding between Turkey and the United States. The program should include both a theoretical component, provided through professional development seminars in an academic setting, and a practical component, provided through practice teaching experience under the guidance of experienced mentor teachers in local school districts. Interested organizations should indicate strong contacts with local U.S. school districts in order to provide the practical student-teaching component, as well as a demonstrated ability to conduct a substantive academic program. Host schools for internships may be public, private, magnet or charter schools, and should exemplify best practices.

I. Funding Opportunity Description*Authority*

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, as amended, Public Law 87-256, also known as the Fulbright-Hays Act. The purpose of the Act is “to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries * * *; to strengthen the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations * * * and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and the other countries of the world.” The funding authority for the program above is provided through legislation.

Purpose

The Turkish Student Teacher Internship Project will bring forty graduate student teachers of education from Bilkent University and other universities in Turkey to the U.S. to learn about student-centered teaching and technology in the classroom. Approximately twenty-six participants will be enrolled in a two-year Master's in Teacher Education program, a Teaching English as a Foreign Language program, or other innovative degree programs which train high school level teachers of other subjects to use student-centered teaching methods. Most of the students will have completed one year of M.A.-level academic work before beginning the program in the U.S. The English-speaking student teachers will be selected by the Commission for Educational Exchange between the U.S.A. and Turkey (Fulbright Commission) in coordination with the U.S. Embassy in Turkey. At least twelve of the participants will come from universities other than Bilkent University. Some of these other students may be upper-level undergraduate students with strong English language skills, subject field knowledge, and a background in education. The group will demonstrate diversity in terms of their home regions in Turkey, gender, and socio-economic background, and will prepare to teach in the subject fields of English as a Foreign Language, Turkish language and literature, mathematics, history, and biology. Following their program, the students will return to their home institutions for additional graduate study before starting careers as high school teachers in Turkey.

This program is designed to assist young Turkish educators who will prepare students to live in an increasingly interdependent world, and to provide these educators with an in-depth exchange experience in the United States. It is intended that this experience will provide a basis for continuing contact with American counterparts in order to promote mutual understanding between the two countries.

Guidelines

The eight-week program should provide participants with thorough exposure to student-centered teaching approaches and the use of technology in American schools and a substantive cultural/educational exchange experience in the United States. The cooperating institution will, in collaboration with representatives of the Fulbright Commission, U.S. Embassy,