

Management Analysis and Services Office, CDC, pursuant to Public Law 92-463.

Matters to be Discussed: The meeting will include the review, discussion, and evaluation of applications received in response to: Health Promotion and Disease Prevention Research Centers: Special Interest Project Competitive Supplements, Program Announcement Number (PA) DP-04-003A.

Contact Person for More Information: Gwendolyn H. Cattledge, Ph.D., MSEP, Scientific Review Administrator, National Center for Chronic Disease Prevention and Health Promotion, CDC, 4770 Buford Highway, NE, Mailstop K-02, Atlanta, GA 30341, Telephone (770) 488-4655.

The Director, Management Analysis and Services Office, has been delegated the authority to sign **Federal Register** notices pertaining to announcements of meetings and other committee management activities, for both CDC and the Agency for Toxic Substances and Disease Registry.

Dated: June 8, 2005.

Alvin Hall,

Director, Management Analysis and Services Office, , Centers for Disease Control and Prevention.

[FR Doc. 05-11878 Filed 6-15-05; 8:45 am]

BILLING CODE 4163-18-P

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Notice of Correction for the Discretionary Funds for Projects To Establish Individual Development Account (IDA) Programs for Refugees

AGENCY: Administration for Children and Families, ACF, DHHS.

ACTION: Notice of correction.

Funding Opportunity Title: Discretionary Funds for Projects to Establish Individual Development Account (IDA) Programs for Refugees.
Funding Opportunity Number: HHS-2005-ACF-ORR-ZI-0093.

SUMMARY: This notice is to inform interested parties of clarifications made to the Discretionary Funds for Projects to Establish Individual Development Account (IDA) Programs for Refugees published on Monday, June 6, 2005. The following clarifications should be noted:
Section IV.3 stated the following:

- “3. Submission Dates and Times
Due Date for Applications: August 5, 2005.”

The language in section IV.3 is replaced with:

- “3. Submission Dates and Times
Due Date for Applications: July 21, 2005.”

Executive Summary: A footnote was omitted in relation to the word “refugee”.

The omitted footnote in the Executive Summary should state: Refugee [1]

[1] Eligibility for refugee social services includes: (1) Refugees; (2) asylees; (3) Cuban and Haitian entrants under section 501 of the Refugee Education Assistance Act of 1980 (Pub. L. 96-422); (4) certain Amerasians from Vietnam who are admitted to the U.S. as immigrants under section 584 of the Foreign Operations, Export Financing, and Related Programs Appropriations Act, as included in the FY 1988 Continuing Resolution (Pub. L. 100-202); (5) certain Amerasians from Vietnam who are U.S. citizens under Title II of the Foreign Operations, Export Financing, and Related Programs Appropriations Act of 1989 (Pub. L. 100-461), 1990 (Pub. L. 101-167), and 1991 (Pub. L. 101-513); and (6) victims of a severe form of trafficking who receive certification or eligibility letters from ORR (see 45 CFR 400.43 and ORR State Letters Number 01-13 as modified by Number 02-01 and Number 04-12 on trafficking victims). For convenience, the term “refugee” is used in this notice to encompass all such eligible persons. Additional information on eligibility is available at: <http://www.acf.hhs.gov/programs/orr/policy/sl01-13.htm> and <http://www.acf.hhs.gov/programs/orr/policy/sl02-01.htm>.

Dated: June 18, 2005.

Nguyen Van Hanh,

Director, Office of Refugee Resettlement.

[FR Doc. 05-11831 Filed 6-15-05; 8:45 am]

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Administration on Children, Youth and Families, Children's Bureau

Funding Opportunity Title: Training of Child Welfare Agency Supervisors in the Effective Delivery and Management of Federal Independent Living Service for Youth in Foster Care

Announcement Type: Initial.

Funding Opportunity Number: HHS-2005-ACF-ACYF-CW-0009.

CFDA Number: 93.556.

Due Date for Applications: August 5, 2005.

Category of Funding Activity: Social Services and Income Security.

Executive Summary: The Children's Bureau announces the availability of funds and requests applications to develop, implement, evaluate and disseminate a training curriculum for public child welfare agency supervisors.

This curriculum will strengthen supervision of staff interventions with older youth who are in foster care and/or in independent living programs. These youth, mostly ages 16 to 21, need assistance in making a successful transition to adulthood, as well as achieving self-sufficiency to avoid long-term dependency on the social welfare system.

These youth often face decisions with regard to personal housing, transportation, employment and education. They need workers who can guide them and who understand these challenges. The target youth also need workers who have a working knowledge of adolescent transition programs. “In the continuing work of the Muskie School of Public Service, University of Southern Maine and National Resource Center for Youth Services, College of Continuing Education University of Oklahoma, four core principles have emerged as essential in order for adolescent transitional living programs to be successful.” It is the thinking of current experts in the field that programs for youth are more likely to be successful when these four principles are incorporated into the program design regardless of the type of services provided. The principles are:

- (1) Positive youth development;
- (2) Collaboration;
- (3) Cultural competence; and
- (4) Permanent connections.

Priority Area 1

I. Funding Opportunity Description

The Children's Bureau announces the availability of funds and requests applications to develop, implement, evaluate and disseminate a training curriculum for public child welfare agency supervisors. This curriculum will strengthen supervision of staffs' interventions with older youth who are in foster care and/or in independent living programs. These youth, mostly age 16 to 21, need assistance in making a successful transition to adulthood, as well as help in avoiding long-term dependency on the social welfare system.

These youth often face decisions with regard to personal housing, transportation, employment and education. They need workers who can guide them and who understand these challenges. The target youth also need workers who have a working knowledge of adolescent transition programs. “In the continuing work of the Muskie School of Public Service, University of Southern Maine and National Resource Center for Youth Services, College of Continuing Education University of