

meeting. Any comments received by the DAC-IPAD prior to the stated deadline will be posted on the DAC-IPAD website (<http://dacipad.whs.mil/>).

Dated: February 10, 2023.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2023-03258 Filed 2-15-23; 8:45 am]

**BILLING CODE 5001-06-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board Meeting

**AGENCY:** National Assessment Governing Board, Department of Education.

**ACTION:** Notice of open and closed meetings.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access or participate in the National Assessment Governing Board (hereafter referred to as Governing Board or Board) meetings scheduled for March 2–3, 2023, in Alexandria, VA. This notice provides information about the meetings to members of the public who may be interested in attending the meetings and/or providing written comments related to the work of the Governing Board.

**ADDRESSES:** Westin Alexandria Old Town, 400 Courthouse Square, Alexandria, VA 22314.

**DATES:** March 2–3, 2023.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Executive Officer/ Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357–6906, fax: (202) 357–6945, email: [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov).

**SUPPLEMENTARY INFORMATION:** Notice of the meetings is required under Section 1009(a)(2) of 5 U.S.C. Chapter 10 (Federal Advisory Committees).

**Statutory Authority and Function:** The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107–279 (20 U.S.C. 9621). Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

“(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP reports.”

#### Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work planned for the quarterly board meeting and any items undertaken by standing committees for consideration by the full Governing Board. (Please see standing committee meeting minutes for previous meetings, available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>). Standing committee meeting agendas and meeting materials for the March 2–3, 2023, quarterly board meeting will be posted on the Governing Board's website, [www.nagb.gov](http://www.nagb.gov), no later than five business days prior to the meetings.

#### Standing Committee Meetings

*Wednesday, March 1, 2023*

Nominations Committee (Closed Session)

5:30–6:45 p.m.

The Nominations Committee will meet in closed session on March 1, 2023, from 5:30 to 6:45 p.m. to review and discuss the committee member ratings for finalists in open categories for Governing Board 2024 vacancies and finalize recommendations for submission to the Board for action. These discussions pertain solely to

internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Thursday, March 2, 2023*

Executive Committee Meeting

8:30–10 a.m. (Closed Session)

The Executive Committee will meet in closed session on March 2, 2023, from 8:30 to 10 a.m. to discuss the NAEP and Governing Board's budgets, planned procurements and the NAEP Assessment Schedule. These discussions must be kept confidential to maintain the integrity of the federal budgeting and acquisition processes. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Thursday, March 2, 2023*

Assessment Development Committee

3:45–5:15 p.m. (Open Session)

5:15–6 p.m. (Closed Session)

The Assessment Development Committee will meet in open session on March 2, 2023, to receive a project update on the 2028 NAEP Science Assessment Framework, to discuss the next steps for 2030 Writing Assessment Framework and discuss recommendations for future NAEP assessment updates. The Assessment Development Committee will meet in closed session on March 2, 2023, from 5:15 to 6 p.m. to preview initial results from pretesting of NAEP Mathematics and Reading Items assessment items. These items have not been released to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

*Thursday, March 2, 2023*

Committee on Standards, Design and Methodology

3:45–4:20 p.m. (Closed Session)

4:20–5 p.m. (Open Session)

5–6 p.m. (Open Joint Session with Reporting & Dissemination Committee)

The Committee on Standards, Design and Methodology (COSDAM) will meet in closed session on March 2, 2023, from 3:45–4:20 p.m., to receive an update and discuss Adaptive Testing for NAEP. The session will include preliminary data from recently completed pilot studies that are not yet available to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

COSDAM will then meet in open session from 4:20–5 p.m. and discuss next steps for NAEP State Sampling. The committee will then convene in an open joint session with the Reporting and Dissemination Committee to discuss strategies for disseminating Achievement Levels findings.

*Thursday, March 2, 2023*

Reporting and Dissemination Committee (R&D)

3:45–5 p.m. (Open Session)

5–6 p.m. (Open Joint Session with Committee on Standards, Design and Methodology)

The Reporting and Dissemination Committee will meet on March 2, 2023, to discuss release plans for results from the NAEP Civics and NAEP U.S. History assessments as well as general communications strategies. The Committee then will convene in a joint session with the Committee on Standards, Design and Methodology to discuss dissemination of Achievement Levels descriptions.

#### **Quarterly Governing Board Meeting**

The plenary sessions of the Governing Board's March 2023 quarterly meeting will be held on the following dates and times:

*Thursday, March 2, 2023*

Open Meeting: 10:10 a.m.–2:15 p.m.

Closed Meeting: 2:15–3:30 p.m.

*Friday, March 3, 2023*

Open Meeting: 9 a.m.–12 p.m.

Closed Meeting: 12:15–1:30 p.m.

Open Meeting: 1:45–3:30 p.m.

*March 2, 2023, Meeting*

On Thursday, March 2, 2023, the plenary session of the Governing Board meeting will convene in open session from 10:10 a.m. to 2:15 p.m. The meeting will start with welcome remarks from Beverly Perdue, Chair of the Governing Board, followed by a motion to approve the meeting agenda for the March 2–3, 2023, quarterly Governing Board meeting and minutes from the November 17–18, 2022, quarterly Governing Board meeting. Thereafter, from 10:15 a.m. to 10:45 a.m., Lesley Muldoon, Executive Director of the Governing Board, will update members on ongoing work followed by an update from Peggy Carr, Commissioner, NCES, on NAEP activities from 10:45 to 11:15 a.m.

From 11:15 to 11:45 a.m., members will receive a briefing on Ensuring Fair and Unbiased NAEP Assessments. From 11:45 a.m. to 1:15 p.m. members will meet in small groups to discuss strategies to assure commitment to all students in administering fair and unbiased NAEP assessments. The members will debrief on the small group discussions from 1:30 to 2:15 p.m.

NCES Commissioner Peggy Carr, will then provide an update on the NAEP Budget and Assessment Schedule in closed session from 2:15 to 3:30 p.m. These discussions must be kept confidential to maintain the integrity of the federal budgeting and acquisition processes. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

Following a 15-minute break, members will convene in standing committee meetings from 3:45 to 6 p.m., as described above. The March 2, 2023, session of the Board meeting will adjourn at 6 p.m.

*Friday, March 3, 2023*

On March 3, 2023, the plenary session of the Governing Board will begin in closed session from 8 to 9 a.m. to receive a briefing from the Nominations Committee on its recommendations for

candidates to fill Governing Board vacancies. Members will review the Nominations Committee's recommendations for the final slate of candidates for submission to the Secretary of Education for appointments that begin October 1, 2023. These discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

The Governing Board will then transition to an open session from 9 to 9:05 a.m. to vote on the 2023–2024 slate of candidates that will be submitted to the Secretary of Education for consideration.

After a 10-minute break, members will convene in open session to receive updates on the NAEP Science Assessment Framework from 9:15 to 10:45 a.m. followed by a discussion and vote on reporting achievement level descriptions for Civics, U.S. History, and Science from 10:45 to 11:30 a.m. Thereafter members will have open discussion time from 11:30 a.m. to 12:00 p.m.

Following a 15-minute break, the Board will convene in closed session from 12:15 to 1:30 p.m. to receive a briefing on results from the 2022 NAEP Civics and U.S. History Report Cards from 12:15 until 1:30 p.m. These items have not been released to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c).

After a 15-minute break, from 1:45 to 2:15 p.m. members will convene in open session to discuss and vote on the release plans for the 2022 NAEP Civics and U.S. History Report Cards. From 2:15 to 3:15 p.m. members will discuss their experiences with engagement and outreach with members of Congress. The final session of the March 3, 2023, meeting will take place from 3:15 to 3:30 p.m. with a preview of the May 2023 Quarterly Board meeting.

The March 3, 2023, session of the Governing Board meeting will adjourn at 3:30 p.m.

The quarterly board meeting and standing committee meeting agendas, along with the meeting materials, will be posted on the Governing Board's website at [www.nagb.gov](http://www.nagb.gov) no later than five working days prior to each meeting.

### Instructions for Participating in the Meetings

**Registration:** Members of the public may attend in-person to all open sessions of the Governing Board's March 2–3, 2023, meetings. A link to register for virtual attendance for the open sessions and instructions for how to register will be posted on the Governing Board's website at [www.nagb.gov](http://www.nagb.gov) no later than 5 business days prior to the meeting. Registration is required to join the meeting virtually.

**Public Comment:** Written comments related to the work of the Governing Board and its committees may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (DFO) via email at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than 10 business days prior to the meeting. Written comments should be directed to the DFO as they relate to committee and Board meeting work and should reference the relevant agenda item.

**Access to Records of the Meeting:** Pursuant to 5 U.S.C. 1009(b), the public may inspect the meeting materials at [www.nagb.gov](http://www.nagb.gov), which will be made available no later than five business days prior to each meeting. The public may also inspect the meeting materials and other Governing Board records at 800 North Capitol Street NW, Suite 825, Washington, DC 20002, by emailing [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) to schedule an appointment. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting and will be posted on the Governing Board's website. Requests for the verbatim transcripts may be made via email to the DFO noted above.

**Reasonable Accommodations:** The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice no later than ten working days prior to each meeting date.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must

have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107–279, Title III, section 301—National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).

**Lesley Muldoon,**

*Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2023–02838 Filed 2–15–23; 8:45 am]

**BILLING CODE 4000–01–P**

### DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0027]

#### Agency Information Collection Activities; Comment Request; Grant Application Form for Project Objectives and Performance Measures Information; Correction

**AGENCY:** Office of Finance and Operation (OFO), Department of Education (ED).

**ACTION:** Correction notice.

**SUMMARY:** On February 13, 2023, the U.S. Department of Education published a 60-day comment period notice in the **Federal Register** with FR DOC# 2023–02979 (Page 9268, Column 1, Page 9269, Column 1, Column 2) seeking public comment for an information collection entitled, “Grant Application Form for Project Objectives and Performance Measures”. The docket number is incorrect. The correct docket number is ED–2023–SCC–0027.

The PRA Coordinator, Strategic Collections and Clearance, Office of the Chief Data Officer, Office of Planning, Evaluation and Policy Development, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: February 13, 2023.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Office of the Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2023–03284 Filed 2–15–23; 8:45 am]

**BILLING CODE 4000–01–P**

### DEPARTMENT OF EDUCATION

[Docket ID ED–2023–OPE–0030]

#### Announcement of Listening Sessions

**AGENCY:** Office of Postsecondary Education, U.S. Department of Education.

**ACTION:** Announcement of listening sessions.

**SUMMARY:** The U.S. Department of Education's (Department's) Office of Postsecondary Education (OPE) announces virtual listening sessions to receive public comments, recommendations, and suggestions to improve guidance on the incentive compensation prohibition under title IV of the Higher Education Act of 1965, as amended (HEA), particularly with respect to bundled services. This notice sets forth the dates and times, agenda, and instructions for attending and providing live comments at the virtual listening sessions, as well as instructions for submitting written comments.

**DATES:** The virtual listening sessions will be held on:

March 8, 2023, from 1 p.m. to 4 p.m., Eastern time

March 9, 2023, from 1 p.m. to 4 p.m., Eastern time

The Department will accept written comments via the Federal eRulemaking portal until March 16, 2023. See the **ADDRESSES** section of this document for submission information.

**ADDRESSES:** The listening sessions will be held virtually. See the **SUPPLEMENTARY INFORMATION** section for information on how to register to attend or to provide live comments during a session. Written comments must be submitted via the Federal eRulemaking Portal at [regulations.gov](http://regulations.gov). If you require an accommodation or cannot otherwise submit your comments via [regulations.gov](http://regulations.gov), however, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments submitted by fax or by email or comments submitted after the comment period closes. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

**Federal eRulemaking Portal:** Please go to [www.regulations.gov](http://www.regulations.gov) to submit your comments electronically. Information on using [regulations.gov](http://regulations.gov), including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under “FAQ.”