

**DEPARTMENT OF DEFENSE****Office of the Secretary****Membership of the Performance Review Board**

**AGENCY:** Office of the Secretary of Defense (OSD), Department of Defense (DoD).

**ACTION:** Notice of board membership.

**SUMMARY:** This notice announces the appointment of the Department of Defense, Fourth Estate, Performance Review Board (PRB) members, to include the Office of the Secretary of Defense, Joint Staff, Defense Field Activities, U.S. Court of Appeals for the Armed Forces, and the following Defense Agencies: Defense Advanced Research Projects Agency, Defense Commissary Agency, Defense Contract Audit Agency, Defense Contract Management Agency, Defense Finance and Accounting Service, Defense Health Agency, Defense Information Systems Agency, Defense Legal Services Agency, Defense Logistics Agency, Defense Prisoners of War/Missing in Action Accounting Agency, Defense Security Cooperation Agency, Defense Threat Reduction Agency, Missile Defense Agency, and Pentagon Force Protection Agency. The PRB shall provide fair and impartial review of Senior Executive Service and Senior Professional performance appraisals and make recommendations regarding performance ratings and performance awards to the Deputy Secretary of Defense.

**DATES:** The board membership is applicable beginning on October 20, 2021.

**FOR FURTHER INFORMATION CONTACT:** Laura E. Devlin Dominguez, Assistant Director for Office of the Secretary of Defense Senior Executive Management Office, Washington Headquarters Service, Department of Defense, (703) 693-8373.

**SUPPLEMENTARY INFORMATION:** The publication of PRB membership is required by 5 U.S.C. 4314(c)(4). In accordance with 5 U.S.C. 4314(c)(4), the following executives are appointed to the Office of the Secretary of Defense PRB with specific PRB panel assignments being made from this group. Executives listed will serve a one-year renewable term, beginning October 20, 2021.

**Office of the Secretary of Defense**

Appointing Authority—Dr. Kathleen H. Hicks, Deputy Secretary of Defense  
Principal Executive Representative—Michael B. Donley

Chairperson—Michelle Cresswell Atkinson

Dated: November 4, 2021.

**Aaron T. Siegel,**

*Alternate OSD Federal Register, Liaison Officer, Department of Defense.*

**PRB PANEL MEMBERS**

Julie A. Blanks	Michael V. Sorrento.
Gary A. Ashworth	Lisa K. Swan.
Llewellyn D. (Don) Means, Jr.	Douglas W. Packard.
Steven L. Schleien	Silvana Rubino-Hallman.
Michael O. Cannon	Rosalie Tinsley.
Jennifer L. Desautel	James H. Baker.
William H. Booth, Sr.	Brandi C. Vann.
Joo Y. Chung	Jagadeesh Pamulapati.
Jeffrey R. Jones	Robert P. Helfant.
Christine M. Condon	Shirley L. Reed.
Brent C. Harvey	Paul S. Koffsky.
Robert Irie	Debbra M. Caw.
David (Wes) Bennett, Jr.	Mark D. Jenkins.
Sonya I. Ebright	

**PRB PANEL MEMBERS—ALTERNATES**

James A. Ruocco	Michael J. Holthe.
Karyn A. Runstrom	Scott M. Vickers.
Douglas A. Glenn	Kevin M. Mulvihill.
Linda A. Marvin	Jennifer J. Balisle.
Veronica E. Hinton	

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**BILLING CODE 5001-06-P**

**DEPARTMENT OF EDUCATION****Applications for New Awards; Fulbright-Hays Group Projects Abroad Program**

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education is issuing a notice inviting applications for fiscal year (FY) 2022 for the Fulbright-Hays Group Projects Abroad (GPA) Program, Assistance Listing Numbers 84.021A and 84.021B. This notice relates to the approved information collection under OMB control number 1840-0792.

**DATES:**

*Applications Available:* November 12, 2021.

*Deadline for Transmittal of Applications:* January 11, 2022.

*Pre-Application Webinar Information:* The Department will hold a pre-application meeting via webinar for prospective applicants. Detailed information regarding this webinar will be provided on the GPA website at [www2.ed.gov/programs/iegpsgpa/index.html](http://www2.ed.gov/programs/iegpsgpa/index.html). Additionally, for prospective applicants that have never received a grant from the Department and those that are interested in learning more about the process, please review

the grant funding basics resource at <https://www2.ed.gov/documents/funding-101/funding-101-basics.pdf>.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768) and available at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

**FOR FURTHER INFORMATION CONTACT:** Cory Neal, U.S. Department of Education, 400 Maryland Avenue SW, Room 258-12, Washington, DC 20202. Telephone: (202) 453-6137. Email: [GPA@ed.gov](mailto:GPA@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:****Full Text of Announcement****I. Funding Opportunity Description**

*Purpose of Program:* The purpose of the Fulbright-Hays GPA Program is to promote, improve, and develop the study of modern foreign languages and area studies in the United States. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct group projects overseas. Projects may include either (1) short-term seminars, curriculum development, or group research or study, or (2) long-term advanced intensive language programs.

This competition invites applicants to submit an application to request support for either a Fulbright-Hays GPA short-term project (GPA short-term project 84.021A) or a Fulbright-Hays GPA long-term project (GPA long-term project 84.021B). Applicants must clearly indicate on the SF 424, the Application for Federal Assistance cover sheet, whether they are applying for a GPA short-term project (84.021A) or a GPA long-term project (84.021B). Additional submission requirements are included in the application package.

There are three types of GPA short-term projects: (1) Short-term seminar projects of four to six weeks in length designed to help participants integrate international studies into the curriculum at an institution of higher education (IHE) or a school system by focusing on a particular aspect of area studies, such as the culture of an area or country of study (34 CFR 664.11); (2) curriculum development projects of four to eight weeks in length that provide participants the opportunity to acquire resource materials for curriculum