

on state assessments of math and reading. The CSP statute also addresses expanding the number of high-quality charter schools and encouraging states to provide support for facilities financing equal to what states provide for traditional public schools. Grants have been awarded to 40 states, including awards to 33 states since 2005. Grants are typically awarded for three years and may be renewed.

This study will review all technical assistance provided to CSP SEA and VPSC grantees on performance reporting and evaluations and how grantees conduct these activities. All CSP SEA and VPSC grantees are required by the Department to conduct performance reporting. Although grantees are not required to conduct any particular type of evaluation, the study will review both impact evaluations and non-impact evaluations conducted by grantees. The study approach, with respect to the review of performance reporting, impact evaluations, and non-impact evaluations, is described below.

Performance Reporting

The goal of performance reporting is to measure performance and track outcomes of the project's stated goals and objectives. The collection of accurate data on program performance is necessary for the reporting required by the Government Performance and Results Act (GPRA), which was passed by Congress in 1993 and updated through the GPRA Modernization Act of 2010. The latter will require even more frequent reporting—quarterly instead of annually.

In addition to requiring grantees to collect annual data in support of GPRA reporting, the CSP SEA and VPSC programs encourage grantees to develop implementation and outcome measures in support of other program goals. Throughout this document, when we refer to grantee performance measures, we are referring to the measures grantees use not only for GPRA reporting, but also for reporting on other activities and outcomes.

The CSP and VPSC programs provide technical assistance to grantees on developing appropriate objectives and performance measures and on obtaining quality data in support of those measures. Because all grantees conduct some kind of performance reporting, this study's examination of performance reporting encompasses all grantees. It will describe the type of technical assistance provided, categorize the types of performance measures that grantees address, determine whether the measures are responsive to the GPRA indicators defined for each program,

review whether the initial set of performance measures changed as a result of the technical assistance received, and examine the quality and appropriateness of data collection for those measures.

Impact Evaluation

While documenting implementation activities and outcomes can be useful to school and district administrators, it does not provide information on the effectiveness of funded interventions. The only evaluation designs that provide credible evidence about the impacts of interventions are rigorous experimental and quasi-experimental designs. Impact evaluations can provide guidance about what interventions should be considered for future funding and replication.

This study will review the quality and rigor of all impact evaluations being conducted of higher-order outcomes, particularly student achievement, using criteria that were adapted from the What Works Clearinghouse review standards for grantees as part of the Department's Data Quality Initiative. These criteria were revised by Abt Associates as part of its annual review of Mathematics and Science Partnership final-year evaluations. The criteria are listed in Appendix A. The study will also examine the completeness and clarity of evaluation reports submitted as part of an impact evaluation.

Non-Impact Evaluation

Grantees may choose to conduct non-impact evaluations to examine program outcomes and implementation processes. Non-impact evaluations may include both formative implementation and process evaluations that evaluate a program as it is unfolding, and summative descriptive evaluations that examine changes in final outcomes in a non-causal manner. A full framework of formative and summative evaluations is included in Appendix B.

The main focus of the review of non-impact evaluations will be on those that focus on a change in higher-order outcomes using a one-group pre-post design. For these evaluations, the study will examine the appropriateness of data collection strategies for the design chosen and whether the findings of the study are described appropriately based on the design. The study will also describe other non-impact evaluations that grantees have undertaken, without commenting on their quality.

Data collection, including conducting interviews and reviewing extant documents, is required to complete this study. Part A of this request discusses the justification for these data collection

activities, while Part B describes the data collection and analysis procedures.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

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DEPARTMENT OF EDUCATION

The Fund for the Improvement of Postsecondary Education (FIPSE) National Board

AGENCY: The Fund for the Improvement of Postsecondary Education (FIPSE) National Board, U.S. Department of Education.

ACTION: Notice of an open teleconference meeting.

SUMMARY: This notice sets forth the schedule and agenda of an upcoming open teleconference meeting of the National Board (Board) of the Fund for the Improvement of Postsecondary Education. The notice also describes the functions of the Board. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

DATES: Thursday, June 28, 2012.

Time: 2:00 p.m.–4:00 p.m., Eastern Standard Time.

ADDRESSES: 1990 K Street NW., Washington, DC 20006, Telephone: (202) 502-7500.

FOR FURTHER INFORMATION CONTACT: Sarah T. Beaton, U.S. Department of Education, 1990 K Street NW., Washington, DC 20006-8544; telephone: (202) 502-7621; email: sarah.beaton@ed.gov.

SUPPLEMENTARY INFORMATION: The National Board of the Fund for the Improvement of Postsecondary Education is established in Title VII, Part B, Section 742 of the Higher Education Act of 1965, as amended (20 U.S.C. 1138a). The Board is authorized to advise the Director of the Fund and the Assistant Secretary for Postsecondary Education on (1) priorities for the improvement of postsecondary education, including recommendations for the improvement of postsecondary education and for the evaluation, dissemination, and adaptation of demonstrated improvements in postsecondary educational practice; and (2) the operation of the Fund, including advice on planning documents, guidelines, and procedures for grant competitions prepared by the Fund.

On Thursday, June 28, 2012, from 2:00 p.m. to 4:00 p.m., Eastern Standard Time, the Board will conduct business in an open teleconference. The agenda for the meeting will include discussion of the Fund's programs and special initiatives.

Teleconference calling instructions are as follows: Please call 1-877-952-3216 and use participant code 1826857. The maximum number of members of the public that can access the teleconference meeting (listen only) is 50. Callers will be accepted on a first come, first served basis. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FRS), toll-free, at 1-800-877-8339, Monday through Friday, between the hours of 8:00 a.m. and 8:00 p.m., Eastern Standard Time.

Individuals who will need accommodations for a disability in order to participate in the teleconference (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Sarah T. Beaton at (202)502-7621, no later than June 18, 2012. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability.

Members of the public are encouraged to submit written comments related to the FIPSE Program or the Board to the attention of Sarah T. Beaton, 1990 K Street NW., Room 6154, Washington, DC 20006-8544, or by email at sarah.beaton@ed.gov.

Records are kept of all Board proceedings and are available for public inspection at the office of the Fund for the Improvement of Postsecondary Education, Sixth Floor, 1990 K Street NW., Washington, DC 20006-8544, from the hours of 8:00 a.m. to 4:30 p.m., Eastern Standard Time, Monday through Friday.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specially, through the advanced search

feature at this site, you can limit your search to documents published by the Department.

Eduardo M. Ochoa,

Assistant Secretary for Postsecondary Education.

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DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. IC12-8-000]

Commission Information Collection Activities (FERC-567); Comment Request

AGENCY: Federal Energy Regulatory Commission, Energy.

ACTION: Comment request.

SUMMARY: In compliance with the requirements of the Paperwork Reduction Act of 1995, 44 United States Code (U.S.C.) 3507(a)(1)(D), the Federal Energy Regulatory Commission (Commission or FERC) is submitting the information collection FERC-567, Gas Pipeline Certificates: Annual Reports of System Flow Diagrams and System Capacity to the Office of Management and Budget (OMB) for review of the information collection requirements. Any interested person may file comments directly with OMB and should address a copy of those comments to the Commission as explained below. The Commission issued a Notice in the **Federal Register** (77 FR 11520, 02/27/2012) requesting public comments. FERC received no comments on the FERC-567 and is making this notation in its submittal to OMB.

DATES: Comments on the collection of information are due by July 16, 2012.

ADDRESSES: Comments filed with OMB, identified by the OMB Control No. 1902-0005, should be sent via email to the Office of Information and Regulatory Affairs: oira_submission@omb.gov. Attention: Federal Energy Regulatory Commission Desk Officer. The Desk Officer may also be reached via telephone at 202-395-4718.

A copy of the comments should also be sent to the Federal Energy Regulatory Commission, identified by the Docket No. IC12-8-000, by either of the following methods:

- *eFiling at Commission's Web Site:* <http://www.ferc.gov/docs-filing/efiling.asp>.
- *Mail/Hand Delivery/Courier:* Federal Energy Regulatory Commission,

Secretary of the Commission, 888 First Street NE., Washington, DC 20426.

Instructions: All submissions must be formatted and filed in accordance with submission guidelines at: <http://www.ferc.gov/help/submission-guide.asp>. For user assistance contact FERC Online Support by email at ferconlinesupport@ferc.gov, or by phone at: (866) 208-3676 (toll-free), or (202) 502-8659 for TTY.

Docket: Users interested in receiving automatic notification of activity in this docket or in viewing/downloading comments and issuances in this docket may do so at <http://www.ferc.gov/docs-filing/docs-filing.asp>.

FOR FURTHER INFORMATION CONTACT:

Ellen Brown may be reached by email at DataClearance@FERC.gov, by telephone at (202) 502-8663, and by fax at (202) 273-0873.

SUPPLEMENTARY INFORMATION:

Title: FERC-567, Gas Pipeline Certificates: Annual Reports of System Flow Diagrams and System Capacity.
OMB Control No.: 1902-0005.

Type of Request: Three-year extension of the FERC-567 information collection requirements with no changes to the reporting requirements.

Abstract: The Commission uses the information from the FERC-567 to obtain accurate data on pipeline facilities and the peak capacity of these facilities. Additionally, the Commission validates the need for new facilities proposed by pipelines in certificate applications. By modeling a applicant's pipeline system, Commission staff utilizes the FERC-567 data to determine configuration and location of installed pipeline facilities; verify and determine the receipt and delivery points between shippers, producers and pipeline companies; determine the location of receipt and delivery points and emergency interconnections on a pipeline system; determine the location of pipeline segments, laterals and compressor stations on a pipeline system; verify pipeline segment lengths and pipeline diameters; justify the maximum allowable operating pressures and suction and discharge pressures at compressor stations; verify the installed horsepower and volumes compressed at each compressor station; determine the existing shippers and producers currently using each pipeline company; verify peak capacity on the system; and develop and evaluate alternatives to the proposed facilities as a means to mitigate environmental impact of new pipeline construction.

18 Code of Federal Regulations (CFR) 260.8(a) requires each major natural gas pipeline with a system delivery capacity