

devastating flooding from storms ranging from local thunderstorms to tropical storms. After devastating flood events in 1971 and 1973, a basin wide flood protection study was initiated. The basin wide study led to the development of the USACE 1980 Feasibility Report and Final Environmental Impact Statement for Flood Control, Green Brook Sub-basin. These USACE documents evaluated flood control plans for three areas of the basin, Lower Portion, Upper Portion and Stony Brook Portion. The Water Resources Development Act of 1986 "adopted and authorized to be prosecuted by the Secretary (of the Army) * * *" Plan A of the 1980 Feasibility Study, which provided basin-wide flood protection with a 500-year level of protection. The USACE prepared a May 1997 Final General Reevaluation Report and Supplemental Environmental Impact Statement (SEIS) [Federal Register: October 9, 1997 (Volume 62, Number 196)] which affirmed that the authorization remained appropriate for the Green Brook Sub-basin based on current problems, needs, and planning and design criteria. During the public coordination process for the May SEIS, concern was expressed over potential environmental and social impacts of the proposed plan in the Upper Portion of the basin. As a result, the USACE and the project's local sponsor agreed to proceed with construction in the Lower and Stony Brook Portions of the basin, but to defer action on the Upper Portion of the basin. The USACE has initiated a Reformulation Study to evaluate reasonable solutions to flooding problems in the Upper Portion previously identified in the May 1997 GRR. In accordance with USACE policies, the Reformulation Study will evaluate a range of alternatives including nonstructural measures, channel modifications, flood control tunnels, surface diversions, and detention structures.

EIS Scope

The intended EIS will evaluate the potential environmental impacts associated with the proposed flood control alternatives for the Upper Portion of the Green Brook Sub-basin of the Raritan River Basin, Middlesex, Somerset and Union Counties, State of New Jersey.

Public Involvement

The USACE intends to schedule an interagency meeting in February 2001 to discuss the scope of the EIS and data gaps. Two public scoping meetings are anticipated to be scheduled in March

2001. Scoping documents will be made available at least one month before scheduled public scoping meeting dates at the following locations:

Berkley Heights Public Library, 290 Plainfield Avenue, Berkley Heights, New Jersey.

Fanwood Public Library, North Avenue and Tilloston road, Fanwood, New Jersey.

North Plainfield Library, 6 Rockview Avenue, North Plainfield, New Jersey.

Plainfield Public Library, 8th and Park Avenue, Plainfield, New Jersey.

Scotch Plains Public Library, 1927 Bartle Avenue, Scotch Plains, New Jersey.

South Plainfield Public Library, 2840 Plainfield Avenue, South Plainfield, New Jersey.

Watchung Public Library, 12 Stirling Road, Watchung, New Jersey.

The public will have an opportunity to provide written and oral comments at the public scoping meetings. Public scoping meeting places, dates and times will be advertised in advance in local newspapers, and meeting announcement letters will be sent to interested parties. Written comments may also be submitted via mail and should be directed to Ms. Megan B. Grubb at the address listed above in the **FOR FURTHER INFORMATION CONTACT** section. The USACE plans to issue the draft EIS in the Spring of 2002. The USACE will announce availability of the draft in the **Federal Register** and other media, and will provide the public, organizations, and agencies with an opportunity submit comments, which will be addressed in the final EIS.

John A. Hall,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 01-766 Filed 1-9-01; 8:45 am]

BILLING CODE 3710-06-M

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 9, 2001.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs,

Attention: Lauren Wittenberg, Acting Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington, D.C. 20503 or should be electronically mailed to the internet address Lauren_Wittenberg@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: January 4, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of the Undersecretary

Type of Review: New.

Title: Evaluation of the Partnership Grants Program of Title II of the Higher Education Act.

Frequency: Annually, biennially.

Affected Public: Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden

Responses: 697; *Burden Hours:* 954.

Abstract: The purpose of this evaluation is to assess the impact, strengths and weaknesses of the Partnership Grants Program, one of the three programs authorized in Title II of the Higher Education Amendments of 1998. This program is designed primarily to increase collaboration between schools of arts and sciences

and schools of education, increase the role of K-12 educators in the design and implementation of effective teacher education programs, and increase the intensity and quality of clinical experiences for prospective teachers. The evaluation will measure the impact of grants in helping colleges of education, colleges of arts and sciences, school districts and other partners to work more closely together to improve the content and structure of the professional education offered to prospective teachers.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 01-653 Filed 1-9-01; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education—Safe and Drug-Free Schools and Communities National Programs—Federal Activities—Grant Competition To Prevent High-Risk Drinking and Violent Behavior Among College Students

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Correction Notice; Notice of Final Priorities and Selection Criteria for Fiscal Year (FY) 2001 and Subsequent Years.

SUMMARY: The Assistant Secretary published a notice of final priorities and selection criteria for this competition in the **Federal Register** on December 27, 2000 (65 FR 82224-82226). In that notice of final priorities and selection criteria (page 82225, column 1), Absolute Priority #2 should read "Develop or Enhance, Implement, and Evaluate Campus- and/or Community-

Based Strategies to Prevent Violent Behavior Among College Students."

FOR FURTHER INFORMATION CONTACT:

Richard Lucey, Jr., U.S. Department of Education, 400 Maryland Avenue, SW., Room 3E252, Washington, DC 20202-6123. Telephone: (202) 205-5471. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at (800) 877-8339. Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Note: This notice does not solicit applications. In any year in which the Assistant Secretary chooses to use these final priorities and selection criteria, we invite applications through a notice in the **Federal Register**. A notice inviting applications under this competition was previously published in the **Federal Register** on December 27, 2000 (65 FR 82222).

Program Authority: 20 U.S.C. 7131.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at either of the following sites: <http://ocfo.ed.gov/fedreg.htm> or <http://www.ed.gov/news.html>. To use PDF, you must have Adobe Acrobat Reader, which is available free at either of the previous sites. If you have questions about using PDF, call the U.S. Government Printing Office (GPO) toll free at (888) 293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

(Catalog of Federal Domestic Assistance Number 84.184H Office of Elementary and Secondary Education—Safe and Drug-Free Schools and Communities National Programs—Federal Activities—Grant Competition to Prevent High-Risk Drinking and Violent Behavior Among College Students)

Dated: January 5, 2001.

Michael Cohen,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 01-737 Filed 1-9-01; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

[CFDA No.: 84.162A]

Emergency Immigrant Education Program

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2001.

Emergency Immigrant Education Program

Purpose of Program: This program provides grants to State educational agencies (SEAs) to assist local educational agencies (LEAs) that experience unexpectedly large increases in their student population due to immigration. These grants are to be used to provide high-quality instruction to immigrant children and youth and to help those children and youth make the transition into American society and meet the same challenging State performance standards expected of all children and youth.

Eligible Applicants: State educational agencies.

Deadline for Transmittal of Applications: March 16, 2001.

Deadline for Intergovernmental Review: May 15, 2001.

Applications Available: January 9, 2001.

Available Funds: \$150 million.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 17 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 76, 77, 79, 80, 81, 82, 85, 86, 97, 98, 99; and (b) 34 CFR Part 299.

Application Procedures

Pilot Project for Electronic Submission of Applications

The U.S. Department of Education is expanding its pilot project of electronic submission of applications to include certain formula grant programs, as well as additional discretionary grant competitions. The Emergency Immigrant Education Program, CFDA 84.162A, is one of the programs included in the pilot project. If you are an applicant under the Emergency Immigrant Education Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in this pilot project. We shall continue to evaluate its