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**Delegation of Authority:** The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

**Authority:** 20 U.S.C. 1011c.

**Jamienne S. Studley,**  
Deputy Under Secretary.

[FR Doc. 2015-09978 Filed 4-28-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0018]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Middle Grades Longitudinal Study of 2016-2017 (MGLS: 2017) Recruitment for Item Validation and Operational Field Tests

**AGENCY:** Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection.

**DATES:** Interested persons are invited to submit comments on or before May 29, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting

Docket ID number ED-2015-ICCD-0018 or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov).

*Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the [regulations.gov](http://regulations.gov) site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, 202-502-7411.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Middle Grades Longitudinal Study of 2016-2017 (MGLS: 2017) Recruitment for Item Validation and Operational Field Tests.

**OMB Control Number:** 1850-0911.

**Type of Review:** A reinstatement of a previously approved information collection.

**Respondents/Affected Public:** Individuals or Households.

**Total Estimated Number of Annual Responses:** 8,128.

**Total Estimated Number of Annual Burden Hours:** 1,794.

**Abstract:** The Middle Grades Longitudinal Study of 2016-2017 (MGLS:2017) is the first study sponsored by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students in winter of 2017 with annual follow-ups in winter 2018 and winter 2019 when most of the students in the sample will be in grades 7 and 8, respectively. This request is to contact and recruit public school districts and public and private schools to participate in the winter 2016 concurrent item validation and operational field tests for the MGLS: 2017. The primary purpose of the Item Validation Field Test is to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the main study. The primary purposes of the Operational Field Test are to obtain information on recruiting, particularly for the targeted disability groups; on obtaining a tracking sample that can be used to study mobility patterns in subsequent years; and on administrative procedures.

Dated: April 23, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection  
Clearance Division, Office of the Chief Privacy  
Officer, Office of Management.*

[FR Doc. 2015-09946 Filed 4-28-15; 8:45 am]

**BILLING CODE 4000-01P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board Quarterly Board Meeting

**AGENCY:** National Assessment  
Governing Board, U.S. Department of  
Education.

**ACTION:** Announcement of open and  
closed meetings.

**SUMMARY:** This notice sets forth the  
agenda for the May 14–16, 2015  
Quarterly Meeting of the National  
Assessment Governing Board (hereafter  
referred to as Governing Board). This  
notice provides information to members  
of the public who may be interested in  
attending the meeting or providing  
written comments on the meeting. The  
notice of this meeting is required under  
Section 10(a)(2) of the Federal Advisory  
Committee Act (FACA).

**DATES:** The Quarterly Board meeting  
will be held on the following dates:

- May 14, 2015 from 11:30 a.m. to 5:45  
p.m.
- May 15, 2015 from 8:30 a.m. to 5:00  
p.m.
- May 16, 2015 from 7:30 a.m. to 11:00  
a.m.

**ADDRESSES:**

May 14: Assessment Development  
Committee—Hotel Indigo: 400 Brown  
Street, Columbus, Indiana

May 14: Executive Committee—  
Columbus Visitor's Center, 501 5th  
Street, Columbus, Indiana

May 15: Full Board: The Commons, 300  
Washington Street, Columbus,  
Indiana.

Committee Meetings:

May 15: Assessment Development  
Committee—The Commons

May 15: Committee on Standards,  
Design and Methodology: Zaharakos,  
329 Washington Street, Columbus,  
Indiana.

May 15: Reporting and Dissemination  
Committee—Columbus Visitors  
Center

May 16: Nominations Committee—The  
Commons

May 16: Full Board—The Commons

**FOR FURTHER INFORMATION CONTACT:**

Munira Mwalimu, Executive Officer,  
800 North Capitol Street NW., Suite 825,  
Washington, DC 20002, telephone: (202)  
357-6938, fax: (202) 357-6945.

**SUPPLEMENTARY INFORMATION:** *Statutory  
Authority and Function:* The National  
Assessment Governing Board is  
established under Title III—National  
Assessment of Educational Progress  
Authorization Act, Public Law 107-279.  
Information on the Board and its work  
can be found at [www.nagb.gov](http://www.nagb.gov).

The Board is established to formulate  
policy for the National Assessment of  
Educational Progress (NAEP). The  
Board's responsibilities include the  
following: Selecting subject areas to be  
assessed, developing assessment  
frameworks and specifications,  
developing appropriate student  
achievement levels for each grade and  
subject tested, developing standards and  
procedures for interstate and national  
comparisons, improving the form and  
use of NAEP, developing guidelines for  
reporting and disseminating results, and  
releasing initial NAEP results to the  
public.

### Detailed Meeting Agenda: May 14–16, 2015

#### May 14: Committee Meetings

*Assessment Development Committee:*

Open Session: 11:30 a.m.–3:00 p.m.

*Executive Committee:* Open Session:  
4:30 p.m.–5:00 p.m.; Closed Session:  
5:00 p.m.–5:45 p.m.

#### May 15: Full Board and Committee Meetings

*Full Board:* Open Session: 8:30 a.m.–  
9:45 a.m.; Open Session 1:00 p.m.–  
5:00 p.m.

#### Committee Meetings

*Assessment Development Committee  
(ADC):* Open Session: 10:15 a.m.–  
12:30 p.m.

*Reporting and Dissemination Committee  
(R&D):* Open Session: 10:15 a.m.–  
12:30 p.m.

*Committee on Standards, Design and  
Methodology (COSDAM):* Open  
Session: 10:15 a.m.–11:30 a.m.;  
Closed Session: 11:30 a.m.–12:30 p.m.

#### May 16: Full Board and Committee Meetings

*Nominations Committee:* Closed  
Session: 7:30 a.m.–8:15 a.m.

*Full Board:* Closed Session: 8:30 a.m.–  
9:45 a.m. Open Session 10:00 a.m.–  
11:00 a.m.

On May 14, 2015, from 11:30 a.m. to  
3:00 p.m., the Assessment Development  
Committee will meet in open session to  
review NAEP contextual variables. The  
Executive Committee will convene in  
open session on May 14, 2015 from 4:30  
p.m. to 5:00 p.m. and thereafter in  
closed session from 5:00 p.m. to 5:45  
p.m. During the closed session, the

Executive Committee will receive and  
discuss cost estimates on various  
options for implementing NAEP's  
Assessment Schedule for 2014–2024  
and will discuss NAEP's budgetary  
needs for the President's FY 2017  
budget. The implications of the cost  
estimates and funds in support of the  
NAEP Assessment Schedule and future  
NAEP activities will also be discussed.  
This meeting must be conducted in  
closed session because public disclosure  
of this information would likely have an  
adverse financial effect on the NAEP  
program by providing confidential cost  
details and proprietary contract costs of  
current contractors to the public.  
Discussion of this information would be  
likely to significantly impede  
implementation of a proposed agency  
action if conducted in open session.  
Such matters are protected by  
exemption 9(B) of § 552b of Title 5  
U.S.C.

On May 15, 2015, the full Board will  
meet in open session from 8:30 a.m. to  
9:45 a.m. The Board will review and  
approve the May 15–16, 2015 Board  
meeting agenda and meeting minutes  
from the March 2015 Quarterly Board  
meeting. This session will be followed  
by the Chairman's remarks and welcome  
remarks from Dale Nowlin, Governing  
Board member and Glenda Ritz, Indiana  
Superintendent of Public Instruction.  
Thereafter, the full Board will receive  
update reports from the Deputy  
Executive Director of the Governing  
Board, the Acting Director of the  
Institute of Education Sciences, and the  
Acting Commissioner of the National  
Center for Education Statistics. The  
Board will recess for Committee  
meetings from 10:15 a.m. to 12:30 p.m.

The Assessment Development  
Committee and the Reporting and  
Dissemination Committee will meet in  
open sessions from 10:15 a.m. to 12:30  
p.m. The Committee on Standards,  
Design and Methodology (COSDAM)  
will meet in open session from 10:15  
a.m. to 11:30 a.m. and thereafter in  
closed session from 11:30 a.m. to 12:30  
p.m. During the closed session  
COSDAM will discuss information  
regarding analyses of the 2014 grade 8  
Technology and Engineering Literacy  
(TEL) assessment, and discuss secure  
NAEP TEL data. This part of the  
meeting must be conducted in closed  
session because the analysis involves  
the use of secure data for the NAEP TEL  
assessment. Public disclosure of secure  
data would significantly impede  
implementation of the NAEP assessment  
program if conducted in open session.  
Such matters are protected by  
exemption 9(B) of § 552b of Title 5  
U.S.C.