

IF EXECUTED OUTSIDE THE UNITED STATES:

'I declare (or certify, verify, or state) under penalty of perjury under the laws of the United State of America that the foregoing is true and correct. Executed on (date). (Signature).'

IF EXECUTED WITHIN THE UNITED STATES, ITS TERRITORIES, POSSESSIONS, OR COMMONWEALTHS:

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RECORD ACCESS PROCEDURES:

Individuals seeking access to information about themselves contained in this system should address written inquiries to APM, Army Human Resource System, 200 Stovall Street, Room 8N09, ATTN: SFAE-PS-IP-HR, Alexandria, VA 22332-6202.

Requests should contain the individuals' full name, SSN (last four) or DoD ID number, current address, telephone number and signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

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CONTESTING RECORD PROCEDURES:

The Army's rules for accessing records, and for contesting contents and appealing initial agency determinations are contained in Army Regulation 340-21; 32 CFR part 505; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

Defense Enrollment Eligibility Reporting Systems (DEERS), Synchronized Predeployment and Operational Tracker Enterprise Suite (SPOT-ES), and Electronic Military Personnel Office (eMILPO) systems of records.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2013-ICCD-0153]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Teacher Incentive Fund Annual Performance Report

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection. **DATES:** Interested persons are invited to submit comments on or before March 28, 2014.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2013-ICCD-0153 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Lakesha Davis, 202-205-9533.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is

soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Teacher Incentive Fund Annual Performance Report.

OMB Control Number: 1810-NEW.

Type of Review: A new information collection.

Respondents/Affected Public: State, Local, or Tribal Governments.

Total Estimated Number of Annual Responses: 92.

Total Estimated Number of Annual Burden Hours: 4,232.

Abstract: ED requests a customized annual performance report (APR) that goes beyond the standard APR ED Form 524B; in order to facilitate the collection of more standardized and comprehensive data to inform Government Performance and Results Act (GPRA) measures to improve the overall quality of data collection, and to increase the quality and quantity of data that can be used to inform policy decisions and report to Congress.

Dated: February 20, 2014.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

[FR Doc. 2014-04050 Filed 2-25-14; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Committee on Foreign Medical Education and Accreditation

AGENCY: Office of Postsecondary Education, U.S. Department of Education, National Committee on Foreign Medical Education and Accreditation.

ACTION: The purpose of this notice is to announce the upcoming meeting of the National Committee on Foreign Medical Education and Accreditation (NCFMEA). Parts of this meeting will be

open to the public, and the public is invited to attend those portions.

Meeting Date and Place: The public meeting will be held on Tuesday, April 15, 2014, from 8:00 a.m. until approximately 5:30 p.m., at the U.S. Department of Education, Eighth Floor Conference Center, Office of Postsecondary Education, 1990 K Street NW., Washington, DC 20006. On Wednesday, April 16, 2014, the Committee will meet in Executive Session from 8:00 a.m. until approximately 2:00 p.m. This session will not be open to the public.

Function: The NCFMEA was established by the Secretary of Education under Section 102 of the Higher Education Act of 1965, as amended. The NCFMEA's responsibilities are to:

- Upon request of a foreign country, evaluate the standards of accreditation applied to medical schools in that country; and,
- Determine the comparability of those standards to standards for accreditation applied to United States medical schools.

Comparability of the applicable accreditation standards is an eligibility requirement for foreign medical schools to participate in the William D. Ford Federal Direct Student Loan Program, 20 U.S.C. 1087a et seq.

Meeting Agenda: The NCFMEA will review the standards of accreditation applied to medical schools by several foreign countries to determine whether those standards are comparable to the standards of accreditation applied to medical schools in the United States and/or reports previously requested of countries by the NCFMEA. Discussion of the standards of accreditation will be held in sessions open to the public. Discussions resulting in specific determinations of comparability are closed to the public in order that each country may be properly notified by the Department of the Committee's decision.

The countries which are scheduled to be discussed are Costa Rica, Grenada, India, Mexico, The Netherlands, Nevis, and Pakistan. The meeting agenda, as well as the staff analyses pertaining to the meeting will be posted on the Department of Education's Web site prior to the meeting at <http://www2.ed.gov/about/bdscomm/list/ncfmea.html>.

Reasonable Accommodations: The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in

an alternate format), notify the contact person listed in this notice by April 4, 2014, although we will attempt to meet a request received after that date.

FOR FURTHER INFORMATION CONTACT: Carol Griffiths, Executive Director for the NCFMEA, U.S. Department of Education, 1990 K Street NW., Room 8073, Washington, DC 20006–8129, telephone: 202 219–7035; fax: 202 502–7874, or email: Carol.Griffiths@ed.gov.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Brenda Dann-Messier,

Acting Assistant Secretary for Postsecondary Education.

[FR Doc. 2014–04076 Filed 2–25–14; 8:45 am]

BILLING CODE P

DEPARTMENT OF ENERGY

Office of Energy Efficiency and Renewable Energy

External Merit Review Meeting

AGENCY: Wind and Water Power Technologies, Office of Energy Efficiency and Renewable Energy, Department of Energy.

ACTION: Notice of External Peer Review meeting.

SUMMARY: The Wind Power Technologies Office within the U.S. Department of Energy's (DOE) Office of Energy Efficiency and Renewable Energy intends to hold an External Merit Review in Arlington, VA, on March 24–28, 2014. The External Review Panel will review current projects and provide feedback on technical/scientific/business merit, the actual or anticipated results, and the productivity and management effectiveness of projects. The review

panel will also assess projects' potential impact on the wind power industry and identify additional research initiatives and resources that might be required in the future. The event is open to the public based upon space availability.

DATES: DOE will hold the External Peer Review from Monday, March 24th, through Friday, March 28, 2014.

ADDRESSES: The public meeting will be held at the DoubleTree Crystal City, 300 Army Navy Drive, Arlington, VA 22203.

You may submit comments, identified by any of the following methods:

- **Email:** [Mark.Higgins@ee.doe.gov]. Include "Wind Power Peer Review" in the subject line of the message.
- **Postal Mail:** [Mark Higgins, EE–4W, U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585] Due to the potential delays in DOE's receipt and processing of mail sent through the U.S. Postal Service, DOE encourages respondents to submit comments electronically to ensure timely receipt.

FOR FURTHER INFORMATION CONTACT: Matthew Kalmuk, BCS, Incorporated, 1400 I (Eye) St. NW., Suite 510, Washington, DC 20005, mkalmuk@bcs-hq.com.

SUPPLEMENTARY INFORMATION:

Background

The U.S. Department of Energy's (DOE) Wind and Water Power Technologies is committed to developing and deploying a portfolio of innovative technologies for clean, domestic power generation from land-based and offshore wind turbines. The Wind and Water Power Technologies portfolio is aimed at producing the next generation of wind power technologies and jump-starting private sector innovation that is critical to the country's long-term economic growth, energy security, and international competitiveness. By executing objective, comprehensive Peer Reviews, the Wind and Water Power Technologies Office ensures that its portfolio of project addresses industry needs and impacts the long-term development and deployment of wind power technologies in the United States.

Public Participation

The event is open to the public based upon space availability. DOE will also accept public comments as described in **ADDRESSES** for purposes of developing the Wind Power Program portfolio, but will not respond individually to comments received.

Participants at the External Merit Review should limit information and comments to those based on personal