

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 14, 2010.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 10, 2010.

James Hyler,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of English Language Acquisitions

Type of Review: Reinstatement.

Title: Application for Grants Under English Language Acquisition and Language Enhancement: Native

American and Alaska Native Children in School.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 50.

Burden Hours: 2,000.

Abstract: Application for Grants Under English Language Acquisition and Language Enhancement: Native American and Alaska Native Children in School are authorized under Subpart 1, of Title III of the English Language Acquisition, Language Enhancement, and Academic Achievement Act, as amended by the No Child Left Behind Act of 2001, hereinafter called the Act (Section 3112 of Pub. L 107-110). The purpose of the Native American and Alaska Native Children in School Program is to provide grants to eligible entities that support language instruction educational projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Supported programs may include the study of Native American languages instruction educational programs, Section 3112, Public Law 107-110.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4293. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to ICDocketMgr@ed.gov. Individuals who

use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-11481 Filed 5-12-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 12, 2010.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be

collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 10, 2010.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Reinstatement.

Title: Program for International Student Assessments (PISA) 2012 Recruitment and Field Test.

Frequency: Annually.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 2,087.

Burden Hours: 1,057.

Abstract: The Program for International Student Assessment (PISA) is an international assessment that focuses on 15-year-olds' capabilities in reading, mathematics, and science literacy. It was first implemented by the National Center for Education Statistics (NCES) in 2000 and has been administered every 3 years since. This submission is for the fifth cycle in the series, PISA 2012, and requests OMB approval for field test and main study recruitment, field trial data collection, and a waiver of the 60-day **Federal Register** notice for the main study clearance in 2012. As in 2003, in PISA 2012, mathematics will be the major subject domain. The field test will also include computer-based assessments in reading, science, and general problem solving, and an assessment of financial literacy in a paper-and-pencil format. The United States may decide to participate in these components in the main study as well, based on the results of the field test. In addition to assessment data, PISA provides background information on school context and student demographics to benchmark performance and inform policy. School recruitment for the field test will begin in September 2010 with data collection beginning in March 2011. Main study recruitment will begin in September 2011 with data collection beginning in September 2012. The PISA 2012 field test sample will include about 35 schools (main study sample about 150) and about 1,600 students (4,500–5,700 for the main study, depending on the components administered). In January 2011 NCES will submit the final field trial instruments to OMB; then, following the field test study, in May 2011, NCES will

submit to OMB the final main study recruitment materials, design, and burden; and in spring 2012, NCES will submit the final main study instruments.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4303. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–11478 Filed 5–12–10; 8:45 am]

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DEPARTMENT OF EDUCATION

Federal Student Aid; Leveraging Educational Assistance Partnership, Special Leveraging Educational Assistance Partnership, and Grants for Access and Persistence Programs

Catalog of Federal Domestic Assistance (CFDA) Number: 84.069.

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice of the deadline dates for receipt of State applications for Award Year 2010–2011 funds.

SUMMARY: This notice provides the deadline dates for receipt of State applications for Award Year 2010–2011 funds under the Leveraging Educational Assistance Partnership (LEAP), Special Leveraging Educational Assistance Partnership (SLEAP), and Grants for Access and Persistence (GAP) programs.

The LEAP and SLEAP programs, authorized under title IV, part A, subpart 4 of the Higher Education Act of 1965, as amended (HEA), assist States in providing aid to students with substantial financial need to help them pay for their postsecondary education costs through matching formula grants to States. The GAP Program was authorized under section 415E of the HEA, which was amended as a result of

the Higher Education Opportunity Act of 2008 (HEOA). The GAP Program assists States in establishing partnerships to provide eligible students with LEAP Grants under GAP to attend institutions of higher education and to encourage increased participation in early information and intervention, mentoring, or outreach programs. The GAP Program replaces the SLEAP Program. However, section 415E(j) of the HEA, as amended by the HEOA, provides that for the two-year period that began on August 14, 2008, the date of enactment of the HEOA, a State may continue to make grants under the SLEAP Program, *i.e.*, through the 2010–2011 award year. The 2010–2011 award year is the last award year in which States will be able to apply for SLEAP funding. States that choose to apply for either SLEAP or GAP funding must first apply for LEAP funding and be deemed eligible and must subsequently participate in the LEAP Program in the 2010–2011 award year to receive funding under either SLEAP or GAP.

Under section 415C(a) of the HEA, a State must submit an application to participate in the LEAP, SLEAP, or GAP programs through the State agency that administered its LEAP Program as of July 1, 1985, unless the Governor of the State has subsequently designated, and the Department has approved, a different State agency to administer the LEAP Program.

DATES: To assure funding under the LEAP, SLEAP, or GAP programs for Award Year 2010–2011, a State must meet the applicable deadline date. Applications submitted electronically must be received by 11:59 p.m. (Eastern time) June 1, 2010. Paper applications must be received by May 25, 2010.

FOR FURTHER INFORMATION CONTACT: Mr. Greg Gerrans, LEAP Program Manager, Grants and Campus Based Programs Division, Business Operations, Federal Student Aid, U.S. Department of Education, 830 First Street, NE., room UCP–062E3, Washington, DC 20202–5453. *Telephone:* (312) 730–1506 or by *e-mail:* greg.gerrans@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

Individuals with disabilities can obtain this document in an accessible format (*e.g.*, braille, large print, audiotope, or compact disk) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION: Only the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, Guam,