

**Sample 3: Based on Pass/Fail Rating of Record, Average Score, Veterans' Preference,
Tenure, and DoD SCD RIF Retention Factors, as Determined by the STRL**

Name	Rating of Record (Pass or Fail)	Average Score	Veterans' Preference	Tenure	DoD SCD-RIF
Maddie	P	4.8	AD	I	17-Dec-1979
Eleanor	P	4.8	A	I	3-Nov-1990
Rich	P	4.5	A	II	10-Jul-2012
Thomas	P	4.3	A	II	18-Jun-2015
Ian	P	4.3	B	I	6-May-2013
Dylan	P	4.2	B	II	28-Feb-2015
Valerie	P	4.2	A	I	9-Jul-1995
Susan	P	3.9	B	I	12-June-1995
Sherri	P	3.8	B	I	6-Aug-1996
Peter	P	3.7	B	II	5-Sep-2015
Paul	P	3.5	B	II	12-Dec-2015
Jason	P	3.3	A	I	13-Aug-2013
Regina	P	3	A	I	19-Aug-1984
Brandon	P	3	A	II	3-Jan-2015
Paula	P	2	B	I	25-Mar-1987
Garrett	P	2	B	I	5-Sep-2011
Vicki	P	2	B	II	27-Mar-2015
Justin	P	2	AD	I	10-Jan-2010
Joe	F	0	AD	I	11-Jan-2010
Sally	NR	NR	AD	I	11-Jan-2010

Ian was released from his competitive level in the first round of RIF. Ian does not qualify for any position encumbered by an employee with a lower retention standing than Paul, but formerly held the identical position currently occupied by Paul. Ian will retreat to the position held by Paul because Paul is lower in retention standing than Ian. RIF placement will then be sought for Paul.

Dated: July 23, 2021.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison
Officer, Department of Defense.

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BILLING CODE 5001-06-C

DEPARTMENT OF DEFENSE

Army Corps of Engineers

Sunshine Act Meetings

AGENCY HOLDING THE MEETINGS:
Mississippi River Commission.

TIME AND DATE: 9:00 a.m., August 23, 2021.

PLACE: On board MISSISSIPPI V at
Caruthersville City Front,
Caruthersville, Missouri.

STATUS: Open to the public.

MATTERS TO BE CONSIDERED: (1)
Summary report by President of the

Commission on national and regional issues affecting the U.S. Army Corps of Engineers and Commission programs and projects on the Mississippi River and its tributaries; (2) District Commander's overview of current project issues within the St. Louis and Memphis Districts; and (3) Presentations by local organizations and members of the public giving views or comments on any issue affecting the programs or projects of the Commission and the Corps of Engineers.

TIME AND DATE: 9:00 a.m., August 24, 2021.

PLACE: On board MISSISSIPPI V at Beale Street Landing, Memphis, Tennessee.

STATUS: Open to the public.

MATTERS TO BE CONSIDERED: (1) Summary report by President of the Commission on national and regional issues affecting the U.S. Army Corps of Engineers and Commission programs and projects on the Mississippi River and its tributaries; (2) District Commander's overview of current project issues within the Memphis District; and (3) Presentations by local organizations and members of the public giving views or comments on any issue affecting the programs or projects of the Commission and the Corps of Engineers.

TIME AND DATE: 1:00 p.m., August 25, 2021.

PLACE: On board MISSISSIPPI V at Greenville City Front, Greenville, Mississippi.

STATUS: Open to the public.

MATTERS TO BE CONSIDERED: (1) Summary report by President of the Commission on national and regional issues affecting the U.S. Army Corps of Engineers and Commission programs and projects on the Mississippi River and its tributaries; (2) District Commander's overview of current project issues within the Vicksburg District; and (3) Presentations by local organizations and members of the public giving views or comments on any issue affecting the programs or projects of the Commission and the Corps of Engineers.

TIME AND DATE: 9:00 a.m., August 27, 2021.

PLACE: On board MISSISSIPPI V at Port Commission Dock, Morgan City, Louisiana.

STATUS: Open to the public.

MATTERS TO BE CONSIDERED: (1) Summary report by President of the Commission on national and regional issues affecting the U.S. Army Corps of Engineers and Commission programs

and projects on the Mississippi River and its tributaries; (2) District Commander's overview of current project issues within the Vicksburg District; and (3) Presentations by local organizations and members of the public giving views or comments on any issue affecting the programs or projects of the Commission and the Corps of Engineers.

CONTACT PERSON FOR MORE INFORMATION: Mr. Charles A. Camillo, telephone 601-634-7023.

Diana M. Holland,

Major General, USA, President, Mississippi River Commission.

[FR Doc. 2021-16144 Filed 7-26-21; 11:15 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Education Innovation and Research (EIR) Program—Early-Phase Grants

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2021 for the EIR program—Early-phase Grants, Assistance Listing Number 84.411C (Early-phase Grants). This notice relates to the approved information collection under OMB control number 1894-0006.

DATES:

Applications Available: July 30, 2021.

Deadline for Notice of Intent to Apply: August 17, 2021.

Deadline for Transmittal of

Applications: August 27, 2021.

Deadline for Intergovernmental Review: October 26, 2021.

Pre-Application Information: The Department will post additional competition information for prospective applicants on the EIR program website: <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/innovation-early-learning/education-innovation-and-research-eir/fy-2021-competition/>.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768) and available at www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.

FOR FURTHER INFORMATION CONTACT:

Yvonne Crockett, U.S. Department of

Education, 400 Maryland Avenue SW, Room 3E344, Washington, DC 20202-5900. Telephone: (202) 453-7122. Email: eir@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The EIR program, established under section 4611 of the Elementary and Secondary Education Act, as amended (ESEA), provides funding to create, develop, implement, replicate, or take to scale entrepreneurial, evidence-based (as defined in this notice), field-initiated innovations to improve student achievement and attainment for high-need students; and rigorously evaluate such innovations. The EIR program is designed to generate and validate solutions to persistent education challenges and to support the expansion of those solutions to serve substantially larger numbers of students.

The central design element of the EIR program is its multi-tier structure that links the amount of funding an applicant may receive to the quality of the evidence supporting the efficacy of the proposed project, with the expectation that projects that build this evidence will advance through EIR's grant tiers: "Early-phase," "Mid-phase," and "Expansion."

The Department awards three types of grants under this program: "Early-phase" grants, "Mid-phase" grants, and "Expansion" grants. These grants differ in terms of the level of prior evidence of effectiveness required for consideration for funding, the expectations regarding the kind of evidence and information funded projects should produce, the level of scale funded projects should reach, and, consequently, the amount of funding available to support each type of project.

Early-phase grants must demonstrate a rationale (as defined in this notice). The Department expects that Early-phase grants will be used to fund the development, implementation, and feasibility testing of a program, which prior research suggests has promise, for the purpose of determining whether the program can successfully improve student achievement and attainment for high need students. These Early-phase grants are not intended simply to implement established practices in additional locations or address needs that are unique to one particular