

Visitors, 121 Blake Rd., Annapolis, MD 21402. Please note that since the Board operates under the provisions of the FACA, as amended, all submitted comments and public presentations will be treated as public documents and will be made available for public inspection, including, but not limited to, being posted on the board website. If, and only if, prevailing medical directives require the employment of a virtual meeting, the virtual meeting will be broadcasted live from the United States Naval Academy. The broadcast will be close captioned for the duration of the public portion of the meeting. The link to view the meeting will be posted at <https://www.usna.edu/PAO/Superintendent/bov.php> forty-eight hours prior to the meeting. A virtual event will preclude accommodation of the public to attend the meeting in person.

Dated: November 15, 2021.

**J.M. Pike,**

*Commander, Judge Advocate General's Corps,  
U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. 2021-25275 Filed 11-18-21; 8:45 am]

**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Rural Postsecondary and Economic Development Grant Program; Corrections

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice; corrections.

**SUMMARY:** On November 5, 2021, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2021 for the Rural Postsecondary and Economic Development (RPED) Grant Program, Assistance Listing Number 84.116W. We are amending the NIA to include as eligible applicants public and private non-profit organizations and agencies that partner with institutions of higher education (IHEs) and to make associated changes to performance measure 2. In addition, we are extending the deadline for transmittal of applications until December 13, 2021.

**DATES:** *Deadline for Transmittal of Applications:* December 13, 2021.

**FOR FURTHER INFORMATION CONTACT:** Kurrinn Abrams, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4260. Telephone: (202) 453-7906. Email: [kurrinn.abrams2@ed.gov](mailto:kurrinn.abrams2@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** On November 5, 2021, we published in the **Federal Register** the NIA for the FY 2021 RPED Grant Program (86 FR 61193). The application deadline in the NIA was December 6, 2021. We are amending the NIA to include as eligible applicants public and private non-profit organizations and agencies that partner with IHEs and to make corresponding changes to performance measure 2. In addition, we are extending the deadline for transmittal of applications until December 13, 2021. All other requirements and conditions stated in the NIA remain the same.

### Corrections

In FR Document 2021-24361 appearing on page 61193 of the **Federal Register** of November 5, 2021, we make the following amendments:

1. On page 61193, in the second column, under the **DATES** caption and following the heading "Deadline for Transmittal of Applications", remove "December 6, 2021" and add in its place "December 13, 2021".

2. On page 61195, in the second column, in the "Eligibility Information" section, at the end of the paragraph following the heading "Eligible Applicants", add ", and public and private non-profit organizations and agencies that partner with such IHEs".

3. On page 61197, in the third column, in the second line of the second paragraph, add "and/or partner" after "grantee".

**Program Authority:** 20 U.S.C. 1138-1138d; Departments of Labor, Health and Human Services, and Education and Related Agencies Appropriations Act, 2021, H.R. 7614, 116th Congress (2020); the explanatory statement accompanying H.R. 133 (Pub. L. 116-260).

**Accessible Format:** On request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document, the NIA, and a copy of the application in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotope, or compact disc, or other accessible format.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. You may access the official

edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Michele Asha Cooper,**

*Deputy Assistant Secretary for Higher Education Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Postsecondary Education.*

[FR Doc. 2021-25332 Filed 11-18-21; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2021-SCC-0131]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Early Childhood Longitudinal Study, Kindergarten Class of 2023-24 (ECLS-K:2024) Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

**AGENCY:** Institute of Educational Science (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before December 20, 2021.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment.

**OMB Control Number:** 1850–0750.

**Type of Review:** A revision of a currently approved collection.

**Respondents/Affected Public:** Individuals and Households.

**Total Estimated Number of Annual Responses:** 20,895.

**Total Estimated Number of Annual Burden Hours:** 15,599.

**Abstract:** The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to non-parental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal

Study, Kindergarten Class of 2023–24 (ECLS–K:2024) is the fourth cohort in the series of early childhood longitudinal studies that began with the Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS–K) and continued with the Early Childhood Longitudinal Study, Birth Cohort (ECLS–B), and the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011).

In preparation for the ECLS–K:2024 data collections, several OMB packages have been cleared or have been planned for submission. Prior to the field test collection of data from parents of preschool-aged children, in-person focus groups with parents of preschoolers and usability testing of the preschool parent survey instruments were conducted in 2019 (OMB 1850–0803 v.246 and OMB 1850–0803 v.253, respectively). The field test with preschool parents was conducted in the spring of 2020 (OMB 1850–0750 v.19). In order to test recruitment messages and materials for the field test and national data collections, online focus groups with school administrators, teachers, and parents were conducted in fall 2019 and spring 2020 (OMB 1850–0803 v.255 & v.264). Additionally, usability testing of the kindergarten and first-grade field test instruments was conducted in early 2021 (OMB 1850–0803 v.280).

This current request is to conduct a field test of the ECLS–K:2024 kindergarten and first-grade data collection activities to evaluate the design of the national study's kindergarten and first-grade surveys and child assessments, as well as the operational procedures (that is, sampling and recruitment) for the national kindergarten and first-grade data collections in the fall 2023, spring 2024, and spring 2025. This data collection to evaluate the kindergarten and first-grade instruments and procedures is referred to throughout the remainder of this package as the K–1 field test. District and school sampling and recruitment activities for the K–1 field test will occur in spring 2022, while student sampling will occur in August and September 2022. From September through November 2022, trained study field staff will visit the participating schools to conduct in-person, one-on-one child assessments. Parents, teachers, and school administrators will also be asked to complete web surveys. As testing and development continues, it is anticipated that changes to the surveys, website language, and respondent materials will be necessary; a change request

describing these changes will be submitted in spring 2022 prior to the K–1 field test data collection. Furthermore, this package also includes a request to conduct national district and school sampling and recruitment from fall 2022 to spring 2023. These recruitment activities will closely mimic what will be done in the K–1 field test but will occur over a much longer period of time.

Dated: November 16, 2021.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021–25307 Filed 11–18–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0163]

### Agency Information Collection Activities; Comment Request; Grantee Reporting Form—Rehabilitation Services Administration (RSA) Annual Payback Report

**AGENCY:** Office of Special Education and Rehabilitation Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before January 18, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2021–SCC–0163. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be