

for each applicant to submit these data through a web-based electronic application hosted on the Impact Aid Grant System (IAGS) website.

The Impact Aid Program, authorized by Title VII of the Elementary and Secondary Education Act (ESEA), provides financial assistance to local educational agencies (LEAs) whose enrollment or revenues are adversely affected by Federal activities.

The statute and implementing regulations (34 CFR part 222) require information from applicants annually to determine eligibility for and the amount of payments. The least burdensome method of collecting this required information is for each applicant to submit it as part of its annual Impact Aid application, previously approved under OMB 1810–0687.

ED is now requesting to revise this collection. Previously, applicants submitted applications through ED's G5 website. Now, the Impact Aid Program is developing its own online grants management system to better serve the local educational agencies who receive Impact Aid funds. Grantees will now be able to submit the annual application through the Impact Aid Grant System. The program has revised the application to be more user-friendly and reduce burden. The data collected on the application is largely the same. All changes are summarized below.

- The program regulations at 34 CFR 222.33 require that LEAs survey their Federally connected children “no earlier than the fourth day of the regular school year.” In order to monitor this, we will have each applicant enter the first day of school for students.

- We now require first-time Charter School LEA applicants to submit their charter and their annual financial report at the time of application. The program has always required new charter school applicants to submit this information in order to verify that the school is financially independent and able to apply on its own behalf as an LEA, per the statutory definition in 20 U.S.C. 7713; however, they were requested after the charter school submitted the application. We are now asking for these documents with the application to speed the review process.

- Another change requires applicants to affirm they have enough children to qualify for categories F and G before being allowed to enter child counts in those categories. This is intended to save them effort in data entry. This does not require any additional submissions with the data collection.

- We no longer require the Housing Official Certification form. We ask only for the Housing Official's contact

information so that we may obtain data required to calculate housing renovation claims directly from the official.

- We have eliminated the requirement to upload a signed cover page and assurances page, and will permit applicants to sign the required attestations and certifications electronically.

Dated: July 9, 2019.

Kate Mullan,

PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

[FR Doc. 2019–14859 Filed 7–11–19; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED–2019–ICCD–0058]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Health Education Assistance Loan (HEAL) Program Regs

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before August 12, 2019.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2019–ICCD–0058. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education,

550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Health Education Assistance Loan (HEAL) Program Regs.
OMB Control Number: 1845–0125.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 128,945.

Total Estimated Number of Annual Burden Hours: 23,950.

Abstract: The Health Education Assistance Loan (HEAL) Program regulatory requirements for reporting, record-keeping and notification are approved under OMB 1845–0125 after the transfer from the U.S. Department of Health and Human Services to the U.S. Department of Education in 2014. The HEAL program provided federally insured loans to students for certain health programs. No new loans have been made since 1998. However, loans are still outstanding and being collected, therefore the regulatory requirements for

reporting, record-keeping and notification continue to be needed to administer the program. These regulations work to ensure that participants in the program follow sound management procedures in the administration of the federal loan program. The HEAL regulations were added to 34 CFR 681 on November 15, 2017, when limited technical changes were made to the regulations.

Dated: July 9, 2019.

Kate Mullan,

PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

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DEPARTMENT OF EDUCATION

List of Correspondence From April 1, 2018, Through December 31, 2018

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary is publishing the following list of correspondence from the U.S. Department of Education (Department) received by individuals during the second, third, and fourth quarters of 2018. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement IDEA. This list and the letters or other documents described in this list, with personally identifiable information redacted, as appropriate, can be found at www2.ed.gov/policy/speced/guid/idea/index.html.

FOR FURTHER INFORMATION CONTACT:

Jessica Spataro, U.S. Department of Education, 400 Maryland Avenue SW, Room 5112, Potomac Center Plaza, Washington, DC 20202-2500. Telephone: (202) 245-6493.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you can call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of this list and the letters or other documents described in this list in an accessible format (e.g., Braille, large print, audiotope, or compact disc) by contacting Jessica Spataro at (202) 245-6493.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence for three calendar quarters, April 1, 2018, through December 31, 2018.

Under section 607(f) of IDEA, the Secretary is required to publish this list quarterly in the **Federal Register**. The list includes those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law. The list identifies the date and topic of each letter and provides summary information, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

2018—Second Quarter Letters

Part B—Assistance for Education of All Children With Disabilities

Section 612—State Eligibility

Topic Addressed: Free Appropriate Public Education

○ Letter dated April 18, 2018, to Rhode Island attorney David Kane, clarifying the obligation of local educational agencies (LEAs) to provide compensatory services to make up for special education and related services missed when children with disabilities participate in required scheduled State assessment testing.

Topic Addressed: State Educational Agency (SEA) General Supervisory Authority

○ Letter dated April 19, 2018, to individual Marcie Lipsitt, regarding an SEA's authority to order compensatory services as a remedy through the State complaint process.

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Individualized Education Programs (IEPs)

○ Letter dated April 19, 2018, to Lehigh University Professor of Education and Law, Perry A. Zirkel, regarding dissenting opinions from IEP Team members.

○ Letter dated April 19, 2018, to California attorney Brian Carol, regarding implementation of an IEP for a preschool student who attends school less than five days per week.

Topic Addressed: Evaluations and Reevaluations

○ Letter dated May 10, 2018, to Lehigh University Professor of Education and Law, Perry A. Zirkel, clarifying the requirements for evaluating a child suspected of having

a specific learning disability to determine whether the child is eligible to receive special education and related services under IDEA.

Section 615—Procedural Safeguards

Topic Addressed: Independent Educational Evaluations

○ Letter dated June 28, 2018, to individual (personally identifiable information redacted), regarding whether the school must continue to provide special education and related services during the time in which the parents request an independent educational evaluation because they disagree with a reevaluation and subsequent IEP team eligibility determination.

2018—Third Quarter Letters

Part B—Assistance for Education of All Children With Disabilities

Section 602—Definitions

Topic Addressed: Related Services

○ Letter dated August 2, 2018, to National Center on Deaf-Blindness Director, Linda McDowell, regarding whether the services of interveners can be considered an appropriate related service for children who are deaf-blind.

Section 612—State Eligibility

Topic Addressed: Child Find

○ Letter dated August 2, 2018, to California attorney Lawrence Siegel, clarifying whether there is a general notification requirement to all parents regarding special education laws and processes.

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Evaluations and Reevaluations

○ Letter dated August 2, 2018, to individual (personally identifiable information redacted), regarding LEA responsibilities for children with disabilities who transfer to a new State within the same school year.

Section 615—Procedural Safeguards

Topic Addressed: Placement in Alternative Educational Setting

○ Letter dated July 27, 2018, to Tennessee attorney Carrie Mason, clarifying when partial day exclusions from school would count toward a disciplinary change in placement under the discipline procedures of the IDEA.