

derived solely from experience with products sold in the United States. The Commission's interpretative rule enumerates, at 16 CFR 1115.12(f), examples of the different types of information that a firm should consider in determining whether to report. The regulation does not exclude information from evaluation because of its geographic source. The Commission interprets the statutory reporting requirements to mean that, if a firm obtains information that meets the criteria for reporting listed above and that is relevant to a product it sells or distributes in the U.S., it must report that information to the CPSC, no matter where the information came from. Such information could include incidents or experience with the same or a substantially similar product, or a component thereof, sold in a foreign country.

Over the past several years, the Commission has received reports under section 15(b) that have included information on experience with products abroad, and, when appropriate, has initiated recalls based in whole or in part on that experience. Thus, a number of companies already view the statutory language as the Commission does. However, with the expanding global market, more firms are obtaining this type of information, but many may be unfamiliar with this aspect of reporting. Therefore, the Commission proposes to issue this policy statement to assist those firms in complying with the requirements of section 15(b) of the Consumer Product Safety Act.

The Commission is not required to seek public comment on what is a straight-forward reading of the CPSA. Nevertheless, because this is the first public announcement of this interpretation, the Commission is providing the public with this opportunity to comment prior to issuance of this policy statement.

Dated: December 28, 2000.

Sadye E. Dunn,

Secretary, Consumer Product Safety Commission.

[FR Doc. 01-134 Filed 1-2-01; 8:45 am]

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DEPARTMENT OF DEFENSE

Office of the Secretary

Joint Advisory Committee on Nuclear Weapons Surety; Meeting

ACTION: Notice of Advisory Committee Meeting.

SUMMARY: The Joint Advisory Committee on Nuclear Weapons Surety will conduct a closed session on January 12, 2001 at Science Applications International Cooperation, San Diego, California.

The Joint Advisory Committee is charged with advising the Secretaries of Defense and Energy, and the Joint Nuclear Weapons Council on nuclear weapons surety matters. At this meeting the Joint Advisory Committee will receive classified briefings on nuclear weapons security and use control.

In accordance with the Federal Advisory Committee Act (Pub. L. 92-463, as amended, Title 5, U.S.C. App. II, (1988)), this meeting concerns matters sensitive to the interests of national security, listed in 5 U.S.C. 552b(c)(1) and accordingly this meeting will be closed to the public.

Dated: December 26, 2000.

L. M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 01-73 Filed 1-2-01; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Leader, Regulatory Information Management, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by January 5, 2001.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Acting Desk Officer: Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the

public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: December 27, 2000.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Early Childhood Educator Professional Development Program.

Abstract: The Professional Development for Early Childhood Educators and Caregivers Grants are designed for one or more local educational service agencies, State educational agencies, State agencies for higher education, institutions of higher education, and other public and private agencies, organizations, and institutions to fund projects that provide professional development opportunities to improve the knowledge and skills of early childhood educators and caregivers who work in urban and rural

communities with high concentrations of young children living in poverty.

Additional Information: Due to the unexpected delay in passage of an appropriations law, ED is requesting an emergency review of this information collection in order to make awards in sufficient time for applicants to provide high-quality professional development programs by early summer 2001 when many early childhood educators and caregivers will be available to participate. Based upon the occurrence of this unanticipated event, and the public harm that might otherwise occur with delaying grant awards so that the opportunity is missed to provide professional development during summer 2001. OMB approval is requested by January 5, 2000, so that the application notice can be published and the application be made available to eligible applicants. We anticipate that this time schedule will allow eligible applicants 60 days to prepare grant applications, and the Department to award grants by mid-May.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 100.

Burden Hours: 1,300.

Requests for copies of the proposed information collection request should be directed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov, or should be faxed to 202-708-9346.

Comments regarding burden and/or the collection activity requirements, contact Kathy Axt at her internet address Kathy_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.287]

21st Century Community Learning Centers; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

Purpose of Program: The 21st Century Community Learning Centers Program was established by Congress to award grants to rural and inner-city public

schools, or consortia of such schools, to enable them to plan, implement, or expand projects that benefit the educational, health, social services, cultural and recreational needs of the community. School-based community learning centers can provide expanded learning opportunities for children, youth and their families as well as a safe, drug-free, supervised and cost-effective afterschool, weekend or summer haven.

For fiscal year (FY) 2001 we strongly encourage applicants to design projects that focus on the invitational priority in the PRIORITIES section of this application notice.

Eligible Applicants: Only rural or inner-city public elementary or secondary schools, consortia of those schools, or local educational agencies (LEAs) applying on their behalf, are eligible to receive a grant under the 21st Century Community Learning Centers Program. An LEA considering serving more than one school is encouraged to submit a consortium application on their behalf. Grants awarded under the program may be used to plan, implement, or expand community learning centers. Applicants must demonstrate that they meet the statutory program purpose of serving either "rural" or "inner-city" schools or a consortium of such schools.

Applications Available: January 4, 2001.

Deadline for Transmittal of Applications: March 30, 2001.

Deadline for Intergovernmental Review: May 31, 2001.

Available Funds: Approximately \$205 million.

Estimated Range of Awards: \$35,000-\$2,000,000, depending on the number of Centers included in each grant application.

Estimated Average Size of Awards: \$500,000, for a grant that will support 4 Centers. The average funding for a single Center is \$125,000.

Estimated Number of Awards: Approximately 400 awards.

Project Period: Up to 36 months. Please note that all applicants for multi-year awards are required to provide detailed budget information for the total grant period requested. The Department will negotiate at the time of the initial award the funding level for each year of the grant award.

Note: The Department is not bound by any estimates in this notice.

Page Limit: The application narrative (Part IV of the application) is where you, the applicant, address the selection criteria reviewers use to evaluate your application. Applicants are strongly

encouraged to limit Part IV to the equivalent of no more than 20 pages.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 85, and 86, and (b) the regulations in 34 CFR part 299.

Priorities

The Absolute Priority, published in the notice of final priorities for this program in the **Federal Register** on December 2, 1997 (62 FR 63773) and repeated below, applies to this competition. In addition, we give preference to applications that meet the Competitive Priority (34 CFR 75.105(c)(2)(ii) and 34 CFR 299.3(a)).

Absolute Priority: Under 34 CFR 75.105(c)(3), we consider only applications that meet the absolute priority in the next paragraph.

Activities To Expand Learning Opportunities: We fund only those applications for 21st Century Community Learning Centers grants that include, among the array of services required and authorized by the statute, activities that offer significant expanded learning opportunities for children and youth in the community and that contribute to reduced drug use and violence.

Invitational Priority: Within the absolute priority, Activities to Expand Learning Opportunities, in accordance with the Department of Education Appropriations Act, 2001, the Secretary strongly encourages applications that are submitted jointly by a local educational agency (or a consortium of local educational agencies) and at least one community-based organization that has experience in providing before-and afterschool services. We are particularly interested in applications that meet this invitational priority.

Under 34 CFR 75.105(c)(1) we do not give to an application that meets the invitational priority a competitive or absolute preference over other applications.

Competitive Priority: Under 34 CFR 75.105(c)(2)(i), we give preference to applications that meet the competitive priority described below.

Competitive Priority. Projects that will use a significant portion of the program funds to address substantial problems in an Empowerment Zone, including a Supplemental Empowerment Zone, or an Enterprise Community designated by the United States Department of Housing and Urban Development or the United States Department of Agriculture. We select an application that meets this priority over an