

DEPARTMENT OF DEFENSE**Office of the Secretary****[Docket ID: DOD–2024–OS–0152]****Submission for OMB Review;
Comment Request; Correction**

AGENCY: Office of the Under Secretary of Defense for Personnel and Readiness (OUSD (P&R)), Department of Defense (DoD).

ACTION: 30-Day information collection notice; correction.

SUMMARY: On June 18, 2025, the DoD published a notice with the wrong *Title*; *Associated Form*; and *OMB Number* text in the **SUPPLEMENTARY INFORMATION** section. This notice corrects the error. Everything else in the original notice remains the same.

DATES: This correction is effective June 25, 2025.

FOR FURTHER INFORMATION CONTACT: Aaron Siegel, 571–372–0488.

SUPPLEMENTARY INFORMATION: On June 18, 2025, the DoD published 2025–11195 at 90 FR 26038. Subsequent to publication of the notice in the **Federal Register**, DoD realized the *Title*; *Associated Form*; and *OMB Number* text in the **SUPPLEMENTARY INFORMATION** section was not correct.

On page 26038, in the first column, in the **SUPPLEMENTARY INFORMATION** section, the *Title*; *Associated Form*; and *OMB Number* text is corrected to read as follows:

Title; *Associated Form*; and *OMB Number*: Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU) Institutional Compliance Program (ICP); OMB Control Number 0704–VEPP.

Dated: June 23, 2025.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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BILLING CODE 6001–FR–P

DEPARTMENT OF EDUCATION**Applications for New Awards;
Educational Technology, Media, and
Materials for Individuals With
Disabilities—National Center To
Improve Faculty Capacity To Use
Educational Technology in Special
Education Personnel and Leadership
Preparation Programs**

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2025 for Educational Technology, Media, and Materials for Individuals with Disabilities—National Center to Improve Faculty Capacity to Use Educational Technology in Special Education Personnel and Leadership Preparation Programs.

DATES:

Applications Available: June 25, 2025.

Deadline for Transmittal of

Applications: July 25, 2025.

Deadline for Intergovernmental

Review: August 25, 2025.

Pre-Application Webinar Information:

No later than June 30, 2025, the Office of Special Education and Rehabilitative Services (OSERS) will post pre-recorded informational webinars designed to provide technical assistance (TA) to interested applicants. Links to the webinars may be found at www.ed.gov/about/ed-offices/osers/osep/new-osep-grant-competitions.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 23, 2024 (89 FR 104528) and available at www.federalregister.gov/documents/2024/12/23/2024-30488/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs.

FOR FURTHER INFORMATION CONTACT: Tina Diamond, U.S. Department of Education, 400 Maryland Avenue SW, Room 4A10, Washington, DC 20202. Telephone: (202) 245–6723. Email: christina.diamond@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:**Full Text of Announcement****I. Funding Opportunity Description**

Purpose of Program: The Educational Technology, Media, and Materials for Individuals with Disabilities Program is designed to improve results for children with disabilities by: (1) promoting the development, demonstration, and use of technology; (2) supporting educational activities designed to be of educational value in the classroom for children with disabilities; (3) providing support for captioning and video description that is appropriate for use in the classroom; and (4) providing accessible educational materials to children with disabilities in a timely manner.

Assistance Listing Number (ALN): 84.327F.

OMB Control Number: 1820–0028.

Priority: This competition includes one absolute priority. In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 674(b) and 681(d) of the Individuals with Disabilities Education Act (IDEA); 20 U.S.C. 1474(b) and 1481(d)).

Absolute Priority: For FY 2025 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

National Center to Improve Faculty Capacity to Use Educational Technology in Special Education Personnel and Leadership Preparation Programs.

Background:

Educational technology includes a range of technologies, from those that are universally designed to support all learners to highly customized assistive technology (AT) devices designed to support the needs of individual learners with disabilities.

To realize the power of educational technology, educators must be adequately prepared, have confidence in their ability to integrate and implement educational technology in their teaching, and understand emerging technologies such as artificial intelligence (AI) (Anderson & Putman, 2020).

For educators to effectively implement educational technology, institutions of higher education (IHEs) that prepare and provide continuing education must integrate educational and assistive technologies into their programs of study so that special education personnel and leadership program graduates have experienced effective educational technology integration. IHE faculty vary in their content expertise, experiences in course design, and technological knowledge and skills for teaching and learning, and this variability influences their use of educational technology (Hughes et al., 2016; Vogel et al., 2024). Challenges for faculty at IHEs include the time commitment needed to change instructional approaches and lack of access to sustained professional development to support the continued use of educational technology (Polly et al., 2021; See also Case Studies by the Center for Innovation, Design, and Digital Learning available at <https://ciddl.org/case-studies/>). Additional challenges exist when IHEs move special education personnel preparation