

health professionals such as pharmacy, medicine, or behavioral health students,

D. Integrate and emphasize an Evidence Based Practice (EBP) curriculum,

E. Have student clinical rotations established with Indian health programs,

F. Provide access to the nursing curriculum using distance learning,

G. Have formal bridge program agreements between Tribal colleges or universities to accommodate License Practical Nurse (LPN) to Associate Degree in Nursing (ADN)/BSN or BSN to Master's of Science in Nursing (MSN)/ Doctorate in Nursing Practice (DNP) students,

H. Have a faculty exchange program between a Tribal college and UND School of Nursing to enhance cultural relevance, competency, and faculty strength,

I. Have an emphasis on transcultural nursing and cultural competency, and

J. Have a rural health focus.

Continuation awards are subject to the availability of funds and satisfactory performance.

To obtain application instructions please click on the following link and go to the funding opportunities: [http://www.ihs.gov/NonMedicalPrograms/gogp/index.cfm?rnode=gogp\\_funding](http://www.ihs.gov/NonMedicalPrograms/gogp/index.cfm?rnode=gogp_funding).

## Criteria

### A. Methodology (40 Points)

Applicants must train nurses at the graduate level in nurse anesthesia, nurse midwifery, nurse practitioners, nursing healthcare administration, or undergraduate level at the BSN degree level and should provide this training in an interdisciplinary manner. The applicant's curriculum should be available via a distance learning model and emphasize and integrate EBP, transcultural nursing, and include a rural health focus. Applicants must define how they will locate and recruit American Indian and Alaska Native (AI/AN) students and provide support services to AI/AN students who are recruited to facilitate their success in the nursing program and to track their progress. Applicants must define how they will assist the graduate nurse with job placement and track their payback status to ensure that the obligees comply with the terms of their service obligation. Applicants should have a mechanism in place to provide their students with clinical rotations in AI/AN health programs, have a bridge program agreement between Tribal colleges or universities so as to accommodate LPN to ADN/BSN or BSN to MSN/DNP and have a faculty

exchange program with a Tribal college or university and a university school of nursing.

### B. Capacity (20 Points)

Applicants must provide verification of accreditation and show that they are capable of conducting the project from a technical and business standpoint by providing the qualifications and credentials of key personnel and a sound fiscal plan using the grant funds. Applicants for the Graduate or Bachelor's level grants must submit verifying documentation of National League of Nursing Accreditation Commission or American Association of Colleges of Nursing Commission on Collegiate Nursing Education accreditation. All programs must submit verifying documentation of State approval.

### C. Need (15 Points)

Applicants must justify the need for their project and provide a plan for the methodology they will use for recruiting AI/AN students nationwide as well as how they will actively assist nursing graduates with job placement. Applicants must recruit and train AI/AN individuals to be nurses at the graduate and undergraduate level and provide scholarships to those AI/AN individuals enrolled in the school of nursing to pay tuition, books, fees, and stipends for living expenses; provide a program that encourages AI/AN nurses at the graduate and undergraduate level to provide or continue to provide, health care services in AI/AN health care programs; and provide a program that increases the skills of, and provides continuing education, to AI/AN nurses at the graduate and undergraduate level.

### D. Evaluation (15 Points)

Applicants must present a plan for evaluating their success in carrying out the project and on an annual basis conduct a quantitative and qualitative evaluation of their year's activities, identifying what areas of the project need to be improved and how they will make those improvements. Applicants must identify how they will meet on an annual basis with the other project directors and staff under this grant program to share successes and challenges and to receive Federal grant training.

### E. Prior Experience (10 Points)

The UND must identify their experience with other similar projects, including the results of those projects and provide evidence of their past or potential cooperation and experience with AI/AN communities and Tribes

and how UND Works with the Center for Gifted and Talented Indian Students established under section 5324(a) of the Indian Education Act of 1988.

#### Agency Contact(s):

For program-related information, contact Ms. Sandra L. Haldane, BSN, RN, MS, Director, Division of Nursing Services, Office of Clinical and Prevention Services, Indian Health Service, 801 Thompson Avenue, Reyes Building, Suite 300, Rockville, MD 20852, (301) 443-1840.

For grants-related information, contact Ms. Norma Jean Dunne, Grants Management Specialist, Division of Grants Operations, Indian Health Service, 801 Thompson Avenue, TMP 360, Rockville, MD 20852, (301) 443-5204. (The telephone numbers are not toll-free numbers).

Dated: September 2, 2008.

**Robert G. McSwain,**

*Director, Indian Health Service.*

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### Center for Scientific Review; Amended Notice of Meeting

Notice is hereby given of a change in the meeting of the Molecular and Integrative Signal Transduction Study Section, October 2, 2008, 8 a.m. to October 3, 2008, 5:30 p.m., Sheraton Delfina Santa Monica Hotel, 530 West Pico Boulevard, Santa Monica, CA 90405 which was published in the **Federal Register** on August 18, 2008, 73 FR 48219-48220.

The meeting will be held one day only October 2, 2008. The meeting time and location remain the same. The meeting is closed to the public.

Dated: September 3, 2008.

**Jennifer Spaeth,**

*Director, Office of Federal Advisory Committee Policy.*

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## DEPARTMENT OF HEALTH AND HUMAN SERVICES

### National Institutes of Health

#### National Institute on Aging; Notice of Closed Meetings

Pursuant to section 10(d) of the Federal Advisory Committee Act, as amended (5 U.S.C. Appendix 2), notice