

office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 10, 2002.

**John Tressler,**

*Leader, Regulatory Information Management,  
Office of the Chief Information Officer.*

#### **Office of Educational Research and Improvement**

*Type of Review:* Revision.

*Title:* International Adult Literacy and Lifeskills Survey.

*Frequency:* One time.

*Affected Public:* Individuals or household; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:* Responses: 9,740; Burden Hours: 6,731.

*Abstract:* The International Adult Literacy and Lifeskills Survey (IALLS) will collect internationally comparable information on the literacy and numeracy performance of adults from around the world. The IALLS will be administered in the general household population aged 16–65 and in selected federally-funded adult education programs. The IALLS household assessment will provide a detailed picture of the literacy and numeracy skills of U.S. adults compared to adults in other countries. The IALLS adult education program assessment will show the literacy skills of the adults enrolled in adult education programs and how they differ from the U.S. general population and international populations.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on

link number 2063. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her internet address [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

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#### **DEPARTMENT OF ENERGY**

##### **Federal Energy Regulatory Commission**

**[Project No. P–3615–002]**

##### **Drew River Mill, Inc.; Cancellation of June 20 Site Review**

June 10, 2002.

On May 24, 2002, the staff of the Office of Energy Projects issued a Notice of Site Review for the Branch River Mill Project for June 20, 2002. At the request of the exemptee, Drew River Mill, Inc., the scheduled site visit has been postponed until further notice.

For further information, please contact the Commission's Office of External Affairs at (202) 208–1088.

**Magalie R. Salas,**  
*Secretary.*

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#### **ENVIRONMENTAL PROTECTION AGENCY**

**[FRL–7231–3]**

##### **Proposed Settlement Agreement; Motor Vehicle Emissions Budgets ("MVEBs") in the Submitted Houston-Galveston Area Attainment Demonstration**

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice of proposed settlement; request for public comment.

**SUMMARY:** In accordance with section 113(g) of the Clean Air Act (Act), notice is hereby given of a proposed settlement in litigation instituted against the Environmental Protection Agency (EPA) challenging EPA's June 14, 2000, determination of adequacy of the motor vehicle emissions budgets ("MVEBs") in the submitted Houston-Galveston Area Attainment Demonstration State Implementation Plan for ozone for transportation conformity purposes. Environmental Defense (ED) and several Houston area environmental organizations and individuals challenged EPA's adequacy determination published at 65 FR 37368. *ED, et al. v. EPA*, 5th Cir. No. 00–60570.

EPA has entered into a proposed settlement with the litigants in this matter. Under this proposed settlement, the petitioners will dismiss the litigation with prejudice and EPA will take certain actions relating to the ongoing transportation conformity process in the Houston-Galveston Area.

For a period of thirty (30) days following the date of publication of this notice, the Agency will receive written comments relating to the proposed settlement. EPA or the Department of Justice may withhold or withdraw consent to the proposed settlement if the comments disclose facts or circumstances that indicate that such consent is inappropriate, improper, inadequate, or inconsistent with the requirements of the Act.

Copies of the proposed settlement are available from Phyllis Cochran, Air and Radiation Division (2344A), Office of General Counsel, U.S. Environmental Protection Agency, 1200 Pennsylvania Avenue, NW, Washington, DC 20460, (202) 564–7606. Written comments should be sent to Sara Schneeberg at the above address and must be submitted on or before July 15, 2002.

Dated: June 10, 2002.

**Lisa K. Friedman,**

*Associate General Counsel, Air and Radiation Law Office.*

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#### **ENVIRONMENTAL PROTECTION AGENCY**

**[ER–FRL–6630–2]**

##### **Environmental Impact Statements; Notice of Availability**

*Responsible Agency:* Office of Federal Activities, General Information (202)