

systems and again in 2018, when the United States participated for the first time. Our participation in this study has provided data on students' skills and experience using technology to investigate, create, and communicate, and provided a comparison of U.S. student performance and technology access and use with those of the international peers. The next administration of ICILS will be in 2023. The 2023 study will allow the U.S. to begin monitoring the progress of its students compared to that of other nations and to provide data on factors that may influence student computer and information literacy skills. The data collected through ICILS will provide valuable information with which to understand the nature and extent of the "digital divide" and has the potential to inform understanding of the relationship between technology skills and experience and student performance in other core subject areas. ICILS is conducted by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the assessment framework, assessment, and background questionnaires. The IEA decides and agrees upon a common set of standards and procedures for collecting and reporting ICILS data, and defines the study timeline, all of which must be followed by all participating countries. As a result, ICILS is able to provide a reliable and comparable measure of student skills in participating countries. In the U.S., the National Center for Education Statistics (NCES) conducts this study and works with the IEA and RTI International to ensure proper implementation of the study and adoption of practices in adherence to the IEA's standards. Participation in ICILS will allow NCES to meet its mandate of acquiring and disseminating data on educational activities and student achievement in the United States compared with foreign nations [The Educational Sciences Reform Act of 2002 (ESRA 2002) 20 U.S.C. 9543]. The U.S. ICILS main study will be conducted from March through May 2023 and will involve a nationally-representative sample of at least 3,000 eighth-grade students from a minimum of 150 schools. Because ICILS is a collaborative effort among many parties, the United States must adhere to the international schedule set forth by the IEA, including the availability of final field test and main study plans as well as draft and final questionnaires. In order to meet the international data

collection schedule and to align with recruitment for other NCES studies (e.g., TIMSS), approval for the main study sampling, recruitment, and data collection activities was approved in April 2022 (OMB# 1850-0929 v9). This request is for approval for the (1) revised study revision timeline; (2) updated screen shots of the study portal; (3) changes to the main study contact materials; and (4) addition of COVID-related items in the questionnaires. If necessary, a final change memo will be submitted in December 2022 with the IEA-approved adapted main study questionnaire. Changes are described below and are included in the supporting documentation.

Dated: July 18, 2022.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

National Committee on Foreign Medical Education and Accreditation

AGENCY: Department of Education, National Committee on Foreign Medical Education and Accreditation (NCFMEA).

ACTION: Notice; correction.

SUMMARY: On July 6, 2022, the Department of Education published a **Federal Register** notice seeking nominations of medical experts for appointment to fill three NCFMEA member positions. This notice corrects the date that the term of service for the three appointed positions will expire. **DATES:** This correction is applicable July 21, 2022.

FOR FURTHER INFORMATION CONTACT:

Karen Akins, Committee Management Officer, U.S. Department of Education. Telephone: (202) 401-3677. Email: Karen.Akins@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION: On July 6, 2022, the Department published a notice in the **Federal Register** (87 FR 40203) seeking nominations of medical experts for appointment of members to serve on the NCFMEA. The July 6, 2022 notice incorrectly stated that the term of service for the three approved positions would expire on September 30, 2022; however, the correct expiration date is

September 30, 2028. Accordingly, the Department is correcting the date in the notice.

Program Authority: 20 U.S.C. 1002.

Correction: In FR Doc 2022-14302 appearing on page 40203 in the **Federal Register** of July 6, 2022 (87 FR 40203), we make the following correction:

1. On page 40203, in the first column, in the **SUMMARY** section, remove the number "2022" and add, in its place, the number "2028".

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and the July 6, 2022 notice in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (TXT), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc or other accessible format.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site, you can view this document, as well as all other documents of the Department published in the **Federal Register**.

Miguel A. Cardona,
Secretary of Education.

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DEPARTMENT OF ENERGY

Agency Information Collection Extension

AGENCY: Bonneville Power Administration, Department of Energy.

ACTION: Submission for Office of Management and Budget (OMB) review; comment request.

SUMMARY: The Department of Energy (DOE), Bonneville Power Administration (BPA), has submitted an information collection request to the OMB for extension under the provisions of the Paperwork Reduction Act of 1995. The information collection requests a three-year extension of its collection, titled Bonneville Power Administration (BPA) Security, OMB Control Number 1910-5188. The proposed collection will be used to determine access to BPA facilities and report incidents of damage or loss. This information is used to manage and oversee personnel and physical security programs.

DATES: Comments regarding this proposed information collection must