

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118 and 34 CFR 607.31. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

4. *Performance Measures:* The Secretary has established the following key performance measures for assessing the effectiveness of the Strengthening Institutions Program:

a. The percentage change, over the 5-year period, of the number of full-time degree-seeking undergraduates enrolled at SIP institutions. Note that this is a long-term measure, which will be used to periodically gauge performance;

b. The percentage of first-time, full-time degree-seeking undergraduate students at 4-year SIP institutions who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same SIP institution;

c. The percentage of first-time, full-time degree-seeking undergraduate students at 2-year SIP institutions who were in their first year of postsecondary enrollment in the previous year and are enrolled in the current year at the same SIP institution;

d. The percentage of first-time, full-time degree-seeking undergraduate

students enrolled at 4-year SIP institutions graduating within 6 years of enrollment; and

e. The percentage of first-time, full-time degree-seeking undergraduate students enrolled at 2-year SIP institutions graduating within 3 years of enrollment.

5. *Continuation Awards:* In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

#### VII. Agency Contacts

##### FOR FURTHER INFORMATION CONTACT:

LaTonya Brown or Robyn Wood, U.S. Department of Education, 1990 K Street NW., room 6033, Washington, DC 20006-8513. You may contact these individuals at the following email addresses and telephone numbers: [Latonya.Brown@ed.gov](mailto:Latonya.Brown@ed.gov); (202) 502-7619. [Robyn.Wood@ed.gov](mailto:Robyn.Wood@ed.gov); (202) 502-7437.

If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.

#### VIII. Other Information

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the program contact person listed under For Further Information Contact in section VII of this notice.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: March 20, 2012.

**Eduardo M. Ochoa**,  
Assistant Secretary for Postsecondary Education.

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## DEPARTMENT OF EDUCATION

### List of Correspondence From October 1, 2011, through December 31, 2011

**AGENCY:** Office of Special Education and Rehabilitative Services; Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Secretary is publishing the following list of correspondence from the U.S. Department of Education (Department) to individuals during the previous quarter. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement the IDEA. This list and the letters or other documents described in this list, with personally identifiable information redacted, as appropriate, can be found at: <http://www2.ed.gov/policy/speced/guid/idea/index.html>.

##### FOR FURTHER INFORMATION CONTACT:

Jessica Spataro or Mary Louise Dirrigl. Telephone: (202) 245-7468.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you can call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of this list and the letters or other Departmental documents described in this list in an accessible format (e.g., braille, large print, audiotope, or compact disc) by contacting Jessica Spataro or Mary Louise Dirrigl at (202) 245-7468.

**SUPPLEMENTARY INFORMATION:** The following list identifies correspondence from the Department issued from October 1, 2011, through December 31, 2011. Under section 607(f) of the IDEA, the Secretary is required to publish this list quarterly in the **Federal Register**. The list includes those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, and it may also include letters and other

documents that the Department believes will assist the public in understanding the requirements of the law. The list identifies the date and topic of each letter, and it provides summary information, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

### Part B—Assistance for Education of All Children With Disabilities

#### Section 612—State Eligibility

Topic Addressed: Children in Private Schools

○ Letter dated December 6, 2011, to Susan Luger Associates, regarding transportation for children with disabilities who are placed in private schools by their parents.

#### Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Individualized Education Programs

○ Letter dated December 19, 2011, to New Mexico Director of Special Education Denise Koscielniak, regarding public agency criteria for determining whether a child should continue to receive speech-language pathology services.

#### Section 618—Program Information

Topic Addressed: Graduation

○ Letter dated December 2, 2011, to Northwest Indiana Special Education Cooperative Director Patricia Pierce, regarding reporting data on high school graduation rates for students with disabilities.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: March 19, 2012.

**Alexa Posny,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 2012-7069 Filed 3-22-12; 8:45 am]

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## ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-9002-2]

### Environmental Impacts Statements; Notice of Availability

*Responsible Agency:* Office of Federal Activities, General Information (202) 564-7146 or <http://www.epa.gov/compliance/nepa/>.

### Weekly Receipt of Environmental Impact Statements

Filed 03/12/2012 Through 03/16/2012 Pursuant to 40 CFR 1506.9.

#### Notice

Section 309(a) of the Clean Air Act requires that EPA make public its comments on EISs issued by other Federal agencies. EPA's comment letters on EISs are available at: <http://www.epa.gov/compliance/nepa/eisdata.html>.

*EIS No. 20120069, Final Supplement, USFS, ID, Lakeview-Reeder Fuels Reduction Project, Proposed Fuels Reduction and Road Treatment Activities, Updated and New Information, Idaho Panhandle National Forests, Priest Lake Ranger District, Bonner County, ID, Review Period Ends: 04/23/2012, Contact: A.J. Helgenberg 208-265-6643.*

*EIS No. 20120070, Draft EIS, FHWA, ME, I-395/Route 9 Transportation System, To Improve Transportation System Linkage, Safety, and Mobility, USACE 404 Permit Application, Penobscot and Hancock Counties, ME, Comment Period Ends: 05/15/2012, Contact: Mark Hasselmann 207-622-8350.*

*EIS No. 20120071, Final EIS, NPS, MD, Hampton National Historic Site, General Management Plan, Implementation, Baltimore County, MD, Review Period Ends: 04/23/2012, Contact: Tina Orcutt 410-962-4290.*

*EIS No. 20120072, Final EIS, FTA, CA, Westside Subway Extension Transit Corridor Project, Extension of the Existing Metro Purple Line and Metro Red Line Heavy Rail Subway, Los Angeles County Metropolitan Transportation Authority, Los Angeles County, CA, Review Period Ends: 04/23/2012, Contact: Ray Tellis 213-202-3956.*

*EIS No. 20120073, Draft EIS, USACE, CA, Isabella Lake Dam Safety Modification Project, To Remediate Seismic, Seepage, and Hydrologic Deficiencies in the Main Dam, Spillway and Auxiliary Dam, Kern County, CA, Comment Period Ends: 05/07/2012, Contact: Tyler M. Stalker 916-557-5107.*

*EIS No. 20120074, Draft EIS, BLM, CA, Calnev Pipeline Expansion Project, Construction, Operation, and Maintenance of a 233-mile Pipeline from North Colton Terminal to Bracken Junction, USACE Section 404 Permit, San Bernardino County, CA, Comment Period Ends: 06/21/2012, Contact: Rich Rotte 760-252-6026.*

*EIS No. 20120075, Draft EIS, FHWA, IA, Eastern Hills Drive and Connecting Roadways Construction Project, To Improve Transportation Network East of Council Bluff, Funding, USACE Section 404 Permit, Pottawattamie County, IA, Comment Period Ends: 05/07/2012, Contact: Lubin Quinones 515-233-7300.*

*EIS No. 20120076, Draft EIS, USFS, WI, Park Falls Hardwoods Vegetation and Transportation Management Activities, Implementation, Chequamegon-Nicolet National Forest, Medford-Park Falls Ranger District, Price County, WI, Comment Period Ends: 05/07/2012, Contact: Jane Darnell 715-748-4875 ext. 38.*

*EIS No. 20120077, Final EIS, FERC, 00, New Jersey-New York Expansion Project, Propose to Modify and Expand Existing Natural Gas Transmission Pipeline Systems in New Jersey, New York, and Connecticut, Review Period Ends: 04/23/2012, Contact: Roberta Coulter 202-502-8584.*

*EIS No. 20120078, Second Draft Supplement, FHWA, TX, Trinity Parkway Project, Construction of a Six-Lane Controlled Access Toll Facility from IH-35 E/TX-183 to US-175/TX-310, Additional Information on the Compatibility with Levee Remediation Plans for the Dallas Floodway and New Information on Historic Resources, US Army COE Section 10 and 404 Permits, Dallas County, TX, Comment Period Ends: 05/07/2012, Contact: Salvador Deocampo 512-536-5950.*

*EIS No. 20120079, Final Supplement, USFS, MI, Huron-Manistee National Forests, Land and Resource Management Plan, Supplements the 2006 FEIS Analysis and to Correct the Deficiencies that the Meister Panel Identified, Implementation, Several Counties, MI, Review Period Ends: 04/23/2012, Contact: Kenneth Arbogast 231-775-2421.*