

**FOR FURTHER INFORMATION CONTACT:** U.S. Army Corps of Engineers, Planning Division, Environmental Branch, PO Box 4970, Jacksonville, Florida 32232-0019; Attn: Ms. Janete Cushing, or by telephone at 904-232-2259.

**SUPPLEMENTARY INFORMATION:** a.

*Authorization:* Section 601 of the Water Resources Development Act of 2000 (Public Law 106-541) authorizes the implementation of the EAA Storage Reservoirs—Phase 1 Project.

b. *Study Area:* The study area is the Everglades Agricultural Area, approximately 500,000 acres immediately south of Lake Okeechobee, and within sections of Palm Beach and Hendry Counties.

c. *Project Scope:* The scope includes conducting a watershed assessment of the study area and developing alternative plans for optimizing the design of water storage reservoirs and increasing the canal conveyance of the Miami, North New River, Bolles, and Cross Canals. The watershed assessment will refine the Restudy water budgets for the project components and provide peak flows for canal conveyance improvement requirements. The evaluation of the alternative and selection of a recommended plan will be documented in the PIR. The alternative plans will be reviewed under provisions of appropriate laws and regulations, including the Endangered Species Act, Fish and Wildlife Coordination Act, Clean Water Act, and Farmland Protection Policy Act.

d. *Preliminary Alternatives:* The Talisman and Woerner land acquisition, composed of 3 parcels totaling approximately 49,900 acres, and the design of Stormwater Treatment Area-3/4 determine the footprint of the reservoirs. Further plan formulation will determine the configuration and sizing of the reservoirs, as well as the design of the levees and pump stations.

e. *Issues:* The EIS will address the following issues: impacts to aquatic, wetland, and upland ecosystems; water flows; socio-economic impacts on agriculture and other water supply dependent business; hazardous and toxic waste; water quality; flood protection; the impacts of land acquisition on the tax base; aesthetics and recreation; fish and wildlife resources, including protected species; cultural resources; and other impacts identified through scoping, public involvement, and interagency coordination.

f. *Scoping:* A scoping letter and multiple public workshops will be used to invite comments on alternatives and issues from Federal, State, and local

agencies, affected Indian tribes, and other interested private organizations and individuals.

g. *DEIS Preparation:* The integrated PIR, including a DEIS, is currently scheduled for publication in November 2003.

Dated: February 6, 2002.

**George M. Strain,**

*Chief, Planning Division.*

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 23, 2002.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 15, 2002.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

### Office of English Language Acquisitions

*Type of Review:* New.

*Title:* Descriptive Study of Immigrant Education Programs.

*Frequency:* Semi-Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 555.

*Burden Hours:* 317.

*Abstract:* The goals of the Descriptive Study of Immigrant Education are to provide information about: (1) The types of programs and services for immigrant children and youth and best practices for serving this population; (2) the degree to which immigrant students are meeting state standards; and (3) the way in which services are paid for and provided. The study will include case studies of 15 districts that represent diverse circumstances and populations, and a range of approaches to serving recent immigrant children and youth.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivian.reese@ed.gov](mailto:vivian.reese@ed.gov). Requests may also be electronically mailed to the internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at (202) 708-6287 or via her internet address [Sheila.Carey@ed.gov](mailto:Sheila.Carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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