

of intertidal and subtidal hardbottom in Reach 8 and 1.05 acres of nearshore hardbottom in Reaches 9 and 10 based on in-water surveys conducted in 2010 and 2012, respectively.

e. *Alternatives.* An evaluation of alternatives to the Applicants' Proposed Action initially being considered includes a No Action alternative; beach nourishment and dune restoration through filling activities, groins, upland coastal structural reinforcement/replacement, and combinations of these alternatives; alternatives that would avoid, minimize, and mitigate impacts to the aquatic resources; alternative practices or analysis methods for minimizing or evaluating cumulative effects of shoreline stabilization; and other reasonable alternatives that will be developed through the project scoping process which may also meet the identified purpose and need.

f. *Issues.* The following issues have been identified for analysis in the DEIS. This list is preliminary and is intended to facilitate public comment on the scope of the DEIS. The DEIS will consider the effects on Federally listed threatened and endangered species, Essential Fish Habitat, cumulative impacts, geology/soils, environmental justice, socioeconomic issues, traffic/circulation, noise/vibration, aesthetics, general environmental concerns, wetlands and other aquatic resources, historic properties, cultural resources, fish and wildlife values, recreation, air quality, water quality, considerations of property ownership, sediment budget, in general, the needs and welfare of the people, and other issues identified through scoping, public involvement, and interagency coordination. At the present time, the primary areas of concern are the loss of hardbottom and coral habitat, adequate characterization of impacts, mitigation of the loss of aquatic resources, the proposed projects' effect on fisheries and essential fish habitat and on Federally-listed threatened and endangered species, the potential effect of structures on downdrift beaches, and potential cumulative effects. The issues of concern and the methods used to evaluate those issues will be defined through the scoping process.

g. *Scoping Process.* CEQ regulations (40 CFR 1501.7) require an early and open process for determining the scope of an EIS and for identifying significant issues related to the Proposed Action. The Corps is furnishing this notice to advise other Federal and State agencies, affected federally recognized Tribes, and the public of our intentions. This notice announces the initiation of a 45-day scoping period which requests the

public's involvement in the scoping and evaluation process of the DEIS. Stakeholders will be notified through advertisements, public notices and other means. All parties who express interest will be given an opportunity to participate in this process. The process allows the Corps to obtain suggestions and information on the scope of issues and an opportunity to provide reasonable alternatives to be included in the Draft EIS. (See **DATES** and **ADDRESSES** for meeting schedules)

h. *Public Involvement.* The Corps invites Federal agencies, American Indian Tribal Nations, state and local governments, and other interested private organizations and parties to attend the public scoping meetings and provide comments in order to ensure that all significant issues are identified and the full range of issues related to the permit request are addressed.

i. *Coordination.* The Proposed Action is being coordinated with a number of Federal, state, regional, and local agencies including but not limited to the following: U.S. Fish and Wildlife Service, U.S. National Marine Fisheries Service, U.S. Environmental Protection Agency, Florida Department of Environmental Protection, Florida State Historic Preservation Officer, local cities, and other agencies as identified in scoping, public involvement, and agency coordination.

j. *Agency Role.* The Corps will be the lead agency for the EIS. The Corps expects to receive input and critical information from the U.S. Fish and Wildlife Service, U.S. National Marine Fisheries Service, U.S. Environmental Protection Agency, and other federal, state, and local agencies.

k. *Availability of the Draft EIS.* The Corps currently expects the DEIS to be made available to the public by April 2014. A public meeting will be held during the public comment period for the DEIS. Written comments will be accepted at the meeting.

Donald W. Kinard,

Chief, Regulatory Division.

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BILLING CODE 3710-58-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2013-OESE-0016]

Request for Information (RFI) to Gather Technical Expertise Pertaining to the Identification and Placement of Native American Students Who Are English Learners in Language Instruction Educational Programs

AGENCY: Office of Elementary and Secondary Education, U.S. Department of Education.

ACTION: Request for information; notice to reopen the public comment period.

SUMMARY: On March 4, 2013, we published in the **Federal Register** an RFI that established a May 3, 2013, deadline for the submission of written comments. We are reopening the public comment period to give interested parties additional time to submit written comments.

DATES: Written submissions must be received by the Department on or before August 2, 2013.

ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via U.S. mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID and the term "Identification of English Learner Native American Students response" at the top of your comments.

- *Federal eRulemaking Portal:* Go to www.regulations.gov to submit your comments electronically. Information on using Regulations.gov, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under "Are you new to the site."

- *U.S. Mail, Commercial Delivery, or Hand Delivery:* If you mail or deliver your comments about this RFI, address them to Supreet Anand, Office of Elementary and Secondary Education, Attention: Native American English Learner RFI, U.S. Department of Education, 400 Maryland Avenue SW., Room 3W106, Washington, DC 20202-6132.

- *Privacy Note:* The Department's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

Submission of Proprietary Information: Given the subject matter, some comments may include proprietary information as it relates to confidential commercial information. The Freedom of Information Act defines “confidential commercial information” as information the disclosure of which could reasonably be expected to cause substantial competitive harm. You may wish to request that we not disclose what you regard as confidential commercial information.

To assist us in making a determination on your request, we encourage you to identify any specific information that you consider confidential commercial information. Please list the information by page and paragraph numbers.

While this RFI is seeking to gather information related to policies and practices, you should still make certain your comments do not include disclosures of personally identifiable information from students’ education records in a manner that violates the Family Educational Rights and Privacy Act of 1974 (FERPA).

FOR FURTHER INFORMATION CONTACT: Supreet Anand, U.S. Department of Education, 400 Maryland Avenue SW., Room 3W106, Washington, DC 20202–6132 by phone at 202–401–9795.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–(800) 877–8339.

SUPPLEMENTARY INFORMATION:

Background

On March 4, 2013, we published an RFI in the **Federal Register** (78 FR 14084) to collect information about practices used by local educational agencies (LEAs) receiving Title III of the Elementary and Secondary Education Act, as amended (ESEA) funds to accurately identify Native American students in grades K–12 as English learners and to appropriately place these students in language instruction educational programs (LIEPs). The deadline for written submissions during the initial comment period was May 3, 2013. We are reopening the comment period for written submissions in response to the RFI notice through August 2, 2013. We are reopening the comment period to maximize opportunities for State educational agencies, LEAs, schools, tribes, and other interested entities to identify and share practices for accurately identifying Native American students who are English learners.

Accessible Format: Individuals with disabilities can obtain this document in

an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: June 28, 2013.

Deborah S. Delisle,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2013–16026 Filed 7–2–13; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Savannah River Site

AGENCY: Department of Energy.

ACTION: Notice of Open Meeting.

SUMMARY: This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Savannah River Site. The Federal Advisory Committee Act (Pub. L. No. 92–463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

DATES: Monday, July 22, 2013—1:00 p.m.–5:30 p.m.

Tuesday, July 23, 2013—8:30 a.m.–5:00 p.m.

ADDRESSES: North Augusta Community Center, 495 Brookside Avenue, North Augusta, SC 29841.

FOR FURTHER INFORMATION CONTACT: Gerri Flemming, Office of External Affairs, Department of Energy, Savannah River Operations Office, P.O. Box A, Aiken, SC, 29802; Phone: (803) 952–7886.

SUPPLEMENTARY INFORMATION: Purpose of the Board: The purpose of the Board is to make recommendations to DOE–EM and site management in the areas of environmental restoration, waste management, and related activities.

Tentative Agenda

Monday, July 22, 2013

1:00 p.m. Combined Committees Session—Order of Committees:

- Facilities Disposition and Site Remediation Committee
- Administrative and Outreach Committee
- Waste Management Committee
- Strategic and Legacy Management Committee
- Nuclear Materials Committee

5:15 p.m. Public Comment Session
5:30 p.m. Adjourn

Tuesday, July 23, 2013

8:30 a.m.
Opening, Pledge, Approval of Minutes, Chair and Agency Updates
Public Comment Session
Waste Management Committee Report
Break
Facilities Disposition and Site Remediation Committee Report
1:00 p.m. Lunch Break
2:30 p.m.
Public Comment Session
Administrative and Outreach Committee Report
Nuclear Materials Committee Report
Strategic and Legacy Management Committee Report
Public Comment Session
5:00 p.m. Adjourn

Public Participation: The EM SSAB, Savannah River Site, welcomes the attendance of the public at its advisory committee meetings and will make every effort to accommodate persons with physical disabilities or special needs. If you require special accommodations due to a disability, please contact Gerri Flemming at least seven days in advance of the meeting at the phone number listed above. Written statements may be filed with the Board either before or after the meeting. Individuals who wish to make oral statements pertaining to agenda items should contact Gerri Flemming’s office at the address or telephone listed above. Requests must be received five days prior to the meeting and reasonable provision will be made to include the presentation in the agenda. The Deputy Designated Federal Officer is empowered to conduct the meeting in a fashion that will facilitate the orderly conduct of business. Individuals wishing to make public comments will be provided a maximum of five minutes to present their comments.