

Administrative Procedure Act or any other law for rules concerning grants, benefits, and contracts (5 U.S.C. 553(a)). Because notice and opportunity for comment are not required pursuant to 5 U.S.C. 553 or any other law, the analytical requirements of the Regulatory Flexibility Act (5 U.S.C. 601 et seq.) are inapplicable. Therefore, a regulatory flexibility analysis has not been prepared.

Bernadette McGuire-Rivera,

Associate Administrator, Office of Telecommunications and Information Applications.

[FR Doc. E8-5604 Filed 3-18-08; 8:45 am]

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DEPARTMENT OF DEFENSE

GENERAL SERVICES ADMINISTRATION

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

[OMB Control No. 9000-0141]

Federal Acquisition Regulation; Information Collection; Buy American Act—Construction

AGENCIES: Department of Defense (DOD), General Services Administration (GSA), and National Aeronautics and Space Administration (NASA).

ACTION: Notice of request for comments regarding an extension to an existing OMB clearance (9000-0141).

SUMMARY: Under the provisions of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35), the Federal Acquisition Regulation (FAR) Secretariat will be submitting to the Office of Management and Budget (OMB) a request to review and approve an extension of a currently approved information collection requirement concerning the Buy American Act—Construction (Grimberg Decision). The clearance currently expires on September 30, 2008.

Public comments are particularly invited on: Whether this collection of information is necessary for the proper performance of functions of the FAR, and whether it will have practical utility; whether our estimate of the public burden of this collection of information is accurate, and based on valid assumptions and methodology; ways to enhance the quality, utility, and clarity of the information to be collected; and ways in which we can minimize the burden of the collection of information on those who are to respond, through the use of appropriate

technological collection techniques or other forms of information technology.

DATES: Submit comments on or before May 19, 2008.

FOR FURTHER INFORMATION CONTACT Meredith Murphy, Contract Policy Division, GSA (202) 208-6925.

ADDRESSES: Submit comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the General Services Administration, FAR Secretariat (VPR), 1800 F Street, NW, Room 4035, Washington, DC 20405.

SUPPLEMENTARY INFORMATION:

A. Purpose

The clauses at FAR 52.225-9, Buy American Act—Construction Materials, and FAR 52.225-11, Buy American Act—Construction Materials under Trade Agreements, provide that offerors/contractors requesting to use foreign construction material, other than construction material eligible under a trade agreement, shall provide adequate information for Government evaluation of the request.

These regulations implement the Buy American Act for construction (41 U.S.C. 10a-10d).

B. Annual Reporting Burden

Respondents: 500.

Responses Per Respondent: 2.

Annual Responses: 1,000.

Hours Per Response: 2.5.

Total Burden Hours: 2,500.

Obtaining Copies Of Proposals:

Requesters may obtain a copy of the information collection documents from the General Services Administration, FAR Secretariat (VPR), Room 4035, Washington, DC 20405, telephone (202) 501-4755. Please cite OMB Control No. 9000-0141, Buy American Act—Construction (Grimberg Decision), in all correspondence.

Dated: March 11, 2008.

Al Matera,

Director, Office of Acquisition Policy.

[FR Doc. E8-5478 Filed 3-18-08; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 19, 2008.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 13, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Safe and Drug Free Schools

Type of Review: New.

Title: Partnerships in Character Education Program Data Collection.

Frequency: Annually.

Affected Public: Individuals or household; Businesses or other for-profit; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 450.

Burden Hours: 164.

Abstract: The four attached documents were created to collect information on projects funded under the Partnerships in Character Education Program (PCEP). This collection of data will assist in program planning and management of the PCEP. The collection of data will help to identify: (1) Areas in which the grantees are experiencing problems in implementing, administering, or meeting grant requirements; (2) impact of the character education project on school, home and community environments; (3) products and materials in character education developed with federal funds; and provide participation feedback on special and annual meeting activities with grantees sponsored by PCEP.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3536. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-5488 Filed 3-18-08; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Technical Advisory Council; Notice of Establishment and Call for Nominations

AGENCY: Department of Education.

ACTION: Notice of Establishment of the National Technical Advisory Council.

SUMMARY: The Secretary announces her intention to establish the National Technical Advisory Council. The Federal Advisory Committee Act (Pub. L. 92-463 as amended; 5 U.S.C. Appendix 2) (FACA) will govern the Committee.

Purpose: In order to help ensure that the Department is making sound technical decisions related to the

approval of State-designed standards, assessments, and accountability systems under Title I of the Elementary and Secondary Education Act, the National Technical Advisory Council (NTAC) shall advise the Secretary of Education and the Assistant Secretary of Elementary and Secondary Education (Assistant Secretary) on the design and implementation of standards, assessments, and accountability systems consistent with Federal statutes and regulations.

The NTAC shall consist of no more than 15 members. The members shall be experts in assessment and accountability and shall consist of academicians, researchers, and national, state, and local policymakers. At least one-third of the members must have experience working in or with State educational agencies or local educational agencies. Members will be appointed by the Secretary to terms of no more than three (3) years, and initial terms shall be staggered.

The Secretary seeks nominations from the public for members to serve on the NTAC. A submission for a nomination for membership on the NTAC must include the nominee's contact information and information regarding the nominee's qualifications, such as a resume, current or recent positions, or research undertaken related to educational assessment and accountability. To submit a nomination, send an e-mail to oese@ed.gov with the subject "NTAC" or respond in writing to Patrick Rooney, U.S. Department of Education, Office of Elementary and Secondary Education, 400 Maryland Avenue, SW., Washington, DC 20202. The period for nominations will close three weeks from the date of this notice.

The Assistant Secretary shall appoint a Designated Federal Officer for the Council. The DFO, in consultation with the NTAC Chair, will set the agenda for the NTAC and schedule meetings on an as-needed basis but at least twice a year. Meetings will be open to the public except as may be determined otherwise by the Secretary. At the request of the Chair, the DFO may create sub-councils consisting of at least three (3) members of the NTAC to provide guidance on an ad-hoc basis to the Assistant Secretary. The sub-councils' recommendations will be reviewed by the full Council before being submitted to the Assistant Secretary.

In lieu of an annual report, following each meeting of the full NTAC or a sub-council of the NTAC, a summary of the proceedings will be prepared by the Department and then reviewed by the Council, and, upon approval of the Council, submitted to the Assistant

Secretary. The reports will be made available to the public. The report shall, at a minimum, contain the topics discussed, a summary of the discussion, and recommendations for the Department, including research to be undertaken.

FOR ADDITIONAL INFORMATION CONTACT:

Patrick Rooney, U.S. Department of Education, Washington, DC 20202, Telephone: (202) 401-0113.

Dated: March 13, 2008.

Margaret Spellings,

Secretary of Education.

[FR Doc. E8-5485 Filed 3-18-08; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information, Training and Information for Parents of Children With Disabilities; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008

Catalog of Federal Domestic Assistance (CFDA) Number: 84.328C and 84.328R.

Note: This notice invites applications for two separate competitions. For key dates, contact person information, and funding information regarding each competition, see the chart in the *Award Information* section of this notice.

Dates:

Applications Available: See chart.

Deadline for Transmittal of

Applications: See chart.

Deadline for Intergovernmental

Review: See chart.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

Priorities: In accordance with 34 CFR 75.105(b)(2)(iv) and (v), these priorities are from allowable activities specified in the statute, or otherwise authorized in the statute (see sections 672, 673 and 681(d) of the Individuals with Disabilities Education Act (IDEA)). Each of the absolute priorities announced in this notice corresponds to a separate competition as follows:

Absolute priority	Competition CFDA No.
Community Parent Resource Centers.	84.328C
Technical Assistance for the Parent Centers.	84.328R