

**POLICY JUSTIFICATION***Turkey—MK 15 Phalanx CIWS Upgrades*

The Republic of Turkey has requested a possible sale for four (4) MK 15 Phalanx Close-In Weapons System (CIWS) Block 1B Baseline 2 systems and the overhaul, upgrade, and conversion of seventeen (17) MK 15 Phalanx CIWS Block 0 systems to the Block 1B Baseline 2 configuration. Also included are twenty one (21) Remote Control Stations, twenty one (21) Local Control Stations, spare and repair parts, support and test equipment, personnel training and training equipment, publications and technical documentation, U.S. Government and contractor engineering, technical, and logistics support services, and other related elements of program and logistics support. The estimated cost is \$310 million.

Turkey is a partner of the United States in ensuring peace and stability in the region. It is vital to the U.S. national interest to assist our NATO ally in developing and maintaining a strong and ready self-defense capability. This proposed sale is consistent with those objectives.

The proposed sale will provide the Turkish Navy with enhanced self-defense capabilities for surface combatants supporting both national and multinational naval operations. The sale will extend the life of existing weapons systems and add four new weapons to Turkey's two future Landing Ships Tank (LST) vessels. Turkey has significant experience in maintaining and supporting CIWS, particularly MK 15 Phalanx CIWS Block 0, and has capable infrastructure that will require minimal updates.

The proposed sale of this equipment and support will not alter the basic military balance in the region.

The principal contractor will be Raytheon Missile Systems in Tucson, Arizona. The purchaser has requested offsets. At this time, agreements are undetermined and will be defined in negotiations between the purchaser and contractor.

Implementation of this proposed sale will not require the assignment of any additional U.S. Government or contractor representatives to Turkey. However, Contractor Engineering and Technical Services (CETS) may be required on an interim basis for installations and integration.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

[FR Doc. 2015-13626 Filed 6-3-15; 8:45 am]

**BILLING CODE 5001-06-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2015-ICCD-0074]

**Agency Information Collection Activities; Comment Request; Mandatory Civil Rights Data Collection**

**AGENCY:** Office of Civil Rights (OCR), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before August 3, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0074 or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov).

*Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the [regulations.gov](http://www.regulations.gov) site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Rosa Olmeda, (202) 453-5968.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of

Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Mandatory Civil Rights Data Collection.

*OMB Control Number:* 1870-0504.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* State, Local or Tribal Government.

*Total Estimated Number of Annual Responses:* 17,620.

*Total Estimated Number of Annual Burden Hours:* 1,520,260.

*Abstract:* The collection, use, and reporting of education data is an integral component of the mission of the U.S. Department of Education (ED). EDFacts, an ED initiative to put performance data at the center of ED's policy, management, and budget decision-making processes for all K-12 education programs, has transformed the way in which ED collects and uses data. For school years 2009-10 and 2011-12, the Civil Rights Data Collection (CRDC) was approved by OMB as part of the EDFacts information collection (1875-0240). For school years 2013-14 and 2015-16, the Office for Civil Rights (OCR) cleared the CRDC as a separate collection from EDFacts. OCR used the most current EDFacts information collection approved by OMB (1875-0240) as a model for the 2013-14 and 2015-16 CRDC information collection that was approved by OMB (1870-0504) in February 2014. Similarly, the currently proposed revised CRDC information collection for school year 2015-16 is modeled after the most recent OMB-approved EDFacts information collection. Except for a few data elements that were revised based on recommendations received from various school districts and advice received from experts across ED, the currently proposed CRDC information collection for school year 2015-16 is identical to the information collection for school year 2015-16 that was approved by OMB in February 2014. As with previous CRDC collections, the purpose of the 2015-16 CRDC is to obtain vital data related to the civil rights laws'

requirement that public local educational agencies and elementary and secondary schools provide equal educational opportunity. ED seeks OMB approval under the Paperwork Reduction Act to collect from school districts, the elementary and secondary education data described in the sections of Attachment A.

Dated: June 1, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-13644 Filed 6-3-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### List of Correspondence From January 1, 2014, Through March 31, 2014

**AGENCY:** Office of Special Education and Rehabilitative Services; Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Secretary is publishing the following list of correspondence from the U.S. Department of Education (Department) to individuals during the previous quarter. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement the IDEA. This list and the letters or other documents described in this list, with personally identifiable information redacted, as appropriate, can be found at: <http://www2.ed.gov/policy/speced/guid/idea/index.html>.

**FOR FURTHER INFORMATION CONTACT:** Laura Duos or Mary Louise Dirrigl. Telephone: (202) 245-7605.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you can call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of this list and the letters or other documents described in this list in an accessible format (e.g., braille, large print, audiotope, or compact disc) by contacting Laura Duos or Mary Louise Dirrigl at (202) 245-7605.

**SUPPLEMENTARY INFORMATION:** The following list identifies correspondence from the Department issued from January 1, 2014, through March 31, 2014. Under section 607(f) of the IDEA, the Secretary is required to publish this list quarterly in the **Federal Register**. The list includes those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, as well as

letters and other documents that the Department believes will assist the public in understanding the requirements of the law. The list identifies the date and topic of each letter and provides summary information, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

### Part B—Assistance for Education of All Children With Disabilities

#### Section 613—Local Educational Agency Eligibility

Topic Addressed: Maintenance of Effort

○ Dear Colleague Letter dated March 13, 2014, regarding a provision in the Consolidated Appropriations Act, 2014, related to the requirement in Part B of the IDEA that local educational agencies maintain the level of local, or State and local, expenditures for the education of children with disabilities.

#### Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Individualized Education Programs

○ Letter dated February 7, 2014, to Texas Education Agency, Federal and State Education Policy Director Gene Lenz, regarding whether public agencies are required to report to parents of children who take alternate assessments aligned with alternate academic achievement standards on their child's progress toward meeting the benchmarks or short-term objectives in their child's individualized education program (IEP).

○ Letter dated March 21, 2014, to Maine Department of Education, Director of Special Services Janice Breton, regarding whether public agencies may use electronic mail to provide parents with their child's IEPs and related documentation, such as progress reports.

#### Section 615—Procedural Safeguards

Topics Addressed: Independent Educational Evaluations Resolution Meetings

○ Letter dated February 10, 2014, to Maryland Attorney Diana M. Savit, regarding classroom observations by parents and third-party independent evaluators, and whether parents or their representatives may record resolution meetings.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal**

**Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: May 29, 2015.

**Sue Swenson,**

*Acting Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 2015-13658 Filed 6-3-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Proposed Agency Information Collection

**AGENCY:** Department of Energy.

**ACTION:** Notice and request for comments.

**SUMMARY:** The Department of Energy (DOE) invites public comment on a proposed collection of information that DOE is developing for submission to the Office of Management and Budget (OMB) pursuant to the Paperwork Reduction Act of 1995. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Comments regarding this proposed information collection must be received on or before August 3, 2015. If you anticipate difficulty in submitting comments within that period, contact