

following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) April 2024 Materials Revision Request.

*OMB Control Number:* 1850–0750.

*Type of Review:* A revision of a currently approved ICR.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 157,586.

*Total Estimated Number of Annual Burden Hours:* 84,093.

*Abstract:* The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS–K:2024 will provide data about the population of children who will be kindergartners in the 2023–24 school year. The ECLS–K:2024 will focus on children's early school experiences continuing through the fifth grade, and will include collection of data from children, parents, teachers, and school administrators.

The request to conduct the first three national data collection rounds for the ECLS–K:2024 was approved in April

2023 (OMB# 1850–0750 v.26). Revisions to procedures and materials for the first two rounds of data collection were approved in subsequent revisions (OMB# 1850–0750 v.27–29). The ECLS–K:2024 fall kindergarten data collection was conducted August 2023 to January 2024. It will be followed by the spring (March–July 2024) kindergarten round, and the spring (March–July 2025) first-grade round. Each of these rounds of data collection will involve advance school contacts, for example to conduct student sampling activities, collect teacher and school information, and locate families whose children may have moved schools. Future OMB packages are planned for the third- and fifth-grade field test (to be conducted in March–July 2026), as well as for all future currently-planned rounds.

This current revision request (accompanied by 30 days of public comment) is to update study respondent materials, web surveys, and website designs that will be used in the spring 2025 first-grade data collection activities. Many of the revisions in this package were made based on analyses of the fall 2022 field test data (OMB# 1850–0750 v.25), as well as additional discussions with design experts. Other changes occurred after further discussion on operational procedures. An additional revision request will be submitted to OMB in August 2024 for revisions to the spring first-grade materials as the surveys and study website move into programming. Additionally, this August 2024 revision request will address the new federal statistical standard for race/ethnicity items (Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity (SPD 15)). NCES is at work on its action plan for compliance with the new SPD15 standards, and early discussions suggest that implementation of these standards will be particularly complex and delicate in data collections where race and ethnicity data is reported both by individuals about themselves and also provided by third parties. Compliance for ECLS involves revising multiple race/ethnicity items *e.g.*, adult self-reports, adult reports of others, school reports of the school composition, teacher reports of the classroom composition, field staff collection of school reports of sampled children.

The requested changes in this revision request do not affect the approved total cost to the federal government for conducting this study but do result in a small increase in respondent burden.

Dated: April 25, 2024.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2024–09312 Filed 4–29–24; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0035]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Annual Report on Appeals Process (RSA–722)

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 30, 2024.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Caneshia McAlister, 202–987–1927.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Annual Report on Appeals Process (RSA-722).

*OMB Control Number:* 1820-0563.

*Type of Review:* An extension without change of a currently approved ICR.

*Respondents/Affected Public:* State, local, and Tribal governments.

*Total Estimated Number of Annual Responses:* 78.

*Total Estimated Number of Annual Burden Hours:* 156.

*Abstract:* Pursuant to Subsection 102(c)(8)(A) and (B) of the Rehabilitation Act of 1973, as amended by title IV of the Workforce Innovation and Opportunity Act, the RSA-722 is needed to meet specific data collection requirements on the number of requests for mediations, hearings, administrative reviews, and other methods of dispute resolution requested and the manner in which they were resolved. The information collected is used to evaluate the types of complaints made by applicants and eligible individuals of the vocational rehabilitation program and the final resolution of appeals filed. Respondents are State agencies that administer the Federal/State Program for Vocational Rehabilitation.

Dated: April 24, 2024.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2024-09212 Filed 4-29-24; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Extension of the Application Deadline Dates; Applications for New Awards; School-Based Mental Health Services Grant Program and Mental Health Service Professional Demonstration Grant Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** On March 1, 2024, we published in the **Federal Register** a notice inviting applications (NIA) for

the fiscal year (FY) 2024 School-Based Mental Health Services (SBMH) Grant Program competition, Assistance Listing Number (ALN) 84.184H, and the Mental Health Service Professional (MHSP) Demonstration Grant Program competition, ALN 84.184X. The NIA established a deadline date for the transmittal of applications of April 30, 2024 for the SBMH program and May 15, 2024 for the MHSP program. This notice extends the deadline date for transmittal of applications for all eligible applicants for both programs until May 31, 2024 and extends the date of intergovernmental review until July 30, 2024.

#### **DATES:**

*Deadline for Transmittal of Applications:* May 31, 2024.

*Deadline for Intergovernmental Review:* July 30, 2024.

**FOR FURTHER INFORMATION CONTACT:** For the SBMH program, contact Amy Banks, U.S. Department of Education, 400 Maryland Avenue SW, 4th Floor, Washington, DC 20202-6450. Telephone: (202) 453-6704. Email: [OESE.School.Mental.Health@ed.gov](mailto:OESE.School.Mental.Health@ed.gov).

For the MHSP program, contact Nicole White, U.S. Department of Education, 400 Maryland Avenue SW, 4th Floor, Washington, DC 20202-6450. Telephone: (202) 453-6729. Email: [Mental.Health@ed.gov](mailto:Mental.Health@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:** On March 1, 2024, we published the NIAs for the FY 2024 SBMH and MHSP competitions in the **Federal Register** (89 FR 15173 and 89 FR 15180, respectively). The NIAs established a deadline of April 30, 2024, for eligible applicants to submit applications for the SBMH competition and a deadline of May 15, 2024, for eligible applicants to submit applications for the MHSP competition. We are extending the deadline for transmittal of applications for all eligible applicants under both competitions until May 31, 2024. We are extending the deadline in order to allow all applicants more time to prepare and submit their applications. Applicants that have already submitted applications under these competitions may resubmit applications, but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will consider the application that is last submitted and timely received.

*Note:* All information in the NIAs, including eligibility criteria, remains the same, except for the deadlines for the transmittal of applications and the deadlines for intergovernmental review.

Information about SBMH and MHSP is available on the Department's website at <https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/school-based-mental-health-services-grant-program/> and <https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/mental-health-service-professional-demonstration-grant-program/>.

*Program Authority:* 20 U.S.C. 7281.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, Braille, large print, audiotape, or compact disc or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Adam Schott,**

*Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office Elementary and Secondary Education.*

[FR Doc. 2024-09304 Filed 4-29-24; 11:15 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Authorization of Subgrants for the Congressionally Funded Community Projects for Fiscal Year 2024

**AGENCY:** Office of Elementary and Secondary Education and Office of