

to Robert W. Maggi, Deputy Assistant Secretary of Defense Trade Controls, Directorate of Defense Trade Controls, Bureau of Political-Military Affairs, SA-1, Room 12th Floor, H1200, Washington, DC 20522-0112 (202) 663-7000.

Dated: January 25, 2003.

Robert W. Maggi,

Deputy Assistant Secretary for Defense Trade Controls, Bureau of Political-Military Affairs, Department of State.

[FR Doc. 03-3720 Filed 2-13-03; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 4276]

Culturally Significant Objects Imported for Exhibition Determinations: "Himalayas: An Aesthetic Adventure"

AGENCY: Department of State.

ACTION: Notice.

SUMMARY: Notice is hereby given of the following determinations: Pursuant to the authority vested in me by the Act of October 19, 1965 (79 Stat. 985; 22 U.S.C. 2459), Executive Order 12047 of March 27, 1978, the Foreign Affairs Reform and Restructuring Act of 1998 (112 Stat. 2681, *et seq.*; 22 U.S.C. 6501 note, *et seq.*), Delegation of Authority No. 234 of October 1, 1999, and Delegation of Authority No. 236 of October 19, 1999, as amended, I hereby determine that the objects to be included in the exhibition "Himalayas: An Aesthetic Adventure," imported from abroad for temporary exhibition within the United States, are of cultural significance. The objects are imported pursuant to loan agreements with the foreign owners. I also determine that the exhibition or display of the exhibit objects at The Art Institute of Chicago, Chicago, IL, from on or about April 5, 2003, to on or about July 27, 2003; Freer Gallery of Art and Arthur M. Sackler Gallery, Washington, DC, from on or about October 19, 2003, to on or about January 11, 2004, and at possible additional venues yet to be determined, is in the national interest. Public Notice of these Determinations is ordered to be published in the **Federal Register**.

FOR FURTHER INFORMATION CONTACT: For further information, including a list of the exhibit objects, contact Julianne Simpson, Attorney-Adviser, Office of the Legal Adviser, U.S. Department of State, (telephone: 202/619-6529). The address is U.S. Department of State, SA-44, 301 4th Street, SW., Room 700, Washington, DC 20547-0001.

Dated: February 10, 2003.

Patricia S. Harrison,

Assistant Secretary for Educational and Cultural Affairs, Department of State.

[FR Doc. 03-3721 Filed 2-13-03; 8:45 am]

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DEPARTMENT OF STATE

[Public Notice 4275]

Bureau of Educational and Cultural Affairs Program Title: Central Asia School Connectivity Program: Uzbekistan and Tajikistan

ACTION: Request for proposals.

SUMMARY: The Youth Programs Division, Office of Citizen Exchanges, of the Bureau of Educational and Cultural Affairs announces an open competition for the School Connectivity Program for Uzbekistan and Tajikistan. Public and private non-profit organizations meeting the provisions described in IRS regulation 26 CFR 1.501(c) may submit proposals to expand the educational opportunities available in Uzbekistan and Tajikistan by providing access to the Internet and related training to help promote civic education and education reform. Applicants may submit proposals to implement the program in both or one of the countries. The anticipated amount of funding available is as follows: Uzbekistan—\$1,425,000; Tajikistan—\$572,000.

Program Information

Overview

The Central Asia School Connectivity Program for Uzbekistan and Tajikistan is designed to introduce youth to a broad range of ideas about civil society while enhancing the use of Internet technology. Through this program, secondary schools in each country will be able to incorporate civics and related resource materials into their curricula and improve general education under the guidance of specially trained teachers. The goals of the program are:

1. To provide access to information via the Internet;
2. To provide youth in Uzbekistan and Tajikistan with the opportunity to learn democratic values through virtual and person-to-person exchanges with U.S. schools;
3. To provide training and resources to improve the teaching of civic education and related fields;
4. To generate personal and institutional ties across borders among students, educators and their schools.
5. To identify sustainability strategies that will allow for program continuation when funding is no longer available.

The main components of this program for which grant funding is provided are:

- Recruiting and selecting secondary schools in Uzbekistan and Tajikistan and in the U.S. in a competitive, transparent process;
- Establishing computer centers, including hardware, software, Internet access, and renovations;
- Providing training for teacher-trainers who will, in turn, train teachers and students in selected schools and, later, other community members;
- Facilitating joint civics-based telecurriculum projects with U.S. schools, and possibly schools from other countries;
- Developing civic-based educational resources that utilize the Internet and coordinate the use of curricula from other related programs;
- Providing regional seminars and cross-border exchanges for participating youth to advance computer usage and increase awareness of a civil society;
- Developing school-community partnerships and other locally based initiatives to help sustain computer centers and support curriculum innovation.
- Conducting a three-week program in the U.S. for teachers to enhance computer and training skills, develop mentoring techniques and gain exposure of school-community partnerships at a grassroots level.

Guidelines

The number of grants to be awarded under this competition will be based upon the quality and responsiveness of proposals to the review criteria presented later in this Request for Grant Proposals (RFGP). For purposes of simplicity, these Guidelines refer to "grant" and "grant recipient." Sub-grant and consortium arrangements are possibilities. The grant(s) should begin on or about June 2003, subject to availability of funds. The grant period should be two years.

The grant recipient will be responsible for:

- (1) Selecting schools for the installation of a computer center, the provision of training, and the implementation of a civic education program that emphasizes use of the Internet. Selected schools will be partnered, either one-to-one or in small groups, with U.S. schools so that students and faculty may work on joint projects with American peers over the Internet in order to practice their newly-developed knowledge of using this tool for educational purposes.
- (2) Equipping each of the selected schools with 6-8 computers, printers, and other items necessary to afford them