Fax: (703) 603–0655, or email *CMTEFedReg@AbilityOne.gov.* **SUPPLEMENTARY INFORMATION:** This notice is published pursuant to 41 U.S.C. 8503 (a)(2) and 41 CFR 51–2.3. Its purpose is to provide interested persons an opportunity to submit comments on the proposed actions.

#### **Deletions**

The following service(s) are proposed for deletion from the Procurement List:

Service(s

Service Type: Janitorial Services
Mandatory for: FAA, Federal Facilities
Building, Cleveland-Hopkins
International Airport, Cleveland, OH
Designated Source of Supply: Murray Ridge
Production Center, Inc., Elyria, OH
Contracting Activity: FEDERAL AVIATION
ADMINISTRATION, 697DCK
REGIONAL ACQUISITIONS SVCS

#### Michael R. Jurkowski,

Deputy Director, Business & PL Operations. [FR Doc. 2021–06815 Filed 4–1–21; 8:45 am] BILLING CODE 6353–01–P

# DEPARTMENT OF DEFENSE

# Department of the Army

# Notice of Intended Disinterment

**AGENCY:** Department of the Army, DoD. **ACTION:** Notice of intended disinterment.

**SUMMARY:** The Office of Army Cemeteries (OAC) is honoring the requests of the Rosebud Sioux family members and an Aleut family member to disinter the human remains of 10 Native American students from the Carlisle Barracks Post Cemetery, Carlisle, Pennsylvania. The decedent names are: Sophia Tetoff from the Alaskan Aleut; and from the Rosebud Sioux: Lucy Take the Tail (Pretty Eagle); Rose Long Face (Little Hawk); Ernest Knocks Off (White Thunder); Dennis Strikes First (Blue Tomahawk); Maud Little Girl (Swift Bear); Friend Hollow Horn Bear; Warren Painter (Bear Paints Dirt); Alvan (Kills Seven Horses); Dora Her Pipe (Brave Bull). These students died between 1880 and 1910 while attending the Carlisle Indian Industrial School. At the request of the closest living relative for each decedent, OAC will disinter and facilitate the transport and reinterment of the remains in private cemeteries chosen by the families at government expense. This disinterment will be conducted in accordance with Army Regulation 290-5. This is not a Native American Graves Protection and Repatriation Act (NAGPRA) action because the remains are not part of a collection. They are

interred in graves that are individually marked at the Carlisle Barracks Post Cemetery.

DATES: The disinterment is scheduled to begin on June 14, 2021. Transportation to and re-interment in private cemeteries will take place as soon as practical after the disinterment. If other living relatives object to the disinterment of these remains, please provide written objection to Lieutenant Colonel Scott Tasler or Captain Jason Netteler at the email addresses listed below prior to May 1st, 2021. Such objections may delay the disinterment for the decedent in question.

ADDRESSES: Objections from family members and public comments can be mailed to Lieutenant Colonel Scott Tasler or Captain Jason Netteler, OAC Project Managers, 1 Memorial Avenue, Arlington, VA 22211 or emailed to usarmy.pentagon.hqda-anmc.mbx.accountability-coe@mail.mil (preferred).

## FOR FURTHER INFORMATION CONTACT:

Lieutenant Colonel Scott Tasler or Captain Jason Netteler OAC Project Managers at the email address listed above.

#### SUPPLEMENTARY INFORMATION:

Additional information related to Native Americans buried at the Carlisle Barracks Post Cemetery can be found at https://armycemeteries.army.mil/Cemeteries/Carlisle-Barracks-Main-Post-Cemetery.

### James W. Satterwhite Jr.,

Army Federal Register Liaison Officer. [FR Doc. 2021–06784 Filed 4–1–21; 8:45 am] BILLING CODE 5001–03–P

# **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2021-SCC-0055]

Agency Information Collection Activities; Comment Request; Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Match Waiver Request Form

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is requesting the Office of Management and Budget (OMB) to conduct an emergency review of new information collection.

**DATES:** The Department has requested emergency processing from OMB for this information collection request by

April 15, 2021; and therefore, requests public comment on this emergency information collection by April 14, 2021. In addition, the regular clearance process is hereby being initiated to provide the public with the opportunity to comment under the full comment period. Interested persons are invited to submit comments on or before April 8, 2021.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2021-SCC-0055. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave SW, LBJ, Room 208D, Washington, DC 20202-8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Craig Pooler, 202–453–6195.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the